

PRIOR LEARNING ASSESSMENT – SELF-DIRECTED LEARNING PETITION FOR ACADEMIC CREDIT

Date _____

Student Name _____ ID # _____

E-mail _____ Phone _____


Credits Requested Pages _____

Discipline (credits awarded here) _____

Essay Title* _____

Agency* _____ CEU/Clock Hours* _____

* When applicable

 I understand that by submitting this petition, I am agreeing to accept the decision of the faculty evaluator regarding the credit awarded.

Student signature

Date


↓ EVALUATOR USE ONLY (Mark only one evaluation.) ↓

___ Credit awarded as requested. All competencies met.

___ Addendum requested. More information needed (see notes on p. 2)

___ Partial credit awarded. Some competencies insufficient.

___ Credit rejected. Minimal competency.

 _____

Faculty signature _____ Date _____

Return to PLA Dept. – Academic Center 150

↓ EVALUATOR USE ONLY ↓

Evaluator's Comments

	Demonstrated Competency			
	EXCELLENT	MODERATE	MINIMAL	POOR
Specific experience that led to learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflects and relates significant observations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses abstract generalizations and concepts consistent with academic discipline in which credit is being requested.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence that student is applying this knowledge, or would be able to apply it in an appropriate context.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Documentation and/or external resources adequately support experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College-level English (minimum C level), including proper formatting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>