

**Course Weight Task Force**  
**-May 11, 2017-**  
**Agenda**

**I. Welcome & Introductions**

**A. Welcome, Introduction of Chairs & Leads, Committee Representation**

**B. Table Introductions**

1. **Name, Role & Location**
2. **What is your level of familiarity with the SBISD Course Weight System?**
3. **What questions, concerns do you have about this work?**
4. **What is your interest in this work?**
5. **What is the impact of this work?**

**II. Overview of Task Force Charge, Timeline, & Outcomes**

Lance reviewed the Charge - Purpose and Scope

Guiding questions - are students selecting their courses based on need or GPA?

Limitations - weight is part of GPA

Limited to policies, regulations, practices and procedures

Product - report to Board after each meeting.

Final Product to Board by early December 2017

Impact of decisions - begin with students who are current 7th graders

Next meeting June 8

May/June - develop context, guiding principles, summer research requests

August - Review summer research & other empathy work, refinement of guiding principles

September - Creation of analysis rubric, brainstorming of regulation options, individual options, package options

October - Evaluation of options against the rubric, selection of top 2-3 "packages"

November - analysis of options using real student transcripts, draft findings and recommendations

December - refinement of findings & recommendations, presentation to the Board

**III. Norms**

"We can't get this wrong"

- Value other members' opinions and perspective/listen
- Assume good intentions - we want the best outcome that serves ALL kids in the system
- Acknowledge that we come from various backgrounds and experiences
- Honor each other's time

- Seek to understand others
- Have an open mind
- Keep confidentiality of what is said in the room - what happens in the Board Room stays in the Board Room
- Stay on task and minimize side conversations
- Facilitators
  - Start/end on time
  - Timely information

**IV. Overview of current system**

GPA calculation, class rank

**V. Table reflections**

**A. What questions do you have?**

**B. What surprises you about our current system?**

**C. Given what you heard, what aspects of our current system should we study? (What are our research questions?)**

**D. Who are our stakeholders?**

**VI. Next meeting**

Create Parking Lot for other items...