

**Centerville Junior High School**  
**Community Council Meeting**  
**Wednesday February 15, 2017**

**Agenda/Minutes**

1. **Welcome (Brian Bolinder)**
2. **Approval of Minutes from Jan 18, 2017 Meeting** – Motion to approve by Amy Mackay, 2<sup>nd</sup> Brooke Holman, Motion passed unanimously.
3. **Counselor Report (Spencer Hansen)** – Mr. Griffiths is on the fieldtrip with the 9<sup>th</sup> graders to VHS. Counselors are busy with 9<sup>th</sup> grade advancement and upcoming 6<sup>th</sup> grade orientations.
4. **Teacher Report (Tri Tran)** – Science Department is feeling good and working on the new curriculum for next year. They are adding more 3D science and it's very STEM intensive. The department currently has all the technology needs for these new changes to the curriculum.

**Brooke Holman** – Asked Mr. Tran about interest in adding Lego Robotics and Coding Classes at the Jr. High level since it's been already going in many of the elementary schools. Mr. Tran said there is interest but the main problem in adding those programs is the man power to run them. He is already doing science fair and usually science Olympiad on top of his teaching and the other science teachers are new and not ready to add any additional load. Need parents to volunteer to help if we want these programs. Mr. Stapley has added a coding segment into his science exploration class using the SCRATCH program. That was very successful and they plan to incorporate more coding and possibly robotics into this class. Brooke Holman said that elementary kids at her school play \$50 for a once a week before school coding class for 3 months. This is totally run by parent volunteers. The lego league mindstorm kits are very expensive. Brooke is willing to help find out about available grants for lego robotics and coding programs and asked if community council could help with seeking out parent volunteers. Community Council can vote to help with purchasing robotics kits that will be used in the Science Exploration class. Mr. Tran is also looking into a free Coding Camp program that could also be used in this class in the future. Spencer Hansen said that it would also be possible for community council to vote on funding teacher advisors to help with these after/before school programs.

5. **Student Report (Walter Inkley-- 8<sup>th</sup> Grade President)** – This week is Sweet Week with different activities every day. They have moved SBO elections for next year to the end of 3<sup>rd</sup> term right before spring break. They have also moved the talent assembly to the end of school year assembly.
6. **2015-2016 Trust Lands Budget to Date (Spencer Hansen)** – (See Trustland Budget Handout) Actual expenditures show some new substitute expenses and Mrs. Hillyard's scanner from the teacher grants. They have not processed the library book order yet. He needs another month or two before he will have the actual carry over amount that we can allocate.
7. **Report:**
  - a. **2017/2018 School Improvement Plan Final Goals (Spencer Hansen)** – (See Goal Review Handout) There was much discussion about the goals from the council. We considered the teachers preferred goals and evaluated the other options. Much time was spent learning from Ben Horsely about the value of MGP data. We watched a short video explaining how the MGP data is compiled. Teachers that understand MGP data prefer it as the goal because it shows ALL students' performance growth as well as each effectiveness. MGP data still uses SAGE testing data. Amy Mackay expressed a need to communicate to parents/students the importance of this data so that parents can encourage children to do their best on these tests! Parents need to know that we use this data to determine funding for programs, development of classroom material and teacher training. Students need to know that this data will be used by councilors to advise them in class selection for upcoming years. This data is very important and we need it to be as accurate as possible. One advantage of using the MGP data is it pulls for our entire state for SAGE data giving a much more accurate look at the data. The council has decided to put together a letter to

parents addressing this issue and with a link to the MGP video for parent training about how the data is used. This letter will be written by the council and then attached to an email from the principal next month before testing begins.

Math – Teachers prefer MGP as their % goal because it shows low and high performing students' progress.

Language Arts -- Spencer Hansen -- Scaled scores show we need to focus on informational text reading. The Close Reader is a supplement to the text book is too expensive but there is a scaled down free online version they are looking at. Improving this was our goal last year and our scores actually went down. As did many other schools with our same demographics. We are wanting to try again and take a different approach for next year. Alice Roberts wants to make sure that the new data for next year can still be compared to the data we has last year and this year so we can see if there is improvement.

Science – Mr. Tran said that Science is working on all the goals listed. They prefer to focus on #1 using SAGE scores only because they do not have a clear understanding of the MGP. To focus on #2 the department is doing a lot of coordinating between grades to see how they can help students as they move on.

Nicki Ellis proposes that we pick the best measure of student/teacher improvement and stay consistent across all department. Motion to approve all goals for Math, Language Arts and Science using the MGP data by Nicki Ellis, 2<sup>nd</sup> Karen Romrell, Motion passed unanimously.

Ben Horsley advised us that additional materials and information to educate teachers and parents on MGP is coming!

Honors/AP – The council likes option #2 because it breaks down the classes. We want to see how they improve individually. Motion to approve goal #2 increasing AP rates by course by Brooke Holman, 2<sup>nd</sup> Jenny Pitt, Motion passed unanimously.

- b. **Credit Recovery Update (Spencer Hansen)** – (See Handout) Our current credit recovery program is VERY effective! We are tracking kids each term and getting them back on track. In past years the biggest gap has happened in the 4<sup>th</sup> term so we are really focusing on those 4<sup>th</sup> term grades as we get close to the end of the school year and kids with F's are being pulled in for extra help during those last few weeks rather than waiting until summer when it is harder to track them down and bring them in. This program is VERY important and ensures that all students that move over to the high school are on track for graduation. Motion to approve goal #1 to reduce recovery credits to 0.00 by Ben Horsley, 2<sup>nd</sup> Nicki Ellis, Motion passed unanimously.
- c. **STEM Robotics Discussion (Spencer Hansen)** – Was discussed above as part of the Teacher Report.
- d. **School Improvement Plan Funding 2017/2018 (Spencer Hansen)** – Preliminary budget for 2017/2018 shows an increase of ~\$20,000 (30% increase). Next month we will be voting on how this money is spent. Some ideas we have discussed are: Funding a second lab, Adding a laptop lab, Updating computers, Expanding hours for writing editors, Purchasing Robotic Kits, others listed on handout. We will need to decide if we want to do a Bulk Purchase or if we want to make fractured purchases.
- e. **Parent/Community Concerns** – Mr. Hansen is submitting a request for a push button entry door to the building to accommodate parents/students need for disability access.

Motion to Adjourn: Ben Horsley, 2<sup>nd</sup> Jennifer Carr, Motion passed unanimously.

**NEXT MEETING: Wednesday, March 15, 2017**

**Attendance:** Jenny Pitt, Jennifer Carr, Katherine Doucette, Nicki Ellis, Alice Roberts, Amy Mackay, Spencer Hansen, Ben Horsley, Brian Bolinder, Spencer Hansen, Walter Inkley, Tri Tran, Karen Romrell, Brooke Holman.

**Excused:** Lisa Robinson