Davis School District Secondary Counselors
Data Projects -- 2006-07

School	Abstract	Type	Project	Data	Results
Bountiful High	Yes	Large Group	Scholarship handout	None.	Better understanding, less questions.
	Yes	Small Group	At-risk tracker	Added 6 classes and 1 tracker.	41/42 students will graduate.
Clearfield High	Yes	Large Group	Advisory Period Implementation	1. Scholarships doubled.	Yes. Comprehensive Guidance curriculum
				2. Referrals increased.	delivery more effective.
				3. Number of student seeing	
				counselor increased.	
		Small Group	On-line scheduler effectiveness.	Eight hours of counselor time	Improved percentage of parents
				saved.	attending.
Davis High	Yes	Large Group #1	Implementation of SLC	Survey of students, faculty,	Mixed results.
				and administration.	
		Large Group #2	Post-high school information on	Student feedback.	Pending.
			Utah Mentor.		
		Small Group	Provided instructor for ACT Prep.	Pre-test and Post-test.	Raise ACT score average of
			classes for mornings.		2 to 3 points.
Layton High	Yes	Large Group	Implemented student needs	Survey	Student needs determined
			survey.		school-wide.
		Small Group	Groups: 1) Student success	Student needs survey.	Student/Counselor relationship
			2) Grief	Student self report.	established.
Northridge High	Yes	Large Group	Addition of a Junior year group	Feed back at advisory meeting	Website, Utah Mentor, is useful.
			SEOP.	and pending Senior SEOP.	Used for ACT Prep.
	Yes	Small Group	New student transition. Students	Demographic new student data.	Good idea. Need improved plan
			assist new students, tour,		to have access to more students
			introduce other students.		to help with touring, etc.
Viewmont High	Yes	Large Group	Assist students selecting	Only 19/1,656 not in a pathway.	Educated students make
			pathways to implement SLC.		transition easier.
		Small Group	Increase students taking PSAT.	Increased from 97 students to	80% increase in NMSQT
				150 students.	qualifiers.

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Woods Cross High	Yes	Large Group	Curriculum project powerpoint:	Junior SEOP data.	Pending Fall 2007 registration.
			Junior SEOP. Standardized	Class changes.	
			information presented.		
		Small Group	UBSCT remediation classes.	UBSCT remediation classes.	Low participation in classes.
					50% pass rate of students taking
					the class.
Mountain High	Yes	Large Group	Student tracking for student	New student registration.	Increased efforts to track students.
			success.	SEOP data.	Baseline data gathered for future
				Orientation sign up.	reference.
		Small Group	Seniors who would be successful	College Entrance Data	Activities successful. Change
			in college - "College Club"		measure of success next year.
					ACT not representative.
Canyon Heights	Yes	Large Group	Improving attendance through	Attendance Post Survey	4% rise in overall attendance.
			incentives.		Incentives not listed as factor by students.
		Small Group	One on one mentoring for low	Attendance records.	Attendance and grades improved
			attenders with depression.	Passing grades.	in some students.
			-- Junior High	**School --**	
Bountiful Jr.	Yes	Large Group	Effectiveness of Reading period.	Pre-SRI	Improvement: 68% -- 7th grade
				Post-SRI	67% -- 8th grade
					76% -- 9th grade
		Small Group	Effectiveness of UBSCT Prep.	End of level testing.	12/15 -- passed Reading
		22 - 9th Graders	class for 9th graders, 2nd sem.	National testing.	6/16 -- passed Writing
				UBSCT results.	10/15 -- passed Math
Centerville Jr.	Yes	Large Group	SEOP process effectiveness.	Survey of parents and students.	Teachers more supportive of SEOP
					process.
		Small Group	Math Placement Test reliability.	Orleans-Hanna Algebra	Very reliable for placement.
				Prognosis test.	

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Central Davis Jr.	Yes	Large Group	SEOP survey of effectiveness	Survey	92-96% positive replies to survey
			and on-line scheduler.		items.
	Yes	Small Group	Transition Skills Class for at-risk.	GPA pre and post.	24-36 students increased GPA.
Fairfield Jr.	Yes	Large Group	Reality Town	Pre and Post survey.	Increased student understanding
					of most objectives.
	Yes	Small Group	ESL class effectiveness and	Attendance	Multiple results for multiple
			other interventions for ESL	Grades	interventions.
			students.	Qualitative response.	
Farmington Jr.	Yes	Large Group	Reality Town	Assignment completion and	18 improved number of assignments.
				grades.	10 stayed the same.
					27 completed fewer assignments.
	Yes	Small Group	Husky Academy	GPA	33% of students improved their GPA.
				Part-time Tracker	54% of students GPA decreased.
Kaysville Jr.	Yes	Large Group	Added 9th grade group SEOP	Forms completed.	Counselors have noticed improved
			and SEOP Plan form.	Qualitative evaluation on	effectiveness of SEOP and
				number of Individiual SEOPs.	improved discussions with students.
	Yes	Small Group	9th grade -- connecting school	Explore testing.	Qualitative. Postive exposure to
			to real life.		careers.
Millcreek Jr.	Yes	Large Group	Seven Habits of Highly Effective	Pre-post test.	11-12% increased awareness of
			Teens class.	Needs Assessment.	steps in changing habits.
		Small Group	Assessing Reading programs.	Reading tests (SRI).	Both programs.
			Read 180 and SOAR	Pre and Post.	One year improvements.

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Mueller Park Jr.	Yes	Large Group	Bully Awareness lessons.	Pre and post test.	Improved ability to recognize non-
					traditional forms of bullying.
	Yes	Small Group	Postive bi-monthly intervention	GPA	71% of students improved or
			meeting with counselor for		maintained GPA.
			non-proficient students.		
North Davis Jr.	Yes	Large Group	Math skills improvement by	Math grades.	Algebra A class.
			correct math placement for 9th	Math test scores.	120 students placed for 07/08.
			graders.		
	Yes	Small Group	Students reading below grade	Reading tests.	91% of students improved reading
			level.	Stanford Diagnostic Scholastic	level.
			Read 180 and SOAR	reading inventory.	
North Layton Jr.	Yes	Large Group	Effectiveness of grouping of	Post-tests. 05/06 compared to	Students retained more imformation
			Career Development lessons.	06/07.	when lessons are taught in a block.
	Yes	Small Group	Counselor tracking for 9th graders	Grades	Improved academics -- 48% of students.
			at-risk.	Citizenship	Improved citizenship -- 38% of students.
South Davis Jr.	Yes	Large Group	Peer turtoring program.	Grades	68% of students showed improvement.
				Teacher recommendation	
	Yes	Small Group	Divorce group.	Pre-post tests.	Attendance improved.
				Changes in behavior, grades,	Discipline points decreased.
				and attendance.	Positive student responses.
Sunset Jr.	Yes	Large Group	Why Try lessons to 8th grade.	Survey	62% of students found lessons helpful.
				Grades	
				Self-report	
	Yes	Small Group	Effectiveness of reconnecting	GPA	56% of students improved GPA.
			youth.	Anecdotal	91% attendance of classes.

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Syracuse Jr.	Yes	Large Group	Effectiveness of Seven Habits of	Pre-test	Results pending DSD Info. Systems
			Highly Effective Teens.	Post-test	Comments favorable.
			8th Grade curriculum	Qualitative	
	Yes	Small Group	Small group counseling.	Weekly grade printouts.	50% of students -- improved attitude.
				LCM recommendation.	70% reported that groups were helpful.
				Pre-post test.	
West Point Jr.	Yes	Large Group	SEOP effectiveness with change	Parent survey.	98% of those surveyed were satisfied
			of format.	Student survey.	with time spent.
				Needs assessment.	95% satisfied with information they
					received.
	Yes	Small Group	Learning Skills classes to develop	Needs assessment.	Post-survey. Students glad they took
			better study habits.	Pre and post surveys.	class and felt they had done better.
				Grades	Mixed results on GPA.
				Citizenship	
				Absences	
				Tardies	

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