

Meeting minutes:

The meeting was called to order by Principal Forsgren and introductions were made. Those attending were:

Doug Forsgren - Principal
Valerie Johnson - Parent
Cherie Matsen - Parent
Doug Wayment – Parent
Christina Kirkman - Parent

Tammy Thomas, Jessica Gibbons (Parent) and Kim Landon, Sandi Waggoner (Faculty) were not in attendance.

The meeting was called to order by the Vice Chair – Valerie Johnson.

Doug Wayment motioned that we adopt the previous meetings minutes, which was seconded by Doug Forsgren. Voting was unanimous in favor of those present.

Valerie turned the time over to Principal Forsgren. We discussed:

- A letter from Principal Forsgren to state law makers was presented to the council (See attached letter below). The letter explains the use of trust fund lands by the community council at Farmington Elementary. Principal Forsgren motioned that the letter be sent on, and was seconded by Valerie Johnson. Voting was unanimous in favor of the motion.
- Principal Forsgren made note of the upcoming release of SAGE scores, and that many parents might have questions about them. The new testing methodologies is very different, and none of the schools in Davis County scored as well as previous years in terms on the number of students proficient. This was the case across the state. He then turned the time back over to Valerie.

After conducting the aforementioned business and having concluded all discussion Doug Wayment **motioned that we adjourn**, which was seconded by Christina Kirkman. Voting was unanimous in favor of this motion by those in attendance.

To Whom It May Concern,

We are excited to write to tell you about the wonderful things we have been able to do at Farmington Elementary thanks to the Land Trust funding we received for the 2013-2014 school year. Farmington Elementary received \$29,778 of Land Trust funding in the past year. Well over 90% of the money was used to purchase teaching assistants to help with targeted instruction. Thanks to some additional funding from the Davis School District, we were able to offer 30 minutes of teaching assistant help 4 times a week. Teachers were instructed to use the teaching assistants to increase targeted instruction and not to do clerical work. Teaching assistants provided instruction in small groups or on a one-to-one level. Some of the funding was used to provide hours for our gifted and talented teaching assistant. As a result, she provided enrichment for more students.

As a result, of these efforts we saw a 4% increase in the number of students proficient according to DIBELS from the year prior. We also used a new comprehension measurement named the Scholastic Reading Inventory (SRI) to help use monitor our progress towards the goal. This assessment is a very thorough measurement. Some Land Trust funding was used to pay for the initial setup and purchase of licenses for our school. According to the SRI, we saw a 19% increase in the number of students proficient from the baseline measure at the beginning of the year to the end.

Land Trust funding was also used for professional development purposes. Farmington Elementary has teamed up with Dr. Damon Bahr from Brigham Young University to help implement Comprehensive Mathematics Instruction. This framework will allow our students to meet the requirement of the Utah Core Standards in math. Other funding was used to provide substitute teachers for all of our classroom teachers to allow them to learn more about and plan for the new language arts curriculum adoption done by the Davis School District. Teachers expressed a lot of gratitude for both of these professional development opportunities.

We feel because of the Land Trust funding allocated to our school that the students have greatly benefited and several critical needs were met. We appreciate the efforts of law makers to ensure Land Trust funding continues to be distributed to the schools of Utah and hope you will continue to do so.

Sincerely,

The Community Council of Farmington Elementary