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**Honors Form
North Davis Jr. High Honors Program Information**

Please read and complete ALL the information below.

The curriculum for all honors classes follows the same state core as the regular classes in the four core areas: English, science, math and social studies. The primary difference is that the honors classes will be more challenging, rigorous, focusing on developing higher level critical thinking, analytical skills, research, reading, and writing skills.

Students are expected to be independent learners, read above grade level, and have a superior writing ability. The curriculum is compacted so students need to be prepared to learn course material more rapidly.

Homework is a required component of these classes.

Print neatly as this is the information we will use to contact you in the future.

Student Name _____ Student I.D. # _____
Address _____ City _____
Grade Level Next Year _____ Date of Birth _____
Parent/Guardian Name _____ Phone Number _____

List any honors classes you have participated in previously:

Indicators for Success

These are important Learning Characteristics needed in order to be successful in an honors course. You should consider taking honors classes if you have many of the below indicators.

1. **Organization:** How well are you able to organize, plan and successfully complete activities or projects in a timely manner?
2. **Learning Ability:** How well do you understand and analyze difficult concepts or abstract ideas?
3. **Self-Direction:** How well are you able to focus or concentrate on challenging learning tasks, use time wisely, and commit to long term projects when interested?
4. **Persistence:** How well are you able to stay with a task or project even when setbacks occur? Are effective problem solving skills used when focusing on a challenging task?
5. **Insight:** How well are you able to make keen observations about learning experiences and to transfer that learning from one situation to another?
6. **Academic Readiness:** Do you regularly use advanced vocabulary and demonstrate a quick mastery of basic concepts? Are you a one or two time learner?

Students who struggle in an honors class will be placed in a regular class per recommendation of teachers, counselors and administration.

We have looked over the Indicators for success that outline the qualities commonly displayed by honor students. We understand that an honors program will have more depth and complexity by nature and believe it is the appropriate placement.

Parent Signature

Student Signature

Identify which class/classes you are would like to enroll in, for the upcoming school year. (More specific descriptions/information on each class can be found in the registration materials.)

Honors Science ___7th ___8th

Biology ___9th

Honors Math ___7th ___8th ___9th

Accelerated Math ___7th ___8th

Honors English ___7th ___8th ___9th

A.P. Human Geography ___9th

Honors Social Studies ___7th ___8th ___9th

Academic Information

Attendance: Which statement best describes your attendance this school year?

- 0-1 absence/s.
- 2-3 absences.
- 4-6 absences.
- 7-10 absences.
- 10 or more absences.

Grades: Which statement best describes your core class (English, math, science, history) grades this school year?

- A's or B's in all classes.
- B's or C's in all classes.
- C's in all classes.
- D's and below in all of their classes.

Discipline: Which statement best describes your referral history to the office this school year?

- No discipline record.
- 1-2 discipline incidents.
- 3-5 discipline incidents.
- 6 or more discipline incidents.

Students need to answer the following question, in the space provided.

Why do you want to participate in the honors program? (If you need more room, please attach a separate sheet.)

This form needs to be turned in to the counseling office during the week of April 27th, 2015 to April 30th, 2015. Since space is limited, enrollment will be determined by the "first come, first serve basis." We will begin to accept forms at 7:30 a.m., on April 27th, 2015 until 2:30 p.m. on April 30th, 2015. If you have any questions, please contact a counselor or administrator, at 801-402-6500.