

**Davis School District Secondary Counselors  
Data Projects -- 2007-08**

School	Abstract	Type	Project	Data	Results
<b>Bountiful High</b>	Yes	Large Group	Increase student awareness of CTE programs through tour of CTE classes.	Number of students signing up for CTE.	Increased enrollment in 5 CTE classes.
	Yes	Small Group	Improve English language acquisition in Hispanic students to improve academic success and encourage students to stay in school.	Attendance Records Academic Records Retention in Day School Counselor Tracking	No students lost to alternative education after mid-year.
<b>Clearfield High</b>	Yes	Large Group	Increase use of counseling web page.	Website hits Scholarship money awarded	28% more hits this year. 38% more scholarship money awarded.
	Yes	Small Group	Small Group Sophomore SEOPs using Sophomore advisories.	Counselor log-tabulation of teacher referrals.	Increased awareness of Comp. Guidance services by students and parents. More teacher referrals.
<b>Davis High</b>	Yes	Large Group	Increase student connection to school through Advisories.	193 students participated.	Average increase from 1.5 to 2.6 points.
	Yes	Small Group	Improve test-taking skills on ACT.	193 students participated.	Average increase from 1.5 to 2.6 points.
<b>Layton High</b>	Yes	Large Group	Effectiveness of Legions and pathways.	Baseline data gathered this year.	240 out of 435 Seniors received a Legion Award in a chosen pathway.
	Yes	Small Group	Improve communication of college deadlines and scholarship opportunities.	Guidance lesson about the school website and other internet tools. Pre- and Post-survey	1. No increase in student use of school website. 2. Utah Mentor access increased.
<b>Northridge High</b>	Yes	Large Group	Improve communication of scholarship information.	Multiple points of delivery of information.	Scholarship awards increased from \$1.5 million to \$2.6 million.
	Yes	Small Group	3 year project: AVID Advancement Via Individual Determination. Place academically average students in advanced classes.	Application and interview process.	Pilot year ~ students identified.

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<b>Syrcause High</b>	Yes	Large Group	Inservice training of faculty on Comprehensive Guidance.	Pre-test Post-test	Post-test results improved understanding.
	Yes	Small Group	Student tracking for improvement in grades and attendance.	Grades/attendance Student survey	Grade improved ~ 13/20 Decrease in absences
<b>Viewmont High</b>	Yes	Large Group	Presentation to faculty about Comprehensive Guidance.	Pre-test Post-test	Post-test results improved understanding.
		Small Group	Effectiveness of the study hall remediation and collaboration period (SRC) on UB SCT re-take pass ratios.	118 students UBSCT re-take results	Pass ratios on UB SCT increased from previous year.
<b>Woods Cross High</b>	Yes	Large Group	Cyberbullying powerpoint	Pre-test Post-test	19% increase in knowing what to do if a victim of cyberbullying.
	Yes	Small Group	UBSCT remediation	Re-take UBSCT pass rate	Pass rate improves when students participate in remediation class.
<b>Mountain High</b>	Yes	Large Group	Increase student enrollment in orientation class.	Enrollment numbers comparison	No improvement.
	Yes	Small Group	Drop out prevention using Reconnecting Youth Curriculum.	31 students ~ only 2 dropped out.	Reconnecting Youth is successful in retaining students.
<b>Canyon Heights</b>	Yes	Large Group	CTE Field Trips to introduce students to various careers.	Student feedback Writing Follow-up searches	Student exposure to college campuses and services increased.
<b>-- Junior High School --</b>					
<b>Bountiful Jr.</b>	Yes	Large Group	Introduction of Mock Job Interviews in 8th grade guidance curriculum.	Pre-test Post-test	93% students felt it was valuable.
	Yes	Small Group	Teen Impact class	Grades GPA	50% of GPA's raised 50% of GPA's dropped

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<b>Centerville Jr.</b>	Yes	Large Group	Implementing a home work lab.	Attendance	40% of studentbody used the new lab.
	Yes	Small Group	Read 180 effectiveness.	Reading level SRI	17/18 students improved.
<b>Central Davis Jr.</b>	Yes	Large Group	Student goals and GPA.	Student survey Student tracking SEOP	86%-90% of students expect a 3.0 or higher. 34% of 9th graders failing from 1st to 4th terms. Students improved overall GPA from 8th to 9th grade.
	Yes	Small Group	Placing 7th grade in appropriate Reading class.	SRI (Scholastic Reading Inventory) SDRT (Stanford Diagnostic Reading Test)	Both assessments necessary for correct placement.
<b>Fairfield Jr.</b>	Yes	Large Group	Employment Skills seminar	Pre-Post test	Increase % of students who had completed an actual job application. Increased student awareness of resumes.
	Yes	Small Group	Teamed Science Class ~ intervention to assist students in passing Earth Systems.	Student survey GPA CRT	Increase in GPA for science. Increase in understanding of core content on CRT.
<b>Farmington Jr.</b>	Yes	Large Group	To show a correlation between a new 7th grade Life Science curriculum, learning styles, and CRT scores.	Survey of students' CRTs.	Pending CRT results.
	Yes	Small Group	Read 180 implementation. Improve reading levels to 5th grade minimum.	Read 180 Pre-test Assessments	7/12 students advanced to SOAR Reading program.
<b>Kaysville Jr.</b>	Yes	Large Group	Provide more career information during SEOPs.	Student occupational worksheets SEOP file	Worksheets were discussed in SEOP.

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<b>Kaysville Jr.</b>	Yes	Small Group	New student lunch groups	Student evaluations	100% of new students attended.				
				Student sign-up for groups	Increased sign-up for groups.				
<b>Millcreek Jr.</b>	Yes	Large Group	School climate to measure whether school growth has affected school climate.	Student survey	Results similar to previous year. No change due to increase in student population.				
				Yes	Small Group	Study Skills classes ~ how do they help?	1. Students reported liking school more. 2. 60% of students made gains in GPA.		
				<b>Mueller Park Jr.</b>	Yes	Large Group	Ease student transition to junior high school with bi-monthly counselor meetings.	Pre-test	Increase in student ability to access grades on internet and knowledge of where to go to for tutoring. 90% feel comfortable at Mueller Park Jr.
Post-test									
	Yes	Small Group	Improve student GPA/attendance by assigning students a position of responsibility (Office Assistants).	Grades and attendance comparison.	GPA increased Citizenship ~ U's decreased Citizenship ~ H's increased				
				<b>North Davis Jr.</b>	Yes	Large Group	Increase parent attendance at SEOPs through use of on-line scheduler and multiple contacts.	SEOP ~ Parent attendance	Parent attendance improved: 10% ~ 7th grade 6% ~ 8th grade 16% ~ 9th grade
								Yes	Small Group
<b>North Layton Jr.</b>	Yes	Large Group	Participation in Career Fair	Attribute survey	65% of students chose a career that had a 100% match.				
				Yes	Small Group	Implementation of study skills class ~ meet with counselor on a daily basis.	Grades attendance	36% of students improved GPA.	
<b>South Davis Jr.</b>	Yes	Large Group	Knowledge of graduation requirements ~ guidance presentation	Pre-test	Major improvement of understanding on post-test.				
				Post-test					



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