

**Parkland School District  
Continuous Energy Improvement (CEI) Scope  
Cetronia Elementary  
Phase III – September 5, 2017 through June 14,2018**

The Parkland School District (PSD) in Allentown, Pennsylvania has been provided an opportunity to work in conjunction with PPL electric Utilities and Clear Results to participate in a Continuous Energy Improvement (CEI) Program. Designed to possibly save PSD as much as 5% to 15% of the district's annual electrical energy usage and piloted at Orefield Middle School last year, Cetronia Elementary (CT) will be utilizing similar procedures and methodologies to support the new "Parkland Culture" of energy conservation. We have set our program goal at 2 % for the second year of our program.

To achieve our goal, we will be relying on the PSD Energy Team, our own CT Green Team Junior, and Clear Results experience and recommendations for improving our energy efficiency. Our focus at CT will not only be to decrease our energy usage here at school, but to also educate students and their families of energy saving habits and practices they may try at home to conserve energy. We will strive to change and improve our behavioral culture increasing staff and student awareness. We will track and analyze available data for CT electrical consumption to ascertain the effect of our changed behaviors on electrical usage.

Communication is an important component of our ongoing success. We will willingly hold and attend Green Team Junior meetings and engage in presentations and discussions with students and staff. Students will also share information from Dashboard monthly on Hedgehogs Headlines and report usage on a bulletin board where all students have access to. We value keeping staff, students, and cohorts updated and informed of Cetronia's decisions, progress, and successes with our CEI effort.

Approved: \_\_\_\_\_  
(CEI Sponsor)

Date: \_\_\_\_\_

Approved: \_\_\_\_\_  
(Energy Champion)

Date: \_\_\_\_\_

Approved: \_\_\_\_\_  
(Parkland Energy Champion)

Date: \_\_\_\_\_