

CJH Community Council Meeting
Wednesday, May 18, 2016

Attendance: Kris Allen, Jenny Pitt, Karen Burbidge, Jennifer Carr, Katherine Doucette, Brooke Holman, Alice Roberts, Amy McKay, Spencer Hansen, Sarah Barlow
Excused: Tanya Watts

Welcome: Karen Burbidge

Motion to approve the minutes: Kris Allen, Second the motion: Jenny Pitt

Counselor Report: Mr. Griffiths

Wednesday, May 23 at 6:30 pm: Evening of Excellence

May 31 at 3:00 pm: meeting with all of the 9th grade students who are lacking in credit; credit remediation has been happening all year long

Hope Squad: it's been a great year, will continue next year; had 8 referrals this year

Charger Academy (credit remediation over the summer): June 20-July 7/8

AP Testing: testing has gone very smoothly, almost all of the students who were taking the AP classes took the test

Mr. Hanson expressed that it is hard to know exactly how many kids are going to be at CJH next year until registration fees are paid.

Student Report: Allie Seelos, new SBO representative for next year—students are excited for the end of school

Mr. McKay (9th grade math teacher who has recently joined us from Box Elder): ALEKS update

We are seeing improvements in mathematics in our school and a portion of that is due to ALEKS implementation.

CJH is the second highest school as far as usage of ALEKS goes

Initial knowledge test of 30 questions—every student has their own pie

Go into ALEKS once a week (10 topics a week usually) that is tailored to what the student needs.

Forces the kid to do their own work and thus promotes personal growth

Poled the most missed questions on the test and also on ALEKS assignments and then made another review so that the students are reviewing the concepts that are most difficult for them.

Ability to pole these reports is very beneficial—build every test, two attempts in the class period to try and fix their mistakes, pole the most missed questions and focus on the kids and concepts that need it (gathering this data is easy)

Something you can do on your own time—it doesn't make a difference as far as what they do in the classroom, they can do their homework on their own

Credit recovery for 9th grade math: one kid who was gone most of second term and another kid who speaks only Spanish—they can both be working on their own and catch up by working on ALEKS (ALEKS can be translated into Spanish).

3 Main Advantages: 1) Individual coursework that is based on the student's ability; 2) Credit recovery; 3) Bilingual

Although ALEKS isn't on paper with pencil where you can see your work, it gives immediate feedback so that they can figure out the concept right then and there.

The teachers can let kids retake several different tests and it can be checked and reviewed and graded by the computer.