

Community Council Meeting Minutes

Monday, October 24, 2016

Members in Attendance:

Sean O'Neal- Parent; Cassurie McCairns- Parent (Chair); Amy Beckstrand- Parent; Kayla Chamberlain- Parent; Racquel Knavel – Teacher; Diane Hammer- Principal

Secretary:

Miss Knavel has volunteered. Cassurie motioned, Amy seconded. The vote was unanimous.

Introductions

Roberts Rules of Order Page:

We will follow the outline on the webpage for Community Council Meetings.

Minutes of Last Meeting:

Read by Cassurie. Layton Elementary Community Council communication through website and Facebook page. Secretary chosen at next meeting. Cassurie motioned to accept the minutes as read. Sean seconded, vote was unanimous.

Fifth Grade Recess:

Diane explained the schedule for the prep and interventions, and the importance of time for students to learn the core. "Big rocks" were placed on the schedule first, and after adding in resource times (push in), the fifth grade was only able to have resource during the morning block. The teachers were asked to give the students a 10 minute break, which has been successful. Mrs. Sullenger (now fifth grade) has had recess due to a substitute, and will soon join the rest of the fifth grade. Right now the break rather than recess is working, and will continue to implement. (Discussion about special education qualification process, definition of special education, and where funding comes from). Amy asked "What is happening during break?", and Diane answered that students are getting up and actively participating in an activity (such as dancing, exercise, restroom breaks, etc). Cassurie asked for any additions to the topic, Kayla motioned that it has been resolved.

School Report for 2015-2016:

Final Report for funding. Reviewed what goals were and what money was used for. Summary of school plan was distributed (for 2016-2017). Diane reviewed and explained the information included in the plan. Kayla asked where money spent on school shirts came from, Diane answered that it was fundraising by the PTA, not Title 1 money. No other questions were asked about school report. We also dispersed Principal Assurance Form, 2016-17 Plan Summary.

Council Member Concerns:

- Sean (in reference to school plan and goals) "Goal was not met (2015-2016), what can be done differently and who writes the goals?"

Diane answered that the district writes the goals, and that the benchmark has been changed to middle of years to middle of year to give direction to goals.

- Kayla "Where do students go for interventions if they need multiple interventions?"

Diane answered that students are in the intervention that they need most, which is usually reading. Reading scores can help improve other scores as well. In addition, teachers are going through a math training to learn how to more effectively teach math.

- Amy "is writing only being conjoined with other things?"

Diane answered that students (who need additional practice) are in a writing intervention where they use a writing program.

- Kayla has a concern regarding grammar in the documents being sent home from teachers. Diane will talk to teachers about their grammar and spelling.

Reviewed the DIBELS school-wide progress report.

- Kayla is concerned about the math strategies being required without the technology and resources to do them. Diane answered that the state has mandated the math, and the teachers are being trained in math to be able to teach and look for misconceptions. Diane explained that students are being taught the concept rather than the algorithm. Kayla said she would love a parent resource to be able to access what the student is expected to do. Diane replied that we could do a math night if there is interest. Communicate to teachers that parents want to understand where the resources are. Sean "who wrote the school action plan for this year?" Diane answered that last year's community council wrote the action plan for this year.

Bell schedule to be more prominent on the school website.

Cassurie motioned to adjourn meeting .Second by Racquel. Vote unanimous.