

INDIVIDUAL EDUCATION PROGRAM – ALTERATION TO GRADUATION PLAN

ATTACHMENT TO IEP

Special education students <u>will receive credits</u> related to their specific Individual Education Program, which includes transition planning as its driver according to the goals and objectives.	STUDENT: DATE: (prior to participating in ceremonies)
--	---

Highline School District Graduation Requirements (Class of 2015-2020)	REQUIREMENTS NECESSARY FOR THIS STUDENT TO RECEIVE DIPLOMA. Describe the Alternative Learning Requirement (Course Alteration) and IEP/ITP goal which correspond to the course alteration.
--	---

Diploma Standards	CREDITS	Requirements	Goals Achieved	Credits Earned
English	4.0 ALTERATION	Course altered: Course replacement: Corresponding IEP Goal or Transition Goal:		
Mathematics (Algebra 1, Geometry, Algebra 2 or other 3 rd credit of math*)	3.0 ALTERATION	Course altered: Course replacement: Corresponding IEP Goal or Transition Goal:		
Science (including at least 1 lab science)	2.0 ALTERATION	Course altered: Course replacement: Corresponding IEP Goal or Transition Goal:		
Social Studies (1.0 US History, 1.0 Cont. World History/Geography/Problems and 1.0 Social Studies Elective)	3.0 ALTERATION	Course altered: Course replacement: Corresponding IEP Goal or Transition Goal:		
Arts	1.0 ALTERATION	Course altered: Course replacement: Corresponding IEP Goal or Transition Goal:		
Occupational Education	1.0 ALTERATION	Course altered: Course replacement: Corresponding IEP Goal or Transition Goal:		
Health & Fitness (.5 Health and 1.5 Fitness)	2.0 ALTERATION	Course altered: Course replacement: Corresponding IEP Goal or Transition Goal:		
Electives	7.0 ALTERATION	Course altered: Course replacement: Corresponding IEP Goal or Transition Goal:		

Total Required Credits: 23.0

Student		Special Ed. Teacher	
---------	--	---------------------	--

Parent		Building Administrator:	Date
--------	--	-------------------------	------