

**CJH Community Council Meeting**  
**Wednesday, October 21, 2015**

**Attendance:** Kris Allen, Jenny Pitt, Karen Burbidge, Jennifer Carr, Katherine Doucette, Nicki Ellis, Karen Romrell, Ann Mortensen, Alayne VanWagoner, Spencer Hansen (principal), Gordon Griffiths (counselor), Taryn Pike (SBO), Karen Mauerman (teacher), Leona Cooper (teacher)

**1. Welcome and intro of new members:** Leona Cooper is the representative for the month from the Joint Staff Study Committee (JSSC); Karen Mauerman is the standing member of the council.

**2. Approval of minutes from September meeting:** Motion to approve made by Nicki Ellis, seconded by Karen Burbidge, all approved

**3. Counselor Report:** We are currently in the middle of 7th grade CCR (College Career Readiness)

**4. Teacher Report:** end of term is next Thursday; Halloween dance coming up this Friday; the community council was able to give over \$4000 to teacher grants this year

**5. Student Report:** feedback from the students to the SBOs is that the kids want treats and bigger fans and the highly attended Halloween dance; changing the tradition of giving suckers on Valentine's Day to a "Love Week" where a theme for each day may include: love notes, music during lunch, love your teacher, make a new friend day, random act of kindness, BFF day, bro day, number game and group activities.

**6. 2015-1016 Trust Lands Preliminary Budget:** Reviewed the expenditures to date (spent \$930.71 so far); we have filled both the writing editors and math interventionist positions (editors help grade the English and Social Studies papers--social studies teachers are required to give 8 CRQ's to the students); \$3,095.00 is for Professional development; \$2000.00 for textbooks; we purchased the 2nd mobile lab for the science department for \$24,713.38 (this frees up the computers for the math and english departments as special ed as their own lab); didn't have to pay for Study Sync this year (we took some of that allotted money to help give grants to the teachers)

**7. Technology Integration Plan 2015-2020:** Reviewed the plan (including our SIP and goals which always must in in alignment with how and where we spend trust lands money) and how we plan on refreshing all of our technology; we need to first look at the LCD projectors and see it as a future investment; there are no technology fundraisers at CJH, we just charge a \$10 fee per student; every technology item is categorized; we looked at the grading report for our technology in our school--we have A's in all of our areas but a F in Projectors because they are all over 6 years old (we need to either budget to replace them or look at interactive televisions); we reviewed our technology goals and plan to maintain and refresh; we reviewed the software projects; Kris Allen made a motion to approve the Technology Plan and Jenny Pitt seconded it; we all voted to approve the plan

**Professional Development Plan:** we reviewed the staff development plan and schedule; professional learning communities look at what the kids have done and then collaborate with others in the department and decide how to move forward; we are trying to slowly move toward electronic submissions (Alaynw VanWagoner says it in the future for college); teachers receive teaching tips such as classroom management; Karen Burbidge made a motion to

approve the Professional Development Plan and Karen Romrell seconded it with all of the council's approval.

**General School Budget:** we reviewed the operational budget for CJH; talked about updating the janitor's equipment; went through each line item and our budget; trust lands has over \$75 K; we have any extra \$18,000.00 from the previous bond that can be spent on any equipment we need at the school so we discussed how to spend it (possibly recarpet the counseling center, LCD projectors and bulbs, teacher desks);

**8. Community Concerns:** we talked about the purpose of Hope Squad (four elected students from each grade, trained once a month, their purpose is to help peers to talk to the right adults who can help them with suicide prevention); we spent about 20 minutes discussing the Chinese immersion students who will be coming into CJH next year from the Chinese program at Stewart Elementary--Annie Mortensen (a mom of a student in the Chinese immersion program) expressed concerns from parents of the current Chinese students who want a math or geography class taught in Chinese, not necessarily a "Chinese language class." Mr. Hansen addressed her concerns saying that basically the focus in junior high school is to help these kids take and pass the AP Chinese test and that their classes will not have a curricular emphasis or be content specific (there will be a digital literacy elective class but they will make big efforts to make sure that these kids can also participate in other electives such as the band.) Right now we need a qualified Chinese instructor to teach 3 sections for 50 kids. Mr. Hansen went on to say that enrollment is down at CJH and he would like to have a steady and stable number in the future. The Chinese students are about 50 kids out of a class of 300 for the upcoming 7th graders.

Our next meeting is November 18