

**ORANGE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION • REGULAR MEETING
District Education Center • Board Room
1401 North Handy Street • Orange, California**

**Thursday • April 12, 2018
6:00 P.M. • Closed Session
7:00 P.M. • Regular Session**

MINUTES

1. CALL MEETING TO ORDER

Board President Deligianni called the meeting to order at 6:03p.m.

2. ESTABLISH QUORUM

A quorum was established.

Board members present: Deligianni, Lebsack, Moffat, Surridge, Yamasaki
Board member absent: Ledesma, Ortega

3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS

Speakers

There were no speakers.

4. ADJOURN TO CLOSED SESSION

The meeting adjourned to closed session at 6:03 p.m. to discuss the following items:

- A. PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE
Government Code 54957
- B. PUBLIC EMPLOYEE APPOINTMENT
Government Code 54957
Title: Assistant Superintendent, Business Services
- C. CONFERENCE WITH LABOR NEGOTIATORS
Government Code Section 54957.6
Agency Negotiator: John Rajcic, Atkinson, Andelson, Loya, Rudd & Romo
Employee Organizations: Orange Unified Education Association and Classified School Employees Association
Unrepresented Employees: Leadership
- D. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION
Initiation of litigation pursuant to Government Code Section 54956.9(d)(4)

Mr. Ortega arrived during closed session.

5. CALL TO ORDER – REGULAR SESSION

Dr. Deligianni called the meeting to order at 7:00 p.m.

6. PLEDGE OF ALLEGIANCE

Dr. Deligianni invited the audience to join together in reciting the Pledge of Allegiance.

7. REPORT OF CLOSED SESSION DECISIONS

Dr. Hansen reported that the Board of Education is pleased to announce the appointment of David A. Rivera to the position of Assistant Superintendent, Business Services. The vote was: 6-0-1 (Absent: Ledesma). *[Dr. Hansen introduced Mr. Rivera, who was attending the meeting with his family, and stated the District is thrilled to welcome him to OUSD. Mr. Rivera comes as the current chief business official from Anaheim City School District. He has ten years as a chief business official with many years in fiscal services in school districts.]*

Dr. Hansen also reported that the Board took action to suspend a classified employee for five days without pay and another classified employee for ten days without pay. The vote was: 5-0-2 (Absent: Ortega, Ledesma).

8. ADOPTION OF AGENDA

Motion No. 71

It was moved by Mr. Ortega, seconded by Mrs. Moffat, and carried by a vote of 6-0-1 (Absent: Ledesma) to adopt the April 12, 2018 agenda.

9. ANNOUNCEMENTS AND ACKNOWLEDGMENTS

Item 9.A. Superintendent's Report

Dr. Hansen announced Crescent Elementary has been named a 2018 California Distinguished School by the California Department of Education. Crescent is one of 43 schools in Orange County and 287 schools statewide to be selected for this year's award. Crescent will be formally honored in May during the California Distinguished School Awards Ceremony at the Disneyland Hotel. The Board of Education will also recognize Crescent at the May 10 meeting.

Additionally, Dr. Hansen acknowledged that for the first time OUSD has received the state recognition as a model Student Attendance Review Board (SARB). Dr. Hansen thanked Mr. Ed Howard and his team in Community & Educational Services and the many years of collaboration and partnership with our local agencies to support our students to ensure that they come to school every day. The Model SARBS will be officially recognized at the 82nd California Association of Supervisors of Child Welfare and Attendance State Conference in Fresno on May 9.

Item 9.B. Board Presidents Report

No report.

Item 9.C. Board Recognition of Students, Staff and Community

No report.

Item 9.C(i). Board Recognition: Outstanding Employee of the Month

The Board of Education recognized Beth Cipres, Library Media Technician at Esplanade Elementary, as the recipient of the Outstanding Customer Service Award for the month of April. On behalf of the Board of Education, Mrs. Moffat presented her with a Certificate of Recognition and expressed appreciation for her dedication to the students and staff of the District.

Item 9.D. State of the School Report – Cerro Villa Middle School

Student representatives at Cerro Villa Middle School presented a video highlighting the “Schools to Watch” award which will be featured in Washington, D.C. this summer. The video included the many programs, clubs and organizations at Cerro Villa.

Item 9.E. Board Proclamation: School Bus Drivers’ Day – April 24, 2018

The Board of Education officially proclaimed April 24 as School Bus Drivers’ Day in the District. On behalf of the Board of Education, Mr. Surridge presented the proclamation to Pam McDonald, Director of Transportation.

Item 9.F. Board Proclamation: School Nurse Day – May 9, 2018

The Board of Education officially proclaimed May 9 as School Nurse Day in the District. On behalf of the Board of Education, Mrs. Lebsack presented the proclamation to Head Nurse, Linda Haase. Ms. Haase recognized and congratulated Edna Canto-Herzog, who was selected by her peers as the District School Nurse of the Year. On behalf of the Board of Education, Mrs. Lebsack provided a Certificate of Recognition to Ms. Canto-Herzog noting her exemplary service to the students and staff of OUSD.

Mr. Ledesma arrived at 7:25 p.m.

Item 9.G. Board Proclamation: California Day of the Teacher – May 9, 2018

The Board of Education officially proclaimed May 9 as California Day of the Teacher in the District. On behalf of the Board of Education, Mrs. Yamasaki presented the proclamation to Whitney Amsbary, OUEA President.

10. APPROVAL OF MINUTES

January 18, 2018 Regular Meeting

Motion No. 72

It was moved by Mr. Ortega, seconded by Mr. Surridge, and carried by a vote of 7-0 to approve the January 18 minutes.

11. PUBLIC COMMENT: Non-Agenda Items

Speakers

Collette Morse commented on bullying and said she was interrupted at the last meeting by Board members without mention from the Board President. She called for better board governance and leadership.

12. ACTION ITEMS

Item 12.A. Public Hearing – Initial Proposal to the Orange Unified Education Association for 2018-19 Contract Negotiations

The attached initial proposal to the Orange Unified Education Association (OUEA) for 2018-19 was presented for the Board’s information and review. A Public Hearing was held on the District’s initial proposal to OUEA. The proposal will be referred to the OUEA’s representatives to begin the

negotiation process.

Public Hearing

The Board President closed the regular meeting of the Board of Education and opened the public hearing at 7:37 p.m.

Speakers

None

The Board President closed the public hearing and reopened the regular Board of Education meeting at 7:37 p.m.

Item 12.B. Public Hearing – Initial Proposal to the California School Employees Association, Chapter 67, for 2018-19 Reopener Negotiations

The attached initial proposal to the California School Employees Association, Chapter #67, (CSEA) for 2018-19 reopener negotiations is presented for the Board's information and review. A Public Hearing was held on the District's initial proposal to CSEA. The proposal will be referred to the CSEA's representatives to begin the negotiation process.

Public Hearing

The Board President closed the regular meeting of the Board of Education and opened the public hearing at 7:38 p.m.

Speakers

None

The Board President closed the public hearing and reopened the regular Board of Education meeting at 7:39 p.m.

Item 12.C. Public Hearing – Orange Unified Education Association Proposal for 2018-19 Contract Negotiations

The Orange Unified Education Association (OUEA) has submitted, for Board consideration, the attached proposal for 2018-19 contract negotiations.

Public Hearing

The Board President closed the regular meeting of the Board of Education and opened the public hearing at 7:39 p.m.

Speakers

None

The Board President closed the public hearing and reopened the regular Board of Education meeting at 7:39 p.m.

Item 12.D. Tentative Agreement between the District and the Orange Unified Education Association and Recommendation for District Leadership Employees

This item is to provide for ratification of the Tentative Agreement between the Orange Unified School District and the Orange Unified Education Association (OUEA) for 2017-18 re-opener negotiations, and to ratify equivalent benefit terms for District leadership employees. These terms, agreements and recommendations have been negotiated or communicated by the District's Agency Negotiator consistent with Board authorization.

For OUEA, under the terms of the Collective Bargaining Agreement, the District and OUEA agreed to re-open Article 2 for health and welfare benefits only, along with two additional non-compensation articles of each party's selection. The terms and agreements contained in this item have been negotiated by the District's Agency Negotiator consistent with Board authorization. This Tentative Agreement concludes re-opener negotiations between the Orange Unified School District and the Orange Unified Education Association for the 2017-18 school year.

The District's Agency Negotiator met with representatives of the District leadership employees and has communicated that the benefit terms agreed to by the parties for certificated employees are being recommended to the Board of Education for application to leadership employees. John Rajcic, legal counsel, addressed the Board on this item.

Motion No. 73

It was moved by Mr. Ledesma, seconded by Mr. Ortega, and carried by a vote of 7-0 to ratify the Tentative Agreement between the Orange Unified School District and the Orange Unified Education Association for 2017-18 re-opener negotiations, and equivalent benefit terms for District leadership employees.

Item 12.E. Measure S Capital Facilities Program – General Obligation Bond

On January 19, 2017, the Board of Education adopted Resolution Number 17-16-17, which declared the results and certified the proceedings of the School Bond Measure S Election held on November 8, 2016 and authorized the issuance of Bonds of the District in the aggregate principal amount of \$288,000,000.

Adam Bauer, President, Fieldman, Rolapp & Associates, delivered a presentation regarding issuing the first series of general obligation bonds authorized by Measure S. Information included the following:

- Program Cash Flow and Expenditure Projection
- Real Estate Assessed Valuation Growth
- Ratings Strategy and Expectations
- Bond Sizing
- Market Trends and Interest Rates
- Bond Sale Timing
- Considerations Regarding Second Bond Sale
- Cost of Issuance
- Tentative Financing Schedule

If authorized, staff will move forward with the financing plan, schedule the requisite ratings meetings, and prepare the Board actions necessary to carry out the financing.

Motion No. 73

It was moved by Mr. Ortega, seconded by Mr. Ledesma, and carried by a vote of 7-0 to receive the information regarding the Measure S General Obligation Bonds and accept the tentative Financing Schedule and authorized staff to move forward with the Measure S General Obligation Bond financing.

Item 12.F. High School Athletic Fields and Stadium Modernization Initiative

Speakers

The following individuals spoke in support of improving the high school athletic fields and expressed appreciation to the Board of Education for their support and attention to the renovations. Their comments included the deteriorated conditions of the fields the injuries many of the students have incurred.

- Paulina, George and Manny, students from Orange High School
- Hope Picker, student from Villa Park High School
- Penelope Hocking, student from Canyon High School
- Suzy Lanzone, student from Villa Park High School
- Dylan Porter, student from Villa Park High School
- Stacy Porter; former Canyon High School booster club president
- Christopher Anderson
- Theodore VO, Math Teacher at Villa Park High School and Head Track and Field coach
- Giovanni Sanchez, student from El Modena High School
- Chris Snyder, Teacher and Coach at El Modena High School
- Coach Ancich, Football Coach at Villa Park High School

Introduction

On March 8, 2018, Ed Howard, Executive Director, Student and Community Services, presented information related to the condition of the District's three high school athletic fields and the opportunity for installation of synthetic turf and tracks.

Subsequent to the presentation on March 8, 2018, staff has been compiling information regarding the proposed projects at each of the sites. Staff will present particulars regarding site specific challenges, preliminary budgets, tentative project schedules, and possible funding sources.

Upon conclusion of the presentation, staff asked for direction from the Board with respect to moving forward with the field modernization projects. Staff is seeking design proposals from architects and product/installation proposals from turf manufacturing and installation companies. Once formal proposals are received and reviewed, separate design and installation agreements will be brought to the Board for consideration/approval at a subsequent Board Meeting.

The Student Board Members each spoke in support of renovating the athletic fields, having spoken with fellow students at their respective school and receiving their input.

Board Discussion

It was suggested that the motion be amended to proceed with Kelly Stadium only to allow more time to research the costs associated with improving the other high school athletic fields. There was board member discussion regarding concerns for the cost to the taxpayer, the need for the fields to be improved, not only at the high schools, but at Kelly Stadium, the liability to the District if students get injured, declining enrollment and the need to keep students within OUSD, the many groups who will use in both in OUSD and the community, and the need to move forward and get the work done.

Amended Motion

It was moved by Mrs. Moffat, seconded by Mr. Ledesma to amend the motion to proceed with the Kelly Stadium renovations. The motion failed by a vote of 2-5 (No: Deligianni, Lebsack, Ortega, Surridge, Yamasaki).

Motion No. 74

It was moved by Mr. Surridge, seconded by Mr. Ortega, and carried by a vote of 7-0 to authorize staff to move forward with the athletic field modernization project and Kelly Stadium.

Discussion

Mrs. Moffat requested a motion on the next Board agenda that will set in place a comprehensive strategic planning process.

By consensus of the Board, the meeting was extended beyond 10:00 p.m.

13. INFORMATION/DISCUSSION ITEMS

Item 13.A. Cerro Villa Middle School – Schools to Watch

Cerro Villa Middle School Principal Lisa Ogan provided staff with an overview of the Schools to Watch program. Cerro Villa Middle School was recently selected as one of 22 high performing middle schools in California and recognized in the 2017-18 Schools to Watch – Taking Center Stage program.

Schools to Watch® is an initiative launched by the National Forum to Accelerate Middle-Grades Reform in 1999. Through the Schools to Watch® initiative, the National Forum identifies schools across the United States that are well on their way to meeting the Forum's criteria for high performance. Forum members believe that three things are true of high-performing middle-grades schools:

-
- They are academically excellent — these schools challenge all students to use their minds well
 - They are developmentally responsive — these schools are sensitive to the unique developmental challenges of early adolescence
 - They are socially equitable — these schools are democratic and fair, providing every student with high-quality teachers, resources, and supports

To achieve this level of performance, high-performing schools establish norms, structures, and organizational support to sustain their trajectory toward excellence. They have a sense of purpose that drives every facet of practice and decision-making. These high-performing model schools demonstrate academic excellence, social equity, and responsiveness to the needs of young adolescents.

Item 13.B. School Safety

Speaker

James Reichert, Villa Park community member, commented that he does not think the District has adequately addressed the problem for school safety and recommends an armed security guard be placed at each high school to provide proper protection of each student.

Introduction

Ed Howard, Administrative Director of Student & Community Services presented a report on Student Safety. Orange Unified School District understands that providing a safe school environment that ensures both the physical and emotional safety of students creates the conditions necessary to foster academic achievement.

The Office of Student and Community Services, together with Information Technology, Facilities, and Psychological Services, provided a presentation on school safety utilizing a multi-departmental approach.

14. CONSENT ITEMS

PULLED ITEMS

14.A. Measure S Capital Facilities Program – Owner Controlled Insurance Program

Pulled by Mr. Ledesma.

14.J. Contract Services Report, Educational Services

Pulled by Mrs. Moffat.

Motion No. 75

It was moved by Mr. Ortega, seconded by Mr. Surridge, and carried by a vote of 7-0 to approve the consent items minus Items 14.A and 14.J.

Item 14.A. Measure S Capital Facilities Program – Owner Controlled Insurance Program

The item was pulled for separate consideration. Following Board discussion, it was pulled from the

agenda to be brought back at a later date.

~~The Board approved the establishment of an Owner Controlled Insurance Program for the Measure S Capital Facilities Program and authorized the Superintendent or designee to execute an agreement with ASCIP—Arthur J. Gallagher & Co. Insurance premiums for the comprehensive OCIP are based on a rate of \$2.85 per \$100 of construction cost. The current total estimated cost of construction for the Science Centers is \$134 million, which yields an estimated cost of \$3,819,000. The actual cost of the OCIP will be dependent on the total cost of construction. Implementation of an OCIP will not increase the overall cost of the Measure S program.~~

Item 14.B. Gifts

The attached list of cash donations totaling \$181,965 was donated to the District for use as indicated. A letter of appreciation will be forwarded to the benefactors.

Item 14.C. Purchase Orders List

The Board approved the Purchase Order List dated February 12 – March 25, 2018 in the amount of \$2,389,091.40.

Item 14.D. Warrants List

The Board of Education approved the Warrants List dated February 12 – March 25, 2018, in the amount of \$16,066,793.30.

Item 14.E. Contract Services Report – Business Services

The following contract service items were approved:

NEW DIMENSION GENERAL CONSTRUCTION BID NO. 1718-780, TENNIS COURT AND BASEBALL BACKSTOPS REFURBISHING AT ORANGE HIGH SCHOOL

As required by Public Contract Code, the District advertised Bid No.1718-780–Tennis Court and Baseball Backstops Refurbishing at Orange High School in the Orange City News on February 21 & February 28, 2018. Along with the required Public Notice, vendors were notified and all documents were electronically posted. Four (4) vendors submitted bids that were opened on March 20, 2018. Staff recommends awarding Bid No. 1718-780 to the lowest responsive responsible bidder, New Dimension General Construction.

Deferred Maintenance.....not to exceed.....\$299,900

OFFICE DEPOT NEWPORT-MESA UNIFIED SCHOOL DISTRICT, BID NO. 104-18

Public Contract Code Section 20118 allows school districts the opportunity to utilize competitively bid contracts from other public agencies. Newport-Mesa Unified School District's Bid No. 104-18 for Office and School Supplies and Equipment awarded to Office Depot provides competitive pricing and is available for use to all public agencies and school districts. Staff has determined it is in the best interest of the District to utilize Bid No. 104-18 through March 2019, inclusive of future renewal options through March 2021. This is not a request for any additional budgetary appropriation. Expenditures are made from all existing sites, programs, and department budgets.

ERIC HALL & ASSOCIATES

The District is in need of a qualified expert to provide guidance and advisory support services for the school facility program. Scope of service includes, but is not limited to, providing guidance and recommendation for timely projects; smoothing transition between planning, design and construction; assisting staff in maximizing resources in an efficient and effective manner; and advising areas of potential reductions in project soft costs. Eric Hall & Associates will serve as a resource for the Board, District and Cabinet for master planning and suggest streamlining strategies and reorganization plans for greater efficiency.

General Fundnot to exceed.\$25,000

Item 14.F. Personnel Report

The Board approved the attached Personnel Report.

Item 14.G. Position Elimination

The Board approved the elimination of the following position due to lack of work/lack of funds and authorize the Superintendent or designee to give notice of layoff to the affected employees to be effective 60 days following notification:

- Instructional Assistant/5.75 Hour (4 positions)

Item 14.H. Experience Credit

Currently, the District accepts all qualifying in-District experience and up to 10 years of qualified outside experience for employees new to the District, with the exception of Cabinet level positions, for which the District accepts up to 20 years of qualified outside experience. In order to ensure the most qualified and experienced candidates for key District positions, it is recommended that up to 20 years of qualifying experience be allowed for employees new to the District for positions at the level of Executive Director or higher on the District Leadership Salary Schedule. The Board approved the proposed change in practice for the acceptance of qualifying outside experience as described above.

Item 14.I. Approval of Employment Contract for Assistant Superintendent, Business Services

The Board approved the employment contract for the Assistant Superintendent, Business Services through June 30, 2020 and authorized signature of the agreement on behalf of the Board of Education.

Item 14.J. Contract Services Report – Educational Services

This contract service item was pulled for separate consideration. See Motion No. 76.

Item 14.L. Study Trips

The following study trips were approved by the Board:

Anaheim Hills & Crescent Elementary – Robotics Teams – Louisville, KY – VEX Robotics World Championships – April 29 – May 2, 2018

Thirty-five 3rd through 6th grade students from Anaheim Hills & Crescent Elementary, under the supervision of their own parents, Fayoroze, Mostafa and Jennifer Bond, will participate in the VEX Robotics World Championship competitions. This four-day event provides students an opportunity to showcase STEM education with the robots they designed by competing in the VEX IQ skills

game, individual skills and programming competitions, as well as present their STEM projects and engineering notebooks. The Robotics Teams have qualified for the World Championships by earning one of the top scores in Skills and Programming, winning the Teamwork Finalist and Excellence Award competitions at the state qualifying competition. The students, parents and staff from both schools will be staying at the Embassy Suites and Residence Inn. Transportation to and from the event will be by plane to Louisville and taxi to the actual event. The cost per student is \$1,200 and no student is prevented from making the trip due to lack of sufficient funds per Education Code 35330(b). The students will miss three school days and a substitute will be required.

El Modena High School – Speech and Debate – Tracy, CA – April 20 - 22, 2018

El Modena's Speech and Debate students, under the supervision of coach, Holly Cunningham, will travel to Tracy to participate in the California High School Speech Association (CHSSA) Championships. The qualifying student athletes have earned a prized spot to compete in the CHSSA Championships representing El Modena and will gain valuable public speaking skills experience. The one male student and one female student will be accompanied by one male and one female adult chaperone. Transportation will be provided by the students own parents who will be going to this event. The students and chaperones will stay at the Holiday Inn Express & Suites in Tracy. The cost of this event is \$500 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will miss two days of school and no substitute is required.

Canyon High School – Junior State of America Club (JSA) – Irvine, CA – April 21-22, 2018

Canyon High Junior State of America students, under the supervision of advisor Jennifer Heilbrun, will participate in the 2018 JSA Spring State Competition. The students will have the opportunity to engage in debates, simulations and elections, improving their debate/argument skills alongside students throughout California. It is a requirement of the JSA program that the students stay for the entire conference, including overnight. The 15 male and 15 female students will be accompanied by one male and one female adult chaperone. Transportation will be provided by the students' parents. The chaperones and students will stay at the Irvine Marriott. The cost per student is \$200 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school and no substitute is required.

Canyon HS – ASB Class - Orange, CA – June 8-9, 2018

Canyon High School ASB Class, under the supervision of Activity Director Steve Smith, will participate in the Leadership Inspirations training for Leadership Retreat. This is an overnight event in the City of Orange where students are required to participate in all evening activities. The students will have the opportunity to train in leadership skills, to develop communication skills and develop unity through team building activities. The 15 male and 17 female students will be accompanied by one male and one female adult chaperones. The students will travel by District bus to Best Western Plus Meridian Inn & Suites and the group will be housed there. There is no cost per student. The students will miss half day of school. No substitute is required.

Canyon High School – Girls' Basketball Team – Palm Springs, CA – June 29 – July 1, 2018

Canyon High's Girls' Basketball Team, under the supervision of Coach Mark Lofink, will participate in the Palm Springs Summer Basketball Tournament. The students will have the opportunity to compete at the state level with teams from throughout California. The 15 female students will be

accompanied by two male and two female adult chaperones. Transportation will be provided by each student's parent. The chaperones and students will stay at the Marriott in Palm Springs. The cost per student is \$100 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school. No substitute is required.

Canyon High School – Associated Student Body (ASB) – Santa Barbara, CA – August 7 – 10, 2018

Canyon High School ASB Class, under the supervision of Activities Director Steve Smith, will travel to Santa Barbara to participate in the Orange County Leadership Camp. The students will have the opportunity to train in leadership skills, develop communication skills and unity through team building activities. The 15 male and 17 female students will be accompanied by two male and one female adult chaperones. The students will travel by OUSD certified charter bus to UCSB where the group will be housed in the dorms. The cost per student is \$300 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school. No substitute is required.

Item 14.L. Out of State Conference

The Board approved the following conferences:

Blended Apple Distinguished School Global Summit Conference – Chicago, IL – May 2-6, 2018

John Albert, Principal of California Elementary, along with Instructional Specialist, Carrie Bauer, have been invited and will travel to Chicago to attend the Apple Distinguished School Global Summit Conference. Educational leaders will explore innovation in learning, teaching and the school environment.

Special Programs..... not -to- exceed.....\$2,070

The College Board's AP Reading – Kansas City, MO – June 1-9, 2018

Judy Fusco, Villa Park High School AP Science Teacher, has been invited by the College Board to serve as an AP Reader at this year's annual AP Reading. College faculty and AP teachers from around the world will gather to evaluate and score about 18 million free-response answers. Participants will receive training in consistent application of the scoring standards, interact with members of the AP Development Committee responsible for revising the AP course descriptions and developing the exam, and discuss achievement, assessment and teaching strategies with college faculty and AP teachers. Participants will also have the opportunity to earn continuing education units. A sub is required for 6 days and the cost is covered by site discretionary funds.

Staff Development for Educators - National Differentiated Instruction Conference-Las Vegas, NV – July 8–13, 2018

School districts are required to provide an equitable share of federal monies to the private schools within their attendance boundaries. Three teachers from Holy Family Cathedral School will travel to Las Vegas to attend the SDE National Differentiated Instruction Conference. Holy Family staff will learn practical strategies and research techniques in order to make a positive impact on student learning strategies.

Title II Part A Fundsnot-to-exceed \$6,000

Item 14.M. Course Approvals

The Board authorized the Superintendent or designee to approve the courses presented below:

- Conceptual Chemistry
- Depth of Field: Exploring Identity through Literature and Video
- Math IA and Math IB
- Medical Interventions (PLTW Biomedical Science Pathway)
- Mock Trial

Item 14.N. School Pantry Program – Approval of Service Agreement

The Board approved the agreement with the District. The District is working in conjunction with the School Pantry Program – Second Harvest Food Bank of Orange County - to provide a more readily accessible source of food assistance to low income students and their families.

Item 14.O. American Indian Education Application

The Board authorized staff to submit the American Indian Education Application to the U.S. Department of Education. Grant amount will be approximately \$16,000-\$27,000 annually.

Item 14.P. Agreement with OCDE to Implement MTSS Statewide Initiative

The Board authorized the Superintendent or designee to approve the agreement with the OCDE to implement the MTSS (SUMS) Initiative. OUSD was awarded a \$25,000 grant to develop, align, and improve academic and behavioral resources, programs, supports, and services utilizing a coherent MTSS framework that engages all systems leading to improved student outcomes. The funds will be used to train staff and purchase support materials to increase student social and emotional learning.

Item 14.Q. Textbook Adoptions – 30-Day Review

The Board placed the attached list of textbooks on display for the 30-day review period to be considered for adoption at the May 24, 2018 meeting.

Item 14.R. Textbook Adoptions – Final

The Board adopted the attached list of textbooks.

Item 14.S. Resolution No. 27-18-19 – School Safety

The Board adopted Resolution No. 27-17-18 – School Safety. See attached resolution.

PULLED ITEMS

Item 14.A. Measure S Capital Facilities Program – Owner Controlled Insurance Program

Mr. Ledesma pulled this item and requested that staff provide a presentation. He stated that this is a nearly \$4 million item and OCIP is a very complex insurance premium regarding Measure S. Mr. Lebbs noted that none of the high school projects will be immediately impacted; therefore, this item can be pulled and a follow-up report will be provided at the next Board meeting.

Item 14.J. Contract Services Report – Educational Services

Mrs. Moffat has questions regarding the following two contract services.

CSM E-Rate Consulting Services

Mrs. Moffat questioned the large dollar amount. Dr. Hansen responded that the monies are from the rebate and reimbursement services with telephone and internet. The District saves millions of dollars each year by utilizing the services of this consultant. Additionally, they assisted in filing for reimbursements of approximately \$500,000-\$600,000 the District was owed from many years back that were not applied for,. Dr. Hansen reiterated that CSM E-Rate Consulting Services is well worth their cost.

West Interactive Service Corp., DBA School Messenger

In response to Mrs. Moffat questioning the \$54,353 cost, Dr. Hansen responded that this is the communication system for the District. It is what our principals, school staff, and District Office use to communicate with families in the most expeditious way, as was case during the Canyon 2 Fire last October. It's a very expansive communication system that our District relies upon.

Motion No. 76

It was moved by Mrs. Moffat, seconded by Mr. Ortega, and carried by a vote of 7-0 to approve the above listed contract services as well as the entire Contract Services Report – Educational Services, as follows.

Item 14.J. Contract Services Report – Educational Services

APEX LEARNING Apex Learning is an online program that provides a wide range of solutions for original credit, credit recovery, Advanced Placement and Common Core readiness. Apex is a rigorous, standards-based program that meets high school graduation requirements and provides a complete course of study that offers a breadth of standards coverage, depth of instruction and integrated formative and summative assessment. APEX Virtual School licenses for NCAA requirement are needed for 2018-2019.

Educational Services.....not-to-exceed.....\$9,000

AVID CENTER

AVID, Advancement Via Individual Determination, is an instructional system for students in kindergarten through 12th grade. The AVID College Readiness System is a school wide effort focused on leadership, systems, instruction, and culture, and is designed to increase the number of students who enroll and succeed in higher education. The AVID Center will provide their national service model to 36 secondary/elementary sites for the 2018/19 school year. Contract encompasses annual membership fees, AVID College Readiness System and Materials, curriculum/instruction support, access to reports, registration fees for summer professional development and licensing for site teams to be able to access and utilize all AVID copyrighted materials.

Curriculum.....not-to-exceed.....\$140,000

AVID EXCEL Portola

AVID Excel will provide support to Portola Middle School for the 2018-19 school year in the area of increased college readiness for designated English Language Learner students. The goal of AVID Excel is to interrupt students' path to long-term ELL status, accelerate their academic language acquisition, and place them in AVID and college preparatory coursework. Portola will receive AVID support tailored to AVID Excel and ongoing AVID Excel development through various professional development workshops

Accountability, Equity & Engagement...not-to-exceed...\$925

CSM E-RATE CONSULTING SERVICES

The Federal Telecommunications Act of 1996 (commonly known as “E-Rate”) is a funding program established by Congress which grants awards to schools and libraries in the form of subsidies for the purpose of providing telecommunications services. The District has participated in the Federal E-Rate program for the past several years. Due to the complexity of the program and the ever-changing regulations, the District has a need to help maximize the benefits of the Federal E-Rate program as well as prepare and provide any appeals appropriate to submit to the Universal Service Administrative Company (USAC). E-Rate funding provides a 60% discount on reoccurring Category 1 expenses such as internet and network services, and a 60% discount on Category 2 network capital improvements projects. This is a continuation of E-Rate consulting services for the 2018-19 fiscal year provided by CSM.

Information Servicesnot to exceed\$52,000

HARRIS SCHOOL SOLUTIONS

Software maintenance and support services for the Quintessential School System (QSS) business system for the period July 1, 2018 to June 30, 2019.

Information Services not to exceed \$102,250

HERO K12

Hero K12 is a programmed student pass tracking and management system designed to automate and manage tardiness and trancies during the school day as well as other activities where student attendance is recorded, such as tutoring and detention interventions. This is a renewal of the program that provides ongoing support and service at the four high schools, Cerro Villa, Portola, and Yorba Middle Schools for the 2018/19 school year.

Educational Services.....not-to-exceed.....\$38,000

HOUGHTON MIFFLIN HARCOURT

Houghton Mifflin Harcourt will continue to provide software maintenance and support services, data integration and hosting for Scholastic products such as Scholastic Reading Inventory and Scholastic Math Inventory, and provide a platform for the District and site levels to administer tests and collect data to be used to analyze student progress and guide instruction which will help increase student achievement.

Information Servicesnot to exceed\$50,000

MMARS - MULTIPLE MEASURES, LLC

MMARS is a Multiple Measures Online Assessment Reporting System that the district utilizes to receive reporting services for CAASPP ELA/Math, CELDT, CAA, and CAST (new science test). Services for 2018-2019 will include: Technical support, End-User Access Licenses, and End-User Training. MMARS also includes all available reports and technical support for current and prior year data.

Title I & Special Programs.. ... not-to-exceed..... \$12,000

NTH GENERATION

Technology Services recommends implementing Cyberark in order to monitor and isolate user credentials on critical servers where Personally Identifiable Information is stored. This will improve

the security posture of the District's data significantly. As a team of 34 technology technicians and engineers, the credentials of our employees are targeted for compromise several times a year. We recommend the purchase of Cyberark Solution, which includes license package and annual software maintenance from Nth Generation.

Information Services not to exceed \$25,128

NTH GENERATION

Technology Services recommends implementing Dell SecureWorks to prevent security breaches and data privacy events. This service utilized by surrounding school districts such as Fountain Valley and Los Alamitos and the Orange County Office of Education will monitor our critical ingress/egress data systems by machine learning algorithms and security technicians. This is a continuation of service through Nth Generation for the 2018-19 fiscal year.

Information Services not to exceed\$26,663

NWEA PROFESSIONAL LEARNING

School Districts are required to provide an equitable share of federal monies to the private schools within their attendance boundaries. NWEA (Northwest Evaluation Association) will provide an Applying Reports Workshop to staff at St. Paul's Lutheran School, to support access, interpret, and key map growth reports. The Applying Reports Workshop will take place June 11, 2018, and meet individual student's needs by identifying targeted instructional groups.

Title II, Part A.....not-to-exceed \$3,500

PUREGAME *Jordan*

Jordan Elementary will enter into an agreement with PureGame, a non-profit organization that provides mentors to help students develop character through experiential learning. PureGame's character education curriculum is facilitated through the game of soccer. PureGame is focused on promoting a positive school climate, providing students with character development, and preventing negative behaviors that often result in suspensions. The primary goal of the program is to provide character education for these at-risk students.

Title I Funding..... not-to exceed. \$500

THINKING MAPS INC.

The District will continue working with Thinking Maps Inc. to provide curriculum and professional development for our elementary and middle school staff on Write from the Beginning and Beyond for the 2018-19 school year. Thinking Maps Inc. will provide six Professional Development trainings. This program is a continuation and follow up for elementary and middle school English Language Arts and English Language Development teachers for the 2018-19 school year.

Curriculum..... not to exceed.....\$11,000

WEST INTERACTIVE SERVICES CORP. DBA SCHOOL MESSENGER

SchoolMessenger is a school-to-home communications network and safety system built for K-12 schools that enables schools to contact parents throughout the year regarding school events, safety updates and activities through the program's Outreach and Crisis Communication components and Mobile Application. SchoolMessenger provides an effective, affordable and easy-to-use way for schools to improve and expand their outreach communication capabilities to parents, students and faculty.

Information Servicesnot to exceed\$54,353

3 CHORDS DBA THERAPY TRAVELERS

Provide speech and language therapists to students with exceptional needs.

Special Education not-to-exceed \$2,000

ADAMS & ASSOCIATES

The District will pay for attorney's fees as the result of a settlement agreement.

Special Education not-to-exceed \$44,500

AMERICAN LOGISTICS

Provide transportation for students with exceptional needs when District bus transportation is not available.

Special Education not-to-exceed \$20,000

AUGUSTIN EGELSEE, LLP

The District will pay for attorney's fees as the result of a settlement agreement.

Special Education not-to-exceed \$6,800

JAMES W. KOEPEL, PSY.D.

Provide independent psycho-educational evaluation for a student with exceptional needs.

Special Education not-to-exceed \$3,500

REHABILITATION INSTITUTE OF ORANGE

Provide physical therapy to individuals with exceptional needs.

Special Education not-to-exceed \$10,000

RUSSO FLECK & ASSOCIATES

Provide occupational and/or physical therapy, assessments, consultation and direct services to individuals with exceptional needs.

Special Education not-to-exceed \$92,000

SPECIAL EDUCATION LAW FIRM

The District will pay for attorney's fees as the result of a settlement agreement.

Special Education not-to-exceed \$8,000

SPECIAL EDUCATION STUDENT #374394

The District will reimburse parents of a special education student for educationally related expenses.

Special Education . . . not-to-exceed \$24,000

SPECIAL EDUCATION STUDENTS #372909 The District will reimburse parents of a special education student for educationally related expenses.

Special Education . . . not-to-exceed \$63,100

THERAPY TRAVELERS, LLC Provide speech and language therapists to students with exceptional needs.

Special Education not-to-exceed \$74,000

***BEACON DAY SCHOOL** Services required for the purpose of providing special education and/or related services to students with exceptional needs.

Special Education not-to-exceed \$175,000

***PINE RIDGE ACADEMY AT CARE YOUTH UTAH**

Services required for the purpose of providing special education and/or related services to students with exceptional needs.

Special Education not-to-exceed \$13,500

***SPEECH LANGUAGE DEVELOPMENT CENTER**

Services required for the purpose of providing special education and/or related services to students with exceptional needs.

Special Education not-to-exceed \$60,000

16. PUBLIC COMMENT: Non-Agenda Items

No speakers

17. OTHER BUSINESS

None

18. ADJOURNMENT

By call of the chair, the meeting adjourned at 10:48 p.m.



Timothy Surridge
Clerk of the Board