

Centerville Junior High School Community Council

Wednesday, January 20th, 2016

Agenda

1. **Welcome** Karen Burbidge

2. **Approval of minutes from previous CC Meeting (November)** Holly Reynolds moved to approve November 2015 Minutes, second Karen Burbidge, Motion Carries.

3. **Counselor Report (Mr. Griffiths):** Mr. Griffiths and counselors very busy with class changes for the beginning of term. The Counseling Center is currently conducting CCR's for eighth graders for next couple weeks.

4. **Teacher Report (JSSC)** Ms. Walrath present as teacher Rep; she had no teacher concerns at this time.

5. **Student Report (SBO)** Sarah Barlow stated the SBO is currently preparing an EO video to educate students/parents on importance of attending EO. Student Council is preparing for "Love Week" as well as a February Dance. They are asking for help with treats from Mr. Hansen and PTSA in an effort to encourage attendance at dances. During "Love Week" SBO will have lunchtime activities. During "Love Week," students are encouraged to show acts of kindness to each other. in conjunction with Spirit Week as CJH SBO members wish to encourage CJH students to be inclusive with each other. PTSA and Mr. Hansen have offered assistance with refreshments for the dance. A suggestion for the treat was rice crispy treats.

6. **2015-2016 Trust Lands Expenditure Update**
No added expenditures; discuss next month.

7. **Report:**
 - **School Improvement Plan** Mr. Hansen presented PACE Report which included CJH demographics, academic performance, ELA, Math, Language Arts proficiency; see handout. Math has made great improvement this year with Mr. Hansen stating he hopes the trend continues. In regards to the Socio-economic data, Mr. Hansen has concerns with testing scores gaps, which are greater within the lower socio-economic student pool. Mr. Hansen stated our Achievement & Growth area

had less improvement within the 'growth' category this year, which may be an area to set a goal for improvement. To review CJH's overall achievement scores, please refer to handout. Mr. Hansen compared 2013-2014 year to 2014- 2015 and the take away was CJH science scores were lower than previous years.

- **District Goals-** Mr. Hansen crunched numbers for CJH's Goals and Planned Actions/Resources page. CJH's composite scores remained stable compared to the national score of 16.2 although CJH's overall scores for the four categories has decreased. College and Career readiness discussed, please refer to handout. In regards to Credit Deficiencies, last year CJH sent 36 credits of deficiency to Viewmont High School, this past year only 3 credits of deficiencies were sent! Thank you to those teachers and counselors who worked hard to help credit deficient students!! The take away is that the needs of CJH credit deficient students have been addressed and students are being helped before they have failing grades.
- **Math Goals-** proficiencies discussed- refer to handout; Mr. Hansen saw high growth in 2013-2014. A possible goal for next year would be to increase our ranking two or three spots with similar schools. Math tutoring is helping with growth by supplementation in core deficiency areas. See Math Lab Class handout. Current data shows the Math Lab Class is more effective than the after school Math Lab assistance. Math Lab Class is a supplemental instruction class, not a homework class. These students receive an additional 50 minutes a day compared to assistance from the math intervention specialist. Deficient students are identified then assigned to a Math Lab class for intensive instruction; this class is not an open access class (20 students max.) Mr. Hansen may need funding assistance for a second Math Lab. Currently, each grade has a Math Lab class.
- **Language Arts-** see handout for scores. CJH combined score moved from 481-490; language arts continues to be an area we can look at for improvement. Writing section is good but scores slipped in reading information text. The area of "Reading" may be a goal area for improvement. With help from the English department, we may need to redesign a reading intervention plan for struggling students. Mrs. Cooper stated the scores are difficult to compare as this is the second year using current standards. The question to ask is "Writing intervention" needed or is Reading intervention more of a need? How can we educate parents on the importance of SAGE testing? Suggestions were made by Alayne VanWagoner, Brooke Holman, Nicki Ellis to include information to parents regarding benefit and positive impact on our school to encourage quality student participation in SAGE testing. Amy McKay suggested involving CJH Student Council in promoting improvement as well as helping students understand the seriousness of SAGE test scores; student driven initiative works effectively rather than Community Council driven. SAGE Test Results determine where the Trust Lands funds are designated according to needs within CJH. We will continue to align our goals with the trends we see from SAGE testing.
- **Honors & AP Testing-**Environmental Science added this year;see handout for goal #6. Aggregate score may be affected. Technology Plan – we may not need an additional but instead begin to refurbish current labs as new textbook updates are needed for AP courses. Approximate

cost to purchase new textbooks is \$10,000-12,000. The textbooks need replacing more often to stay current. AP classes do charge a fee but not enough to cover cost of replacing textbooks.

- **Parent Outreach on Internet Safety-** Karen Burbidge addressed possibilities to bring internet safety to CJH parents. A suggestion to send an email with five simple things students and parents can do to protect themselves as well as highlighting what CJH's protection measures are for school computer use. A suggestion was to include this information with the digital "Acceptable Use Agreement." Principal Hansen suggested we include internet safety with White Ribbon Week. CJH collaborates with "Net Smarts" for seventh graders in their CTE class. District tech. people gave bookmark for 'safety ideas' sent to Mrs. Cooper. Ms. Zabriskie may have ideas for internet safety; placing those resources on CJH website. In addition to internet safety, Nicki Ellis suggested including math resources as well as EO as a resource for parents to discuss issues with teachers.

8. Parent/ Community Concerns :

9. Motion to adjourn- Tanja Watts, Kris Allen, second.

Present: Sarah Barlow - student rep., Mr. Hansen, Holly Reynolds, Karen Romriell, Kris Allen, Katherine Doucette, Jennifer Carr, Amy McKay, Karen Burbidge, Tanja Watts, Mr. Griffith, Nicki Ellis, Brooke Holman, Jenny Pitt, Alayne VanWagoner, Leona Cooper, Shelly Damron, Brooke Walrath, Alice Roberts. **Absent-** Irene Lysenko, and Anne Mortensen.

Next Meeting... February 17th 2016