

Long Range Facilities Planning Committee Meeting

Thursday, November 10, 2016

Meeting # 1

Rummel Creek Elementary School

Attendees Dr. Scott Muri, Jennifer Blaine, Linda Buchman, Christopher Juntti, Travis Stanford, Steve Brunsman, Facility Committee Members (please see attached list)

Welcome Jennifer Blaine welcomed the group, made introductions, thanked everyone for their help and outlined the charge of the Long Range Facilities Planning Committee.

A parent asked if members on the committee have an obligation to report back to their child's campus or do they have any obligation?

The parent was encouraged to share with their child's campus.

Another member asked with what was accomplished in past programs, would there be many changes?

The Design and Construction Standards have been updated and the Educational Specifications are being refined in accordance with the TEA Standards, as well as, to match the direction the district is headed; and as with Technology, the delivery of educational technology keeps advancing.

Superintendent's Message

Dr. Muri presented Spring Branch ISD's five year plan, the Learner's Journey, outlining the Core Values and the District's commitment to all learners.

2007 Bond Review

Travis Stanford, Director of Planning and Construction, presented the Highlights and Successes of the 2007 Bond Program, as well as, noted the status of the remaining projects.

The next steps in the district wide facility assessment were introduced and the Design & Construction Standards and Educational Specifications were defined and explained as to how they will be important tools needed for the facility assessment to determine if the current condition of the facilities matches to student learning needs and aligns with District goals and standards.

District Wide Facility Assessment

Ken English, with AECOM, was introduced to the committee and shared a PowerPoint as to how AECOM plans to perform the comprehensive facility assessment in terms of project overview, goals, approach, scoring and schedules.

Ken presented the Model Assessment Overview and identified the three (3) SBISD campuses that had been selected - Terrace Elementary School; Memorial Middle School and Spring Woods High School.

Committee member asked how the three schools were selected?
Campus history was considered through the use of past work orders.

Committee member asked if grounds will be part of the assessment since outdoor learning is a learning objective?
Exterior grounds will be assessed and campuses have been identified that have had past drainage issues.

Will T-Buildings be assessed?
T-Buildings will be looked at in terms of educational suitability.

Committee member asked if the model schools are the only schools being assessed?
All facilities will be assessed, but the model school assessments will be used as a tool to test and refine the process and findings.

Committee member asked if the assessment will include the cost of energy consumption and savings?
The age of the existing units will be identified and compared.

In reference to when asked how the plan could possibly look, the outcome is unknown at this time. That is why the Long Range Committee was formed to review the incoming data, present recommendations and develop a long range facilities plan.

Share and Report

The committee members were given the two questions listed below and asked to visit/collaborate with other members at the shared tables and record their responses on a large sheet of chart paper.

- What are you most excited about being on the Long Range Facilities Committee?
- What would you like to know more about in regards to the Long Range Facilities Committee or District Facilities?

A member from each table shared the responses from his or her table to the group.

Closing remarks were made and the meeting ended.

Please note: Committee members responses to each questions are attached.

Next meeting scheduled for Wednesday, November 30th in the Cafeteria at Landrum Middle School.

WHAT ARE YOU MOST EXCITED ABOUT BEING ON THE LONG RANGE FACILITIES COMMITTEE?

- Being part of the decision making process & long-term district decisions
- The transparency of the committee & transparency for the community
- Maximize usage of facilities
- Meeting the needs of ALL students
- Learning about the assessment of the schools across the district
- Having a voice/input & working together to make an impact for student experience & success
- Having the opportunity to map the future for our students
- Pride in the community/district
- Better facilities; facility improvements & upgrading our system
- Collective expertise & experience & having a contribution
- Learning about the district & each campus & the issues
- Flexible learning environments
- New opportunities
- Repurposing space that accommodates the future of education
- That the community cares & chooses to be involved
- The decisions made now impact kids' future
- Providing the tools for success (technology)
- Influencing the learning environment
- Knowing more about the process, the facilities & the district
- Hearing the different voices & opinions
- Interplay of space & learning
- Giving back to SBISD & making a change
- Seeing changes over time & how we adapt
- To see students grow & get what they need
- Being aware of where the funds are supporting
- Comprehensive look at needs that includes technology infrastructure & CNS
- Understanding the process & learning the detailed findings
- Making a plan to move SBISD forward to match district goals
- The projects that the LRFC wants to do
- The support to education
- The opportunity to be here & hear what the LRFC wants to do in SBISD
- Expand/improve all fine arts facilities
- Helping SBISD to improve facilities to meet T-2-4 through personalized learning
- Help make the schools more exciting & safe
- Seeing the standards & specifications
- Hearing the results & community questions
- Improving campuses not impacted by 2007 bond
- Innovative facilities to support future educations programs
- Opportunity to have input in our children's educational environment
- Receive information directly from SBISD & communicate to our communities

WHAT WOULD YOU LIKE TO KNOW MORE ABOUT IN REGARDS TO THE LONG RANGE FACILITIES COMMITTEE OR DISTRICT FACILITIES?

1. Summary of age of campuses
2. 2007 bond fund status
3. What is AECOM charging? Do they have a cap? Was there a RFP process?
4. What is the additional bond capacity for SBISD? What is the timeline?
5. Lessons learned from past facilities committees & bond projects
6. Projected enrollment for schools
7. How do deficiencies in a facility impact the educational experience?
8. What is the theme/purpose of each meeting?
9. What is expected of us & exactly how do we help?
10. Data on each campus (age of building & # of students)
11. Will this be the same as last time?
12. Were there things promised in 2007 bond that didn't get done? If so, why?
13. Are there savings & potential opportunities to make money?
14. Where does fine arts facilities fit in?
15. Expected population growth
16. If there are any future high schools
17. Interplay of debt capacity
18. Demographic & population-density changes of the community
19. How are design choices made (practicality vs aesthetics)
20. Exemplars (spaces, technology, etc.)
21. Needs of the support facilities
22. What will it look like at the end of the process? A bond proposal?
23. How will our charters schools contribute?
24. Are demographics & class size trends being considered?
25. Details of timeline of funds & when would actual work begin
26. Next steps once our job is finished
27. Will we tour any of the schools?
28. What do I need to do to prepare?
29. What is personalized learning & how does it impact facility design?
30. What is the purpose of the committee? Are we advisory or communicators?
31. How does AECOM know how to evaluate the educational suitability of a campus when our educators would be challenged to truly envision "innovative practices" of personalized learning & what the facility would need to be in order to support it?
32. How does our work dovetail with AECOM?
33. Status of middle & high schools
34. What's for dinner next time?
35. What is average age of facilities?
36. Where are we growing the fastest?
37. Background of those on this committee
38. How do PTA contributions to building matter?

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Attendees

Victor Alvarez	Pam Ferworn	Sasha Luther
Marcie Baker	Esperanza Garcia	Charlene Mahaley
Geoffrey Baring	Britt Gardner	Stacey Mendiola
Raymorris Barnes	Peter Gilmore	Alec Miller
Melanie Bash	Lewis Gissel	Blanca Montoya
Ami Bessette	Pam Goodson	John Murphy
Courtney Boone	Kathy Goss	Jen Perroni
Carter Breed	Kirk Guilanshah	Raziah Phillip
Wade Cline	Laura Gutierrez	Jarrett Price
Kristina Cupic	Karen Heeth	Venu Rao
Matt Daniel	Paige Hershey	Shirley Rouse
Gerthie Darline Reyes	Mary Hoffman	Chuck Russell
Frazer Dealy	Jed Howard	Wayne Schaper, Jr.
Thomas DeBesse	Bill Jensen	Wayne Schaper, Sr.
Teresa Dolan	Karen Justl	David Slattery
Carin Domann	Randall Kale	Robye Snyder
Chip Dudley	Patricia Kassir	Karen Teegarden
Jorge Escatell	Greg Kieschnick	Hannah Troyer
Darlene Evans	Julia Klein	Amanda Tysor
Charles Fenn	Scott LeMaire	John Wright