

THINKING *about* PLANNING



1

What motivates a teacher to plan instruction carefully and thoughtfully?

2

What do you look for as you enter a classroom, as evidence that a teacher is prepared? That is, before they even start class – what can you actually SEE?

3

What percentage of your teachers write learning objectives – formally – for each day?

4

Think about planning at different scales: the year, the unit, the lesson, the activity. Where do your teachers seem to have the greatest strengths? Struggles? What tools do they need to improve?

5

Think about your most effective teachers for a moment? Think about how they plan? What tools do they use? What tricks do they have up their sleeves that make them effective planners? ARE they effective planners?

6

Are the objectives your teachers write manageable and measurable?