

Community Council Meeting Agenda

Location: Media Center
May 15, 2015 at 2:00 p.m.

In Attendance: Douglas Forsgren, Kim Landon, Sandi Waggoner, Christina Kirkman

- I. Welcome
- II. Approve Minutes from Previous Meeting (Apr.) – Motion to approve was unanimous
- III. Trust Lands Budget Review – Probably will roll over more than expected. This money will be used to provide more aide help to students.
- IV. Reports about Standing Duties for School Improvement:
 - A. Trust Lands: Review this year's goals – Where do we want go next year? Proposal?
 - B. Reading Improvement – DIBELS data is being collected now – No further information
 - C. Technology Advancement – Projector is fully installed in gym. Efforts are being made to provide an Apple TV into every classroom to help with the upcoming math curriculum implementation.
 - D. Staff Development - CMI implementation continues. Next session will be on June 1.
- V. Miscellaneous Business:
 - A. Letter to legislators – Letter (below) was reviewed and motion to use the letter was unanimous
 - B. Bond - District is proposing a \$298 million bond in the fall. Information about what the bond money will be used for was shared and support of the community council was solicited.
 - C. Back to School Morning – The topic of why we do a Back to School morning was brought up. The answer was to give the teachers as much time as possible to prepare for students. 6 years ago teachers were given 5 full days to prepare. Now teachers only have 2.5 days and the half day is used for trainings/meetings.
- VI. Adjournment

To Whom It May Concern,

We are excited to write to tell you about the wonderful things we have been able to do at Farmington Elementary thanks to the Land Trust funding we received for the 2014-2015 school year. Farmington Elementary received \$26,909 of Land Trust funding in the past year. Well over 90% of the money was used to purchase teaching assistants to help with targeted instruction. Teaching assistants provided instruction to struggling students in small groups or on a one-on-one level. Students were identified by first using DIBELS, and then drilling down using other assessments to find out individual deficits. Some of the funding was used to provide hours for our gifted and talented teaching assistant. As a result, she provided enrichment for students who needed to be challenged in certain curricular areas.

As a result of these efforts, we saw a 3% increase in the number of students proficient according to DIBELS from the year prior. Early SAGE results show a dramatic increase in the number of students on benchmark. We also used a new comprehension measurement named the Scholastic Reading Inventory (SRI) to help use monitor our progress towards the goal. This assessment is a very thorough measurement. According to the SRI, we saw a 17% increase in the number of students proficient from the baseline measure at the beginning of the year to this point in the year.

Land Trust funding was also used for professional development purposes. Farmington Elementary has teamed up with Dr. Damon Bahr from Brigham Young University to help implement Comprehensive Mathematics Instruction. This framework will allow our students to meet the requirements of the Utah Core Standards in math. Teachers attended 11 professional development sessions on pedagogy and math content. Teachers have shown a renewed excitement in teaching mathematics and helping students to access higher level thinking abilities. Classroom teachers have expressed a lot of gratitude for these professional development sessions.

We feel because of the Land Trust funding allocated to our school that the students have greatly benefited and several critical needs were met. We appreciate the efforts of law makers to ensure Land Trust funding continues to be distributed to the schools of Utah and hope you will continue to do so.

Sincerely,

The Community Council of Farmington Elementary