

SECTION 504 RESPONSIBILITIES

- **Give Access** (Provide Accommodation)
Ensure that no otherwise qualified individual with disabilities shall solely by reason of his/her disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program activity.

QUALIFIED STUDENT UNDER SECTION 504

- Must have a physical or mental impairment which substantially limits a major life activity (e.g., learning).
- Experiences difficulty learning as compared to the average student in national population.
- Must be provided accommodations with the goal of diminishing the deficit between performance and ability.

504 MAY NOT BE DETERMINED BY

- Age
- Culture
- Environment
- Economic factors
- Deficits that can be accommodated by regularly available implementations provided by the classroom teacher.

PHYSICAL OR MENTAL IMPAIRMENT includes, but is not limited to the following conditions:

- | | |
|--|--------------------------------|
| • Acquired immunodeficiency syndrome | • Hearing impairments |
| • Attention deficit disorder | • Heart disease |
| • Attention deficit hyperactive disorder | • Human immunodeficiency virus |
| • Cancer | • Multiple sclerosis |
| • Cerebral palsy | • Muscular dystrophy |
| • Diabetes | • Orthopedic impairments |
| • Emotional illness | • Speech impairments |
| • Epilepsy | • Visual impairments |

HOW SECTION 504 DIFFERS FROM IDEA (Special Education)

- Accommodation plan, not IEP.
- Parents not required but are preferred to be part of accommodation plan development.
- Accommodations are generally provided by regular education.
- No right to independent evaluation.

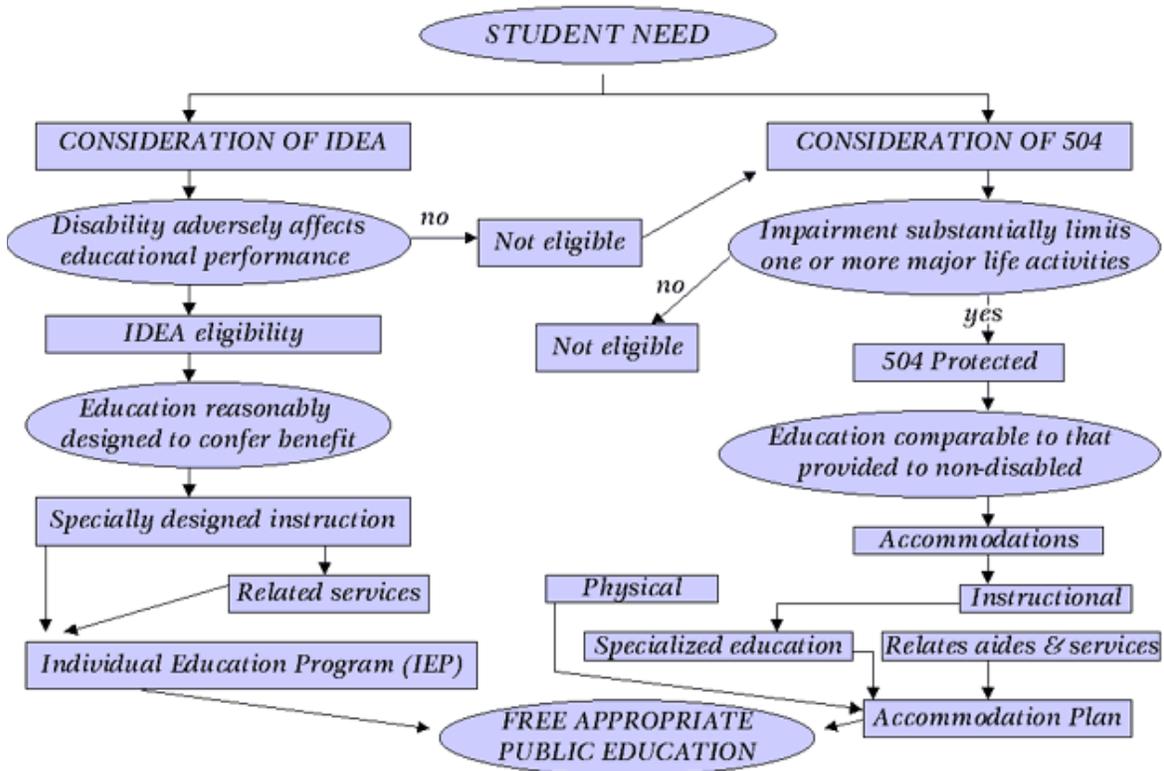
PARENT RIGHTS

- Parent/guardians should be provided notification of their rights under Section 504:
 - ✦ when eligibility is determined
 - ✦ when a plan is developed
 - ✦ before there is a significant change in the plan for services

- Parents may:
 - * file a Section 504 grievance
 - * request a due process hearing
 - * file an OCR complaint

SECTION 504 ACCOMMODATION PROCESS

IDEA/504 FLOW CHART



WHAT ARE REASONABLE ACCOMMODATIONS? Reasonable accommodations include any adjustments or modifications which enable a student to benefit from his/her education.

<p>Modified Curriculum</p> <ul style="list-style-type: none"> Adjusted length Same content/different material Different curriculum 	<p>Modified Classroom Management</p> <ul style="list-style-type: none"> Behavior plans Modified rules Modified consequences 	<p>Modified Assessment</p> <ul style="list-style-type: none"> Adjusted format Modified scoring Adjusted length
<p>Modified Physical Plant</p> <ul style="list-style-type: none"> Improve access to building/classroom Change of seating Wider aisles, etc. Transportation 	<p>Modified Instruction</p> <ul style="list-style-type: none"> Tutoring Use of Braille Hand signing Health services Take home packets 	