

**Course Weight Task Force
Minutes
September 27, 2017**

1. Preliminary Empathy Share-out

- a. Each high school campus shared information about their conversations with students and parents regarding their thoughts on our grade weighting practices and recommendations moving forward.
- b. We recognized the challenges of missing 10 days due to Harvey had on this process.
- c. Findings are available on separate document.
- d. Tables debriefed the high school reports and shared out key findings from what they heard

2. Guiding Principles – Top Three

- a. Tables worked to select and refine their top guiding principles we will use to evaluate any proposed change to our course weight practices.
- b. We then combined groups and consolidated ideas until we had one list of guiding principles.
- c. The four guiding principles from the committee are:
 - i. Fairness
 - ii. Rewarding rigor
 - iii. Valuing well-rounded students
 - iv. Flexibility

3. Proposals

- a. Committee members began the process of creating and vetting proposed changes.
- b. Four conceptual proposals emerged for further discussion:
 - i. Weighted Pre-AP and AP classes differently
 - ii. Weight Dual credit and AP classes differently
 - iii. Increase the number of weighted course opportunities
 - iv. Included advanced non-core courses other in course weight opportunities

4. Next steps/Next Meeting

- a. Next meeting: October 26
- b. Deliberate, refine, and decide on proposals to move forward
- c. “Test drive” the impact of those proposals, individually and as a package
- d. Create a draft proposal for initial review