

Highline Public Schools Native Student Success Questionnaire

Note: In this survey when we refer to “Native” we mean anyone who identifies him or herself as American Indian or Alaska Native.

Overall, how well does the current kindergarten through 12th grade (K-12) educational system in the United States meet the educational needs of Native students?

- ① Very well
- ② Somewhat well
- ③ Not very well
- ④ Not at all
- ⑤ Don't know

How well does the current K-12 educational system in Highline Public Schools meet the educational needs of Native students?

- ① Very well
- ② Somewhat well
- ③ Not very well
- ④ Not at all
- ⑤ Don't know

How important is it for the current K-12 educational system in the United States to adapt to the educational needs of Native students?

- ① Very important
- ② Somewhat important
- ③ Not very important
- ④ Not at all important
- ⑤ Don't know

How important is it for the K-12 educational system in Highline Public Schools to adapt to the educational needs of Native students?

- ① Very important
- ② Somewhat important
- ③ Not very important
- ④ Not at all important
- ⑤ Don't know

How well do K-12 personnel in Highline Public Schools meet the needs of Native students?

- ① Very well
- ② Somewhat well
- ③ Not very well
- ④ Not at all
- ⑤ Don't know

How important is it for K-12 Personnel in Highline Public Schools to adapt to the educational needs of Native students?

- ① Very important
- ② Somewhat important
- ③ Not very important
- ④ Not at all important
- ⑤ Don't know

How important is it for Native students to be able to adapt to the current educational system in Highline Public Schools?

- ① Very important
- ② Somewhat important
- ③ Not very important
- ④ Not at all important
- ⑤ Don't know

How would you define educational success from a Native perspective?

What 3-4 main factors influence the educational success of Native students?

1.

2.

3.

4.

How is educational success for Native students *different than* educational success for non-Native students?

How is educational success for Native students *similar to* educational success for non-Native students?

How important are each of the following qualities of the Native student experience for educational success?

Qualities of Native Student Educational Experience	Not Important	Moderately Important	Very Important	Not sure
Maintains a Native identity	①	②	③	④
Knows his/her family history and/or genealogy	①	②	③	④
Identifies with specific tribe(s) or Native group(s)	①	②	③	④
Connects with Native identity within the education system	①	②	③	④
Balances both individual and collective worldviews	①	②	③	④
Uses his/her education to give back to others	①	②	③	④
Sets personal goals	①	②	③	④
Achieves professional goals	①	②	③	④
Knows his/her own self-worth	①	②	③	④
Has pride in being a Native person	①	②	③	④

What other qualities are important to the Native student educational experience?

Is there anything else you would like to tell us about your views on Native educational success? Please feel free to write your comments in the space below.

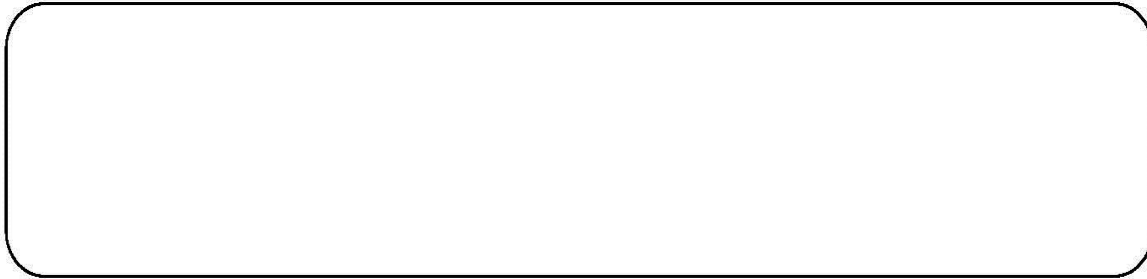
In the interest of developing the objectives for the Title VII Indian Education Federal Formula Grant for the 2014-2015 academic year, taking into consideration current data on Native student performance in Highline Public Schools, please rate the potential program objectives in order of importance (1 being the highest, 4 being the lowest):

Reducing drop-outs	
Increasing attendance	
Improving math proficiency	
Improving reading proficiency	

Please rate potential program activities in order of importance (1 being the highest, 10 being the lowest):

Counseling	
Professional Development (staff)	
Youth Leadership Development	
Multicultural affairs or events	
Experiential learning	
Career &/or College Guidance	
Tutoring/homework assistance	
Tutoring: skill development (small groups)	
ACT/SAT Preparation	
Indigenous language instruction	

Your feedback on the development of a district board policy on American Indian/Alaska Native education is appreciated. What should be considered as we develop this new policy?



Respondent information

Name (optional):

Age:

Occupation (non-staff members):

Position title (Highline Public Schools Staff only):

Tribal affiliation(s) (write none if non-Native):

Grade level(s) of students in Highline Public Schools:

School(s) your student(s) attends:

Level of education completed (e.g. graduate, undergraduate, high school diploma):

May we contact you regarding your questionnaire responses?:

Please return this survey to the Native Education Office by April 1st, 2014

Thank you for your participation and your commitment to improving Native Education in Highline Public Schools! ☺