Maryville City Schools 833 Lawrence Avenue Maryville, TN 37803

BOARD OF EDUCATION REGULAR MEETING

5:30 PM, JULY 10, 2017 MARYVILLE HIGH SCHOOL

CHAIRMAN

I. CALL TO ORDER POPE MOMENT OF SILENCE PLEDGE OF ALLEGIANCE

II. ADOPT AGENDA

III. COMMENTS FROM THE PUBLIC ON AGENDA ITEMS

IV. CONSENT AGENDA ITEMS

- 1. Approve Minutes of June 12, 2017, meeting (Attachment)
- 2. Review Board Policy Manual Section 10.4 Behavior and Discipline Second Reading
- 3. Approve 96 pocket Wi-Fi rentals from Sprint ConnectED Funding Source: Instructional Technology \$13,816.32 (Attachment A1)
- 4. Approve SeeSaw subscription for elementary schools Funding Source: Adventure Clubs \$18,000 (Attachment A2)
- 5. Approve purchase of EasyTech and Inquiry Building License from Learning.com Funding Source: Instructional Supplies \$17,500 (Attachment A3)
- 6. Approve renewal of iReady Math subscription for grades 4-7 at MRIS Funding Source: Instructional Supplies \$16,405 (Attachment A4)

V. AGENDA ITEMS

- 1. Discuss and possibly take action on contract extension for Director of Schools
- 2. Review School Board Policy Manual Section 2.5 School Board Records First Reading (Attachment B1)
- 3. Review School Board Policy Manual Section 9.13 Diplomas and High School Credit – First Reading (Attachment B2)
- 4. Review School Board Procedures and Guidelines 9.13.3- Credit Recovery (Attachment B3)
- 5. Consideration of agreement with C2RL for the design and construction of new track Funding Source: Capital Outlay \$71,320
- 6. Review proposed Track Project and possibly take action approving the project and authorizing Director of Schools to solicit bids
- 7. Approve renewal of Renaissance Place subscription for grades K-7 Funding Source: Instructional Supplies \$38,118.67 (Attachment B4)

VI. REPORTS FROM DIRECTOR OF SCHOOLS

MCS BOARD OF EDUCATION Regular Meeting, page 2

VII. COMMENTS FROM BOARD MEMBERS

VIII. ADJOURN

Upcoming meeting dates: August 14, 2017 – 5:30 pm, Maryville High School September 18, 2017 – 5:30 pm, Coulter Grove Intermediate School



Sprint ConnectED Equipment Quotation

			Control Number:						
				161213-001886_ConnectED_MARYVILLE CITY SCHOOLS					
Customer Name:		Cust	Customer Information			Sales Representative Information			
		MARYVILLE CITY SCHOOLS		Name & Title:		ConnectED@sprint.com			
Financial	Contact Name:	Sharon Anglim, Communicati	ions Director	Phone: 86		866-414-3225			
		MARYVILLE CITY SCHOOLS, 8	333 Lawrence Ave			ConnectED@	<u>)sprint.com</u>		
Address:					Email Address:				
City:		Maryville]		Sprint Solutions			
State:		TN		Remit To Address:		P.O. Box 4181 0	Carol Stream, IL 60197		
Zip:		37803-0000		Vendor PO Address: 12		12524 Sunrise	/alley Drive, Reston, VA 20196		
Financial	Contact Phone:	[m] 865.405.0012]					
Email Add	ress:	sharon.anglim@maryville	e-schools.org	Contract Nur	nber:	161213-001886	ConnectED_MARYVILLE CITY SCHOOLS	TN	
Acct # (if a	pplicable):	961989685							
							Discou	ints	
	QUOTE DAT	E: Inventory is not Guaranteed			nectED Refer		Accessory	MRC	
	06/28/17				61213-00188	6			
Equipm	ent Notes: Co	nnectED Device Invento	ry is not guaranteed, supply invento	ry is subject to	o change				
Qty.		Model	SKU#		Sprint Cost		Net Equipment Cost	Equipment Subtotal	
96	Pocket Wi-Fi		Pocket		\$143.92		\$143.92	\$13,816.32	
					_		Estimated State Sales tax 6.5%		
							Estimated County Sales tax 2.5%		
96							Subtotal for Equipment*	\$13,816.32	
Rate Pla	ns:								
Qty.	Rate Plan				MRC	0%	Net	Extended Monthly Price	
Qty.						MRC Discount	Price	Extended Monthly Price	
96	CCTED - Connect	ED 3GB			\$0.00	\$0.00	\$0.00	\$0.00	
96						5	Subtotal for monthly recurring service	\$0.00	
	n	1				то		\$0.00	
C.	havent	Anglim 6-28-2017 Approved.			0 / 1	TOTAL MONTHLY RECURRING CHARGES Number of months in contract		na	
	1000011	Mylin 6	ad adit TIPPE	oved SI	SIMW		Total Services Charge for Term	\$0.00	
This quatatio	n for oguinmont	no VI	when		a pot and should	not be construct	l ee en offer hu Orvint te norf-		
rins quotatio	intor equipment t	inder spring connected Flogr	am is provided for informational purposes only operform any work or provide any product and	. This quotation i	s not and should				

This is not a bill or an invoice Sprint Proprietary Information



Company Address	180 Montgomery St. Suite 1580 San Francisco, CA 94104 United States		Bill To Name Created Date Expiration Date Quote Number	Maryville City Schools 7/6/2017 7/13/2017 00002284	
Contract Summa	ry				
Contract Start Date	8/1/2017		Contract End Date	7/31/2020	
# of Students	1,500.00		Contract Notes	Payment Plan:	
Grand Total	USD 18,000.00			Year 1: \$9,000 Year 2: \$4,500 Year 3: \$4,500	
Contract Details					
Product		Quantity	Sales Price	Total Price	Invoice Date
Seesaw for Schoo	ls	1,500.00	USD 7.50	USD 11,250.00	8/1/2017
Three Year Contra	act Discount	1,500.00	USD -1.50	USD -2,250.00	8/1/2017
Seesaw for Schoo	ls	1,500.00	USD 3.75	USD 5,625.00	8/1/2018
Three Year Contra	act Discount	1,500.00	USD -0.75	USD -1,125.00	8/1/2018
Seesaw for Schoo	ls	1,500.00	USD 3.75	USD 5,625.00	8/1/2019
Three Year Contra	act Discount	1,500.00	USD -0.75	USD -1,125.00	8/1/2019
School Admin Co	ontact (e.g. Principal, Director of I	nstructional Te	ch, etc.)		
Name:			Email:		
Title:			Phone:		
Tech Contact (W	ho can help set up your school?)				
Name:			Email:		
Title:			Phone:		
Billing Contact (V	Who should we send invoices to?)				
Name:			Email:		
Title:			Phone:		
School Address					
Address:	833 Lawrence Av		City:	Maryville	

 $A2_1$



State: _____ Tennessee

Zip / Post Code:______37803

By signing below, you agree (on behalf of your school or district) to pay the amount quoted above in full. Please make sure you have proper payment authorization (including a PO # if required) before signing.

Name: _____Amy Vagnier

Title: _____

Accepted By:_____

PO Number (if required):_____

Quote

Date Estimate # 6/5/2017 42033

Expires **Primary Sales Rep** Terms Start Date End Date

7/5/2017 359 Julie Richards Net 30

ltem	Description	Options	Qty	Price Pt	Rate	Amount
EasyTech includes Inquiry Building License	Building License includes both EasyTech and Inquiry. EasyTech - A self paced digital literacy curriculum for grades K 8 that provides interactive lessons to help students develop critical digital literacy skills. Inquiry - A project-based approach to teaching digital literacy and integrating technology into core subject instruction. -Montgomery Ridge Intermediate School -Coulter Grove Intermediate School -Sam Houston Elementary School -John Sevier Elementary School		5	Base Price	3,500.00	17,500.00

\$17,500.00

Total

PLEASE FAX PURCHASE ORDER TO: 503-210-0351 OR EMAIL TO: ORDERS@LEARNING.COM. THANK YOU!

To Remit Check, please Mail To: PO Box 740625 Los Angeles, CA 90074-0625

.com

ea EXCEL IN A DIGITAL WORLD 1620 SW Taylor, Suite 100 Portland OR 97205 800-580-4640

Bill To MARYVILLE CITY SCHOOL DISTRICT 833 Lawrence Ave Maryville TN 37803 United States

Curriculum Associates[®]LLC

P.O. Box 2001 • N. Billerica, MA 01862-0901 Phone: 800-225-0248 • Fax: 800-366-1158 Email: orders@cainc.com

Prepared For

Carol Scarlett Montgomery Ridge Interm School 835 Montgomery Ln Maryville, TN 37803

carolanne.scarlett@maryville-schools.org

Price Quote

Quote Date: 7/7/2017 • Valid for 30 Days Quote ID:124838.1

F.O.B.: N. Billerica, MA 01862 Shipping: Shipping based on MDSE total (min: \$12.99) Terms: Net 30 days, pending credit approval Fed. ID: #26-3954988

CA Sales Representative

Tracy Weber 865-274-3353 tweber@cainc.com Created by: TRACY WEBER Modified by: TRACY WEBER

Please submit this quote with your purchase order.

Item #	Product Name	Qty	Retail Price	Unit Price	Total
RS14944.0	i-Ready Diagnostic and Instruction Math Site License 501-800 students 1 Year	1	\$11,900.00	\$11,900.00	\$11,900.00
RS15736.0	Ready Math K-8 Teacher Toolbox for i-Ready Site License 501-800 students 1 Year	1	\$5,300.00	\$4,505.00	\$4,505.00
Special	Notes	Mercha	andise Total		\$16,405.00
		Vou	ucher/Credit		\$0.00
			timated Tax		\$0.00
		Estima	ted shipping to US 37803:		\$0.00
			ndise Savings		\$795.00
			Total		\$16,405.00

Monitoring:

Review: Annually, in October

Descriptor Term:

School Board Records

Last Revision:

The director of schools shall maintain all school district records required by law, regulation and board policy. Any citizen of Tennessee shall be permitted during business hours to inspect public records maintained by the school district unless otherwise prohibited by law. Any citizen of Tennessee may request in writing and receive copies of open public records subject to the payment of reasonable cost.

No records pertaining to individual students will be released for inspection by the public or any unauthorized persons. In addition, information, records, and plans related to security and safety will not be release for public inspection.

All requests to inspect or receive copies of records shall be submitted to the director of schools, the district's public records request coordinator and records custodian.

Prior to producing any record, the records custodian shall ensure confidential information is redacted. Original documents remain intact and confidential information in copies produced for a requestor shall be redacted. The director of schools shall develop a procedure to redact confidential information.

REQUESTS FOR INSPECTION

19 20

1

2

3

4

5 6

7

8

9 10

11

12 13

14

15

16

17 18

Citizens requesting to inspect public records shall submit their request and a 21 government issued photo identification card with the citizen's address to the district's 22 public records request coordinator during normal business hours. Requests may be 23 made in person, in-writing, or by telephone, fax, mail or electronic mail (email). The 24 coordinator shall submit the information to the appropriate records custodian. 25 The records custodian will contact the citizen and indicate when the records will be 26 available to inspect.

27 28 29

30

If the records cannot be made available within seven (7) business days, the records custodian shall provide a records production letter indicating the time needed to complete the request.

31 32

If the request to inspect is denied, the records custodian shall provide the citizen with a 33 records request denial letter indicating the basis for the denial. 34

REQUESTS FOR COPIES 36

37

35

Citizens requesting copies of public records shall complete and submit the Records 38 Request Form and a government issued photo identification card with the citizen's 39

Monitoring:

Review: Annually, in October

School Board Records

address to the district's public records request coordinator during normal business hours. The coordinator shall submit the Records Request Form to the appropriate records custodian.

The records custodian shall provide an estimate of the reasonable costs to produce the requested records. The Tennessee Comptroller of the Treasury, Office of Open Records Counsel Schedule of Reasonable Charges found at

<u>https://www.comptroller.tn.gov/openrecords/forms.asp</u> shall be used to determine the reasonable cost. The records custodian will provide the citizen with an invoice detailing the charges. The citizen shall pay the estimated reasonable costs by cash only prior to the district producing the copies.

If the records cannot be made available within seven (7) business days, the records custodian shall provide a records productions letter indicating the time needed to complete the request.

If the request for copies is denied, the records custodian shall provide the citizen with a records request denial letter detailing the basis for the denial.

FREQUENT AND MULTIPLE REQUESTS

Descriptor Term:

When the total number of requests for copies made by a request or within a calendar month exceeds four (4), the requestor may be charged a fee for any and all labor that is reasonably necessary to produce copies of the requested records. Prior to charging a reasonable fee, the requestor shall be notified of this policy and provided with a Notice of Aggregation of Multiple Requestors form. The Tennessee Comptroller of the Treasury, Office of Open Records Counsel Schedule of Reasonable Charges found at <u>https://www.comptroller.tn.gov/openrecords/forms.asp</u> shall be used to determine the reasonable cost. Further, the names of persons inspecting records and the date of inspection shall be recorded.

RECORDS RETENTION

The Director of Schools or designee shall retain and dispose of school records in accordance with the following guidelines.

The Director of Schools and/or designees will determine if a particular record is of permanent or temporary value in accordance with state regulations.

Monitoring:

Review: Annually, in October **School Board Records**

Descriptor Term:

Descriptor Code:Review Date:2.507/10/17Rescinds:Last Revision:

1 2 2	Temporary records that have been kept beyond the required time shall be recommended for destruction to the Public Records Commission.	•
$\begin{array}{c} 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 8\\ 9\\ 10\\ 11\\ 12\\ 13\\ 14\\ 15\\ 16\\ 17\\ 18\\ 19\\ 20\\ 21\\ 22\\ 23\\ 24\\ 25\\ 26\\ 27\\ 28\\ 29\\ 30\\ 31\\ 32\\ 33\\ \end{array}$	Temporary records that have been kept beyond the required time shall be recommended for destruction to the Public Records Commission. Permanent records will be kept in some usable form.	2
33 34 35 36 37 38		

Monitoring:

Review: Annually, in March

Diplomas and High School Credit

9.13

1

2

3

4

5

6

7 8

9

16

21

23

24

25 26 27

28 29

30

33

9.13.1.1 Required number of credit for graduation will be four less than the number a student is able to earn in grades 9-12 carrying a full load each term. In addition to the graduation requirements of the Tennessee State Board of Education, students graduating from Maryville High School must complete a fourth credit in science. Maryville High School will provide a course catalog for each graduating class containing detailed graduation requirements.

The Director of Schools, or designee, is authorized to adjust graduation requirements for non-transfer students. The school administration is authorized and directed to 10 implement a plan to adjust graduation requirements for students transferring from 11 other systems. A written plan will be developed for each student for whom graduation 12 requirements are adjusted and will include a description of the change and the type of 13 diploma that will be earned. In all cases, the adjusted credit requirements shall meet 14 or exceed minimum applicable state requirements. 15

9.13.1.2 High School Credit Prior to Ninth Grade 17

Descriptor Term:

Students who have successfully completed high school courses for credit prior to ninth 18 grade can receive credit(s) toward graduation. The course content must be based on 19 the appropriate state curriculum standards. See Procedures 9.13.1. 20

9.13.1.3 Credit Recovery 22

Credit recovery is a course-specific, standards based extended learning opportunity for student who have previously been unsuccessful in mastering the standards required to receive course credit or earn promotion.

Maryville City Schools follow the guidelines for credit recovery as set forth by the Tennessee State Board of Education (2.103). See Procedures 9.13.3

9.13.1.34 Repeating Courses in Grades 9-12

With the principal's permission, students may repeat courses on a space-available 31 basis under provisions set forth in this policy. 32

Courses previously failed may be repeated in summer school or during the regular 34 school year. Students with a final course grade between 50-69 may be eligible for 35 credit recovery as outlined in 9.13.1.3 and Procedures 9.13.3. 36

37 Courses passed with a grade of "B" or better may not be repeated. A passing grade of 38 "C" or lower may be repeated with principal approval. 39

B22

Maryville City Schools Board of Education

Monitoring:

Descriptor Term:

Review: Annually, in March Diplomas and High School Credit

Descriptor Code: Review Date: 9.13 07/10/17

Rescinds:

Last Revision:

1 2 3	When a course is repeated, the higher of the two (2) grades shall be computed as part of the accumulated grade-point average.
4	
5	
6	
7	
8	
9	
10	
11 12	
12	
14	
15	
16	
17	
18	
19	
20	
21 22	
22	
24	
25	
26	
27	
28	
29	
30	
31	
32 33	
33 34	
34 35	
36	
37	
38	
39	
l	

Monitoring: Review: Annually,		Descriptor Term: Procedures & Guidelines	Descriptor Code: 9.13.3	Review Date: 07/10/17
in April	unnuaiiy,	Credit Recovery	Rescinds:	Last Revisior
Eligil 1.	The sta	uirements udent's parent or legal guardian gives writt in the proposed credit recovery course.	ten consent for the	e student to
2.	propos student	ident has previously taken an initial, non-c ed course. Credit recovery is designed to ts, and a credit recovery course shall not b d to the course content.	be a remediation	option for
 3. The student mastered at least fifty percent (50%) of the course standard evidenced by the course grade in a non-credit recovery section of the course a diagnostic assessment. Students who mastered below fifth percent (50%) the course standards as evidenced by the course grade in a non-crecovery section of the course or a diagnostic assessment, much re-take course. If a student is seeking to recover credit for the first semester of a two (2)-semu course, the student may not receive the full credit for the course until they enrolled in and passed the second semester of the course and taken any applic End of Course examinations. 				
diagn assigr	t recover ostic res oments fo	y teachers of record must be responsible sults; assisting in determining appropria or students; working closely with credit re struction; and reviewing final student work.	ite goals, course ecovery facilitato	work, and
		y courses shall be aligned with Tennessee's t course content area, as approved by the Si		
	t recover	y content may be delivered through instruct	ional technology.	

B3,

Monitoring:

Review: Annually, in April Descriptor Term:

Procedures & Guidelines Credit Recovery
 Descriptor Code:
 Review Date:

 9.13.3
 07/10/17

Rescinds:

Last Revision:

59₂

Grades

Students passing credit recovery shall receive a grade of seventy percent (70%). The student transcript shall denote that the credit was attained through credit recovery. The original failing grade may also be listed on the transcript, but shall not factor into the students GPA, in accordance with the State Board of Education's Uniform Grading Policy (3.103).

[©] Quote #: 1775224

В4

223975

07/06/2017

Maryville City School District - 84909Reference ID:833 Lawrence AveCreated:Maryville, TN 37803-4857Contact: Amy Vagnier - (865) 982-7121Email: amy.vagnier@maryville-schools.orgEmail: amy.vagnier@maryville-schools.org

) Box 8036, Wis. Rapids, WI 54495-8036 - Phone:(800) 338-4204 Fax:(877) 280-7642 Federal I.D. 39-1559474

Quote Summary	School Count : 5
Product & Services Total	\$39,417.70
Applied Discounts	\$(1,299.03)
Shipping and Processing	\$0.00
Sales Tax	\$0.00
Grand Total	USD \$38,118.67

To receive applicable discounts, all orders included on this quote must be received at the same time.

To place an order, please submit your organization's required purchase order with reference to quote number 1775224. An invoice will be sent upon receipt of your purchase order. Payment is due net 30 days from the invoice date. If your organization does not require a purchase order, please contact our order services team at 877-444-3172 for assistance with placing your credit card order.

Mail: PO Box 8036, Wis. Rapids, WI 54495-8036

Fax: (877)280-7642

Email: electronicorders@renaissance.com

If changes are necessary, or additional information is required, please contact your account executive (s) Nicole Nelson at (866)559-7791, Thank You.

This quote is valid for 30 days. All quotes and orders are subject to availability of merchandise. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance Learning approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance Learning with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

Renaissance Place is an advanced, web-based, software system. Renaissance Learning personnel are available to assist with each step of the detailed implementation to help you realize the multiple benefits that Renaissance Place provides. To ensure a successful implementation, please allow 30 to 90 days for the remote installation and setup.