



Course Weight
Task Force
August 15, 2017



Welcome & Introductions

Co-Chairs & District Leads

Cartha Siddiqui
James Idea
Randolph Adami
Lance Stallworth

District Liaisons

Kathryn Dawson
Chris Vierra
Tyler Ream

Table Introductions

Name, School/Department, Role

If you were here last time, share one thing you learned

If you were not here, share why you are interested in this work



Our Norms



- Value other members' opinions and perspective/listen
- Assume good intentions - we want the best outcome that serves ALL kids in the system
- Acknowledge that we come from various backgrounds and experiences
- Honor each other's time
- Seek to understand others
- Have an open mind
- Keep confidentiality of what is said in the room
- Stay on task and minimize side conversations
- Facilitators
- Start/end on time
- Timely information



Our Charge

- The purpose of the Course Weighting Task Force is to study the effectiveness of current district course weighting practices and potentially make a set of recommendations. SBISD wants to ensure the accuracy, equity, and validity of our course weighting practices in alignment with our T-2-4 goal.
- The initial guiding question for this work is: Are students selecting courses based on their needs and interests or are there other factors impacting course selection?

Our Limitations

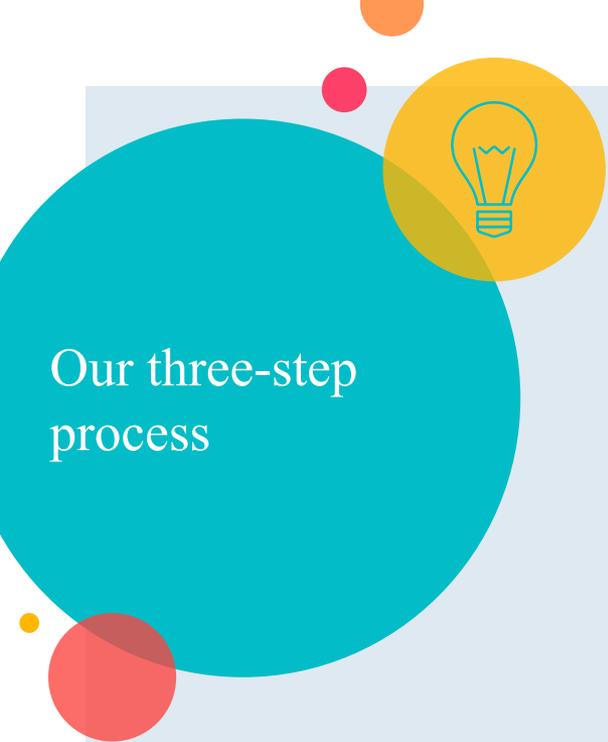
- Limited to policies, regulations, practices and procedures that define which courses in the SBISD Program of Studies receive weighted grade points for purposes of calculating grade point average (GPA), and
- the number of weighted grade points a student can earn.



Our Deliverables

- The Task Force Chairperson(s) and Leads will present any findings and/or recommendations to the Board of Trustees during or before December, 2017.





Our three-step process



Current Practice

Guiding Principles

Design & Test





Current Practice - Overview



Students may earn up to 4 weighted grade points annually while in high school for a maximum of 16.

Students may earn only one weighted grade point per core subject each year.

Weighted grade points are earned in Advanced Placement, Gifted & Talented, Pre-Advanced Placement, Dual Credit (beginning with 2018 graduating class), and IB courses.





Students only earn weighted grade points for classes taken during the school day while in high school, including virtual if taken as part of the student's normal class load.

Sample exclusions: high school courses taken in middle school, original credit summer school, virtual courses beyond the regular school day, credit by exam

Exception: retakes of courses with original grades below 85 are included regardless of setting



Guiding Principles





Summer Homework

- Think about an alternative viewpoint.
- Talk to at least one student.

Research

Your summer research requests

Other districts' practices

Empathy Work

- From whom do we need to hear?
- What do we want to know?
- Collecting the information



Proposals for Consideration

- Next meeting, we will turn our focus to proposals for changes to our current practice.
 - In anticipation of that work, you are invited to submit proposals prior to the meeting. You do not have to pre-submit an idea, to have it discussed.
 - [Link to the Google form will be sent following this meeting.](#)
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Next Meeting

September 20

4:30-6:30

