

**Course Weight Task Force
Summer 2017 – Research Requests**

Data Requests

1. List of courses considered “advanced” in the SBISD Program of Studies.
2. Student counts in each advanced course for the 2016-2017 school year, disaggregated by campus.
3. List of high school credit classes offered at each middle school.
4. Student counts of middle school students taking high school courses, disaggregated by campus (2016-2017 school year).
5. Grade distribution for middle students taking high school credit classes (2016-2017 school year).
6. GPA range of students in top 10% at each high school campus (2017 graduates).
7. Scatter plot number of advanced courses taken in high school by students who graduated in top 10% (2017 graduates).
8. Scatter plot number of students who took 3+ years of an “activity” class (2017 graduates). Activity classes=band, choir, theater arts, athletics, art, orchestra, CTE
9. Student counts Spanish III PAP, Spanish IV+AP (2016-2017 school year high school students).

Information Requests

1. How are our kids impacted in college admissions by our current practice?
2. Do other districts give different weights for PAP, AP, IB, Dual Credit?

Empathy work for the fall

1. Transcript comparisons – impact on transcripts with different assumptions
2. How are our current practices influencing student course requests? How would different rules change that decision making?
3. How do GT students see our current rules and potential changes impacting their course request decisions?