Literature Approval Request Form

Email requests to: Selena Campbell, secampbell@dsdmail.net

School requesting selection appro	oval:		
Title of book / selection:			
Author:			Pages:
Genre: Class/course in which selection w		N#:	
Grade level: (to find lexile level log onto <u>www.l</u>		te lexile / reading he name of the b	
Rationale: (Please indicate the con holocaust unit, model for images and for non-fiction writing analysis, tie-in,	historical setting, used in	n conjunction with t	heme of alienation, used
Please write a short synopsis (plot su	immary) of the book:		

Please indicate selection's *strengths, weaknesses, or personal commentary* regarding the book as a piece of literature. Use the criteria listed below, as needed.

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Davis District Board of Education Criteria for literary materials which are assigned as required reading, or	

Davis District Board of Education Criteria for literary materials which are assigned as required reading, or read aloud to students:

- 1. The subject matter, interest level, and maturity level of the selection are appropriate for students being taught.
- 2. The selection is appropriate for age, emotional development, ability, and social development for students being taught.
- 3. The selection meets an appropriate instructional purpose.
- 4. The selection will help students better understand themselves and others.
- 5. The selection has identifiable literary or curricular merit.
- 6. The selection appropriately models a literary element (character, setting, plot, conflict, etc.), style or genre the student is expected to learn.

Does the context under consideration contain any use of *swearing or profanity*? Yes No If yes, context: ______

Does	the s	selection	contain any	treatment of sex that might be considered objectionable?
Yes	No	lf ye	s, context: _	

Are there any other passages or themes that might be objectionable or controversial to the community-at-large? Identify passage, selection or themes and page #'s. Yes No

Teacher Signature:	Date:	
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Department Chair Signature: _____