

# Davis School District—Class of 2012 and beyond—Graduation and Regents’ Scholarship 4-Year Plan

The purpose of this document is to assist students in planning their course work for high school graduation and the Regents’ Scholarship.

This is not an official evaluation and it does not guarantee that the student will graduate or qualify for the Regents’ Scholarship.

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Student # \_\_\_\_\_ Date of Plan \_\_\_\_\_

Counselor Name \_\_\_\_\_ Intended Career Goal \_\_\_\_\_

Required Courses	27 Credits	Grade 9	Grade 10	Grade 11	Grade 12
Language Arts (English for Regents’ Scholarship)*	4.0	English 9 (1.0)	English 10 (1.0)	English 11 (1.0) or AP Language, AP Literature, Professional Reading and Writing, English 1010 or English 2010	English 12 (1.0) or AP Language, AP Literature, Professional Reading and Writing, English 1010 or English 2010
Mathematics* (For the Regents’ Scholarship, courses must show progression, at minimum completing 4 credits including a math class that is beyond Algebra 2)	4.0	<b>Below are two sample math sequences for more options visit <a href="http://www.higheredutah.org/scholarship_info/regents-scholarship/">http://www.higheredutah.org/scholarship_info/regents-scholarship/</a></b>			
		Algebra 1 (1.0)	Geometry (1.0)	Algebra 2 (1.0)	Pre Calculus (1.0)
Social Studies*	3.5	Geometry (1.0)	Algebra 2 (1.0)	Pre Calculus (1.0)	AP Calculus, or AP Statistics (1.0) (more options could be available, visit website for more info)
		Geography for Life (.5)	World Civilizations (1.0)	U.S. History (1.0)	U.S. Government and Citizenship (.5)
Science*	3.0	Additional .5 credit of Social Studies elective required—may include second semester of Geography and/or other Social Studies elective course(s) Biology (1.0), Chemistry (1.0), Physics (1.0)—all science courses must have a lab to satisfy RS requirements Students who complete a concurrent enrollment/college science courses must complete the college lecture and the college lab. For example, Biology 1010 and 1015			
World Language* Courses must show progression	2.0	2 credits of the same World Language taken progressively (2.0)			
Fine Arts	1.5	Fine Arts (1.5)			
Computer Technology	0.5	Computer Technology (.5)			
Financial Literacy	0.5	Not available for 9 <sup>th</sup> graders	Not available for 10 <sup>th</sup> graders	Financial Literacy (.5)	
Health	0.5	Not available for 9 <sup>th</sup> graders	Health Education (.5)		
Physical Education	1.5	Participation Skills (.5)	Fitness for Life (.5)	Lifetime Activities (.5)	
Career and Tech Ed	1	Career and Technology Education (1.0)			
Electives	5	Electives (5.0)			

Not all courses that meet high school graduation requirements meet the Regents’ Scholarship requirements. Students should utilize the official information provided on the Utah System of Higher Education’s website when planning for the Regents’ Scholarship, [www.higheredutah.org](http://www.higheredutah.org). The Regents’ Scholarship has three awards a student can earn, however; award values are subject to change.

**The Base award** is awarded to students who complete the above coursework with a GPA of 3.0 or higher and no individual grade lower than a C in core courses\*, submits an ACT score, has no criminal record and is a United State Citizen (or a non-citizen who would be eligible to apply for federal financial aid).

**The Exemplary Academic Achievement award** is awarded to students who meet the Base award requirements and complete the above coursework with a 3.5 GPA or higher, no individual grade lower than a B in core courses\*, and a 26 or higher composite on the ACT.

**The Utah Educational Savings Plan supplemental award** is awarded to students who have saved for college during their ages of 14-17 through their UESP account. For information on how to open a UESP account visit, [www.uesp.org](http://www.uesp.org).

**Post High School Plans (check one):**

- Applied Tech College       4- year college       Military       Other   
 2- Year college       Grad School (5+ yrs college)       On-the-job training/work

Student \_\_\_\_\_ Parent/Guardian/Other \_\_\_\_\_ Educator \_\_\_\_\_ Date \_\_\_\_\_