

Table of Contents

Introduction to the Secondary Program of Studies	2
Dare County Graduation Requirements	3
Graduation Requirements*** Class of 2013 and Beyond	4
Assessments Provide Many Benefits	5
Dare County Schools Secondary Attendance Policy Highlights	6
North Carolina, AVID & Global Scholars Programs	6
Valedictorian and Salutatorian	6
Incomplete Grades.....	7
Principal’s List and Honor Roll	7
Grade Point Average Calculation	7
Minimum Admission Requirements Of The UNC System	7
Registration.....	8
Early Graduation	8
Athletic Eligibility	9
Driving Eligibility	9
Schedule Changes	9
Retaking A Course.....	10
Summer School	10
Advanced Placement Courses.....	10
NC Virtual Public School.....	10
Career & College Promise: Free Tution for College Courses.....	11
Articulation of Credit With North Carolina Community Colleges	12
Student Passport To Graduation: The 4-Year Course Plan	12
Selecting A Concentration.....	13
Tentative High School Plan	14
Middle School Course Descriptions	15
High School Course Descriptions	22
Community College Courses	61

IT IS THE POLICY OF DARE COUNTY SCHOOLS TO PROHIBIT DISCRIMINATION ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, RELIGION, SEX, OR HANDICAP.

INTRODUCTION

PURPOSE AND VISION

While the mission of Dare County Schools is to *Educate Every Child*, its ultimate aim is for every student to graduate on-time, ready for college and the workplace. Expectations in today's workplace are every bit as rigorous as those for students attending college. With this in mind, the school system is publishing this district-wide Secondary Program of Studies to provide middle as well as high school students and their parents with important information to help make better-informed academic decisions as they prepare for a challenging future.

Just as more high school students are taking college-level courses before graduation, middle school students have more opportunities not only to take courses for high school credit while still in middle school, but also to begin thinking about options for early graduation and life beyond high school.

A NEW CURRICULUM IN EVERY GRADE AND SUBJECT

Fall 2012 will see the implementation of new Common Core State Standards and new Essential Standards for every public school in the state. This marks the first time in at least 30 years that *all* curriculum standards are being replaced in each subject and each grade at one time. These new standards will ensure that our students are learning and mastering what they must know and be able to do in order to succeed in college, career and life. The new standards provide fewer, yet clearer and higher expectations for students. The new standards will delve deeper and enable teachers and students to have richer and more meaningful instruction, with the end result being fuller understanding and higher levels of mastery among students. Together, all of the new standards will provide a much sharper focus on the skills students must have by the time they graduate, including collaboration skills, critical-thinking skills, research skills, problem-solving skills, and technology skills.

HOW TO USE THIS GUIDE

This guide provides valuable information about planning for success in high school and beginning to make college and career plans. It also provides brief descriptions of most courses offered to middle and high school students. Review the information in it to learn about opportunities available to you and to aid in your decision-making. Good planning translates into success, and you should begin now to set goals for your future. As always, your school counselor is a great resource for more information and guidance.

DARE COUNTY SCHOOLS
GRADUATION AND PROMOTION STANDARDS

A student must:

1. Successfully complete his/her maximum potential for earning course credits over a four-year span less four credits. (Maximum potential is defined as an individual's opportunity to earn all high school credits available in a given year.)
2. Pass the required courses for the Future- Ready Core Course of Study or meet the requirements of the Occupational Course of Study.
3. Complete a Graduation Project. The Graduation Project showcases skills learned throughout high school and includes four components: a research paper, a portfolio, a product and a presentation.

With the use of "MAXIMUM POTENTIAL CREDITS" minus four as the method of determining graduation standards, there is not a single, fixed number of credits required for all students. Differing schedules during students' high school careers may result in differing maximum potential credits.

Students who entered 9th grade in 2009-10 or after and took high school math, foreign language or science during middle school may apply these credits toward graduation requirements. Students who entered 9th grade in 2010-11 or after and took high school social studies or English during middle school may apply these credits toward graduation requirements.

GRADUATION REQUIREMENTS* CLASS OF 2013 AND BEYOND**

FUTURE-READY CORE

Course	# Credits		
English	4	Must include 2 elective credits of any combination from either: <ul style="list-style-type: none"> ▪ Career and Technical Education (CTE) ▪ Arts Education (dance, music, theatre arts, or visual arts) ▪ Second Languages** 	4 elective credits strongly recommended (four-course concentration) from: <ul style="list-style-type: none"> ▪ Career and Technical Education (CTE) ▪ Arts Education (dance, music, theatre arts, or visual arts) or ▪ Other academic subject area (math, science, social studies, English, second language, interdisciplinary global studies)
Mathematics (Algebra I, Geometry, Algebra II, 4th math aligned with student's post high school plans*)	4		
Social Studies (World History, Civics and Economics, and American History) (Beginning with the Class of 2014, students must take 2 credits of American History OR 1 credit of AP US History <i>and</i> 1 additional elective social studies.)	3 (4)		
Earth/Environmental Science	1		
Biology	1		
A physical science	1		
Health/PE	1		
Electives	9 (8)		

*At the request of a parent and with counseling provided by the school, a student may be able to take an alternative math course sequence as outlined under State Board of Education policy. See your school counselor for more details.

** A second language is not required for graduation but at least 2 credits are required to meet minimum admission standards for any university in the UNC system.

*** Some students with disabilities and an IEP may receive a diploma following an Occupational Course of Study. See your school counselor for details.

Assessments Provide Many Benefits

EXPLORE

All 8th and 9th graders will take the EXPLORE assessment during the first semester. Like the PLAN, this is a shorter version of the ACT that provides tools students can use to make sound decisions regarding high school and beyond.

END-OF-COURSE (EOC) TESTS

State testing shifts at the high school level from measuring what students have learned in a particular grade level to testing what students have learned in a course. These tests are administered at the end of each semester and count 25% of the student's total grade in each course. For 2012-13, end-of-course tests will be given in English 10, Algebra I, and Biology.

Make-ups for EOC tests will be given after the regularly scheduled testing period. There is only a 10-day window for EOC make-ups. After that time, no EOC tests can be made up. For any teacher-made exams missed, make-ups will have to be scheduled with the individual teacher.

POST ASSESSMENTS

All high school Career and Technical Education (CTE) classes will have tests at the end of each course which count 25% of the student's total grade. These tests are required by North Carolina.

PLAN

All sophomores are required by the state to take the PLAN test during the first semester. The PLAN is a shorter version of the ACT that provides students with a college readiness score in the core content areas and is a tool for to help make decisions about high school coursework and postsecondary options.

PRELIMINARY SCHOLASTIC APTITUDE TEST (PSAT)

All 11th grade students will take the PSAT in the early fall. This is good practice for the SAT as

students get their tests back to use as a study guide.

SCHOLASTIC APTITUDE TEST (SAT)

Students who plan to attend college should take the SAT, usually twice as a junior and once as a senior. The SAT is given in Dare County 5 times a year. This is not a state mandated test. A written essay is part of this test. There is a charge for this test. Students may qualify for a reduced fee.

AMERICAN COLLEGE TEST (ACT)

All juniors are required by the state to take the ACT in March. This is a free college entrance exam that assesses achievement in reading, writing, math, science and social studies. The ACT provides students with a college readiness score in each content area.

ADVANCED PLACEMENT EXAMS

Any student registered in an AP course will take the AP exam. If the student scores a certain level on the test, the student will receive high school as well as college credit for the course. (College credit score levels are determined by the individual colleges.) Any student who does not take the exam will be expected to pay the exam fee in full.

WORKKEYS

The state requires this test in the spring for all seniors who are completing or have completed a second level career and technical education (CTE) course. Students can share results with potential employers to demonstrate their readiness for the workplace.

ASVAB

Juniors and Seniors can elect to take the Armed Services Vocational Aptitude Battery which is an excellent career exploration tool. It gives a profile of aptitudes and interest. This is not a State required test nor does it commit a student to the armed services.

Dare County Schools Secondary Attendance Policy Highlights

State law requires absences be coded excused or unexcused. Students must present a written excuse from a parent/legal guardian within three (3) days after returning from each absence. Students absent/tardy due to a medical/dental appointment or court appearance must present a note from that office.

A student must be present in class for at least two-thirds of the period to be counted present for the period.

Any student who misses more than five (5) days for any reason in any one class per semester has exceeded the Dare County attendance requirements.

Students with excessive absences for any reason are subject to suspension of privileged activities (e.g., extra-curricular activities, parking, attendance at prom, graduation ceremony, etc.) until such time as work is completed to the teacher's and principal's satisfaction.

Out-of-town or educational travel must be pre-approved at least five (5) days in advance of planned absences (including College Days). Forms are available in the attendance office. Generally, no educational travel will be approved two weeks before or during state testing and exams unless the student is exempt.

North Carolina Scholars Program

Students who complete the State Board of Education requirements for a well-balanced, challenging high school program will be named North Carolina Scholars and receive special recognition. Only courses taken in grades 9-12 will be counted toward NC Scholars. Students who qualify for this special recognition will:

- be designated by the State Board as NC Scholars
- receive a seal of recognition attached to diplomas
- be able to use this special recognition in applying to post-secondary institutions
- receive special recognition at graduation exercises and other community events

And complete:

- 4 Levels of English (9, 10, 11, 12, AP Literature, AP Language)
- 4 Mathematics (Selected from Algebra I, Geometry, Algebra II, and a higher level with Algebra II as a prerequisite)
- 3 Sciences (Earth/Environmental, Biology, and Chemistry or Physics)
- 3 Social Studies (World History, U.S. History, Civics)
- 2 Levels of a language other than English
- 1 Healthful Living (taught within Health and Physical Education)
- 1 Career and Technical Education Course
- 1 Arts Education (selected from Dance, Music, Theatre Arts, or Visual Arts)
- 5 Elective credits to include at least 2 second level or advanced courses
- 24 total credits AND minimum unweighted GPA 3.5

AVID Scholars & Global Scholars

Students who meet locally determined standards will be recognized at graduation as AVID Scholars or Global Scholars. See your school counselor for eligibility criteria for these recognitions.

Valedictorian and Salutatorian

In order for students to qualify to be recognized as Valedictorian or Salutatorian, they must complete their final three semesters of course work at the high school from which they are receiving their diplomas. GPA calculations are made at the completion of the third nine weeks.

Incomplete Grades

If a student receives an incomplete at the end of a grading period, he/she is required to meet with the teacher to resolve the incomplete within 10 days of the end of the grading period. Failure to do so will result in a "0" being calculated into the final grade.

Principal's List and Honor Roll

Principal's list will consist of students who make all A's in a nine-week period. Honor roll will consist of students who make A's and B's in a nine-week period.

Grade Point Average Calculation

Grade Point Average (GPA) is the primary means of ranking and honoring students in all Dare County high schools.

A cumulative GPA includes all semester grades a student earns beginning with semester one of grade nine and continuing through high school.

Weighted courses are courses which the NC Department of Public Instruction has determined to be of greater difficulty than standard courses. This system is in place in all public high schools in North Carolina. Honors courses receive one additional quality point on the 4.0 scale. AP courses, which are college level courses, are considered even more difficult, and therefore, two points are added to the 4.0 scale.

Students transferring into Dare County Public Schools will receive weighted credit for nationally designated AP courses previously taken at another school. Honors or other weighted courses will be given weighted credit only if an equivalent weighted course is offered in our school. For example, a student who has successfully completed honors physical science in his/her previous school *will not* have weighted credit awarded when

computing his/her grade point average because honors physical science *is not* offered at Dare County Schools. A student who has completed honors English in his/her previous school *will* receive weighted credit since that course *is* offered at Dare County Schools. All students will have their grade point averages computed using the same weighted credit criteria.

96-100%=4.00	83%=2.38
95%=3.88	82%=2.25
94%=3.75	81%=2.13
93%=3.63	80%=2.00
92%=3.50	79%=1.88
91%=3.38	78%=1.75
90%=3.25	77%=1.63
89%=3.13	76%=1.50
88%=3.00	75%=1.38
87%=2.88	74%=1.25
86%=2.75	73%=1.13
85%=2.63	70-72%=1.00
84%=2.50	≤69%=0.00

Minimum Admission Requirements Of The UNC System

(ALL SIXTEEN INSTITUTIONS)

- Appalachian State University
- University of North Carolina at Pembroke
- East Carolina University
- University of North Carolina at Asheville
- Elizabeth City State University
- University of North Carolina at Chapel Hill
- Fayetteville State University
- University of North Carolina at Charlotte
- North Carolina A&T State University
- University of North Carolina at Greensboro
- North Carolina Central University
- University of North Carolina at Wilmington
- North Carolina School of the Arts
- Western Carolina University
- North Carolina State University
- Winston-Salem State University

To enroll in any of the 16 public universities, which make up the University of North Carolina, undergraduate students must meet the following minimum requirements; however, some member institutions have higher requirements than those listed below. Contact individual schools for specific requirements.

- A HIGH SCHOOL DIPLOMA OR ITS EQUIVALENT
- FOUR levels of ENGLISH (9, 10, 11, 12), emphasizing grammar, composition, and literature
- Four course units in MATHEMATICS, including Algebra I, Algebra II, and Geometry and one unit beyond Algebra II, such as Advanced Functions and Modeling, Pre- Calculus, Calculus, Discrete Math or AP Statistics
- TWO course units in SOCIAL STUDIES, including one unit in US HISTORY
- TWO units of one Foreign Language*
- THREE course units in SCIENCE, including at least one unit in a life or biological science (for example, biology), at least one unit in physical science (for example, physical science, chemistry, physics), and at least one additional laboratory course

*In addition, it is recommended that one foreign language course unit and one mathematics course unit be taken in the twelfth grade.

Registration

All 9th, 10th and 11th grade students in Dare County high schools will be required to enroll in seven courses for the year. Seniors must register for at least five of seven courses. *In addition, seniors participating in a spring sport will be required to enroll in a minimum of 4 courses first semester.* Other second semester and fifth year seniors will be allowed to enroll in courses on an as-needed basis. Parent and school permission is required for any

senior taking an abbreviated schedule. **Note: For driving and athletic eligibility, 90 minute blocks count as two classes.**

During registration, you should make course selections very carefully. **First choices will be honored if at all possible; however, alternate course selections are just as important as first choices. If there is a conflict in your schedule after the master schedule is built, the alternates you have chosen on your pre-registration form will be used to complete your schedule.** If a selected course is only located on one campus, an attempt will be made to honor your request.

The "master schedule" determines which courses will be scheduled first semester and which courses will be scheduled second semester. The random selection process of the computer balances class size.

Early Graduation

State Board of Education Policy requires school counselors to encourage students to complete college prep requirements in less than four years where feasible and appropriate. To the extent appropriate for individual students, counselors shall help set up schedules that promote completion of college entrance requirements within three years. Since 24 credits are generally needed to graduate from Dare County Schools, students interested in completing college entrance requirements in three years must complete additional courses during middle school or outside the regular school day. Consult your school counselor to learn about opportunities for accelerated completion of college entrance requirements, earning college credits while in high school, and early graduation.

Students who complete all requirements for graduation and choose to graduate early will be allowed to do so. Students and parents must

complete and sign an “Intent to Graduate Early” form and meet with their guidance counselor to discuss graduation plans. An early graduate will be allowed to attend prom and participate in the June graduation and the diploma will be awarded at that time. Early graduates are not eligible for second semester sports.

Athletic Eligibility

Based on the N.C. High School Athletic Association policy, an athlete must have been in attendance for at least 85 percent (76.5 days) of the previous semester at an approved high school. This means that a student must have passed a minimum of five courses the previous semester, and in each of those courses, he/she must not have missed more than 13.5 days of class. **Note: For driving and athletic eligibility, 90 minute blocks count as two classes.**

Driving Eligibility

State law requires the revocation of a student’s driving permit or license if a student is unable to maintain adequate academic progress or drops out of school. This law applies to all North Carolina students under the age of 18.

Students who drop out of school lose their driving eligibility immediately. Adequate academic progress will be evaluated at the end of each semester for enrolled students. Students must pass at least 70% of courses attempted each semester in order to keep their driving permit or license or to receive a driving eligibility certificate. Students who do not meet these requirements will be reported to DMV and will have their permit or license revoked. **Note: For driving and athletic eligibility, 90 minute blocks count as two classes.**

Before students can receive a North Carolina driving permit or license, they must obtain a Driving Eligibility Certificate from the administration.

Schedule Changes

Remember, you should take great care in planning your original schedule. Students are given information and guidance to help them carefully select their courses. Based upon these requests, teachers are employed, teaching stations are assigned, instructional materials and supplies are purchased, and intensive planning is undertaken to construct the best possible master schedule. Because of these factors, students should thoughtfully select core courses, electives, and alternates during registration. **Prior to the opening day of school, students will have the opportunity to meet with their counselor to make last minute schedule changes for first and second semester.** Only in the following situations should a student request a schedule change:

The student is scheduled for a course for which he/she did not register or which was not selected as an alternate.

1. The student passed a course that he/she assumed he/she would fail.
2. The student did not meet the necessary prerequisite for the next course.
3. The student failed a course, registered for the course again, and was assigned to the same instructor.
4. The student is academically misplaced or there is a computer error.

If the parent or student is requesting a schedule change, it requires parent permission and must be authorized by a school counselor and approved by an administrator.

Generally, students who withdraw from a course after the drop/add period within a semester will receive a “WF” (Withdrawal Failing) grade, which will be calculated into the GPA as an “F” grade. At the discretion of the principal when there are extenuating circumstances, students may be allowed to withdraw without penalty.

According to the North Carolina State Board of Education policy for end-of-course tests, students may not drop a semester course with an end-of-course test after the first 10 days, or a year-long course with an EOC after the first 20 days.

Retaking A Course

Courses failed may be retaken. The grade from the first class will appear on the transcript and will be calculated into the GPA. The grade from the second attempt will appear on the transcript and will also be calculated into the GPA. Courses taken for credit recovery are graded only as Pass or Fail, according to State Board of Education policy.

Students may retake a core course that they have passed on a space available basis with instructor approval. Both grades will appear on the transcript and will be calculated into the GPA. The second attempt will not be counted as a core course requirement but will be considered an elective.

An **audited** class is one taken to improve one's knowledge in a core course already taken. Audited classes may be taken upon instructor approval on a space available basis. An audited class will receive no grade or credit. During registration, the student must state his/her desire to audit a class. Once the semester has begun, the status of the course may not be changed.

Summer School

Intensive online remediation in core subjects (math, English, social studies, science) may be provided during the summer for high school students only on a limited basis. Students who failed a course may retake one class in summer school. The semester grade and the summer school grade will both appear on the transcript and will both be averaged into the GPA. Credit recovery grades are Pass/Fail. There is also a possibility of students taking an 8-

week online course through NC Virtual Public School for accelerated course credit or for credit recovery during the summer. For more information, see your school counselor.

Advanced Placement Courses

Advanced Placement (AP) courses are college level courses offered for high school credit. These courses are academically challenging. Students are required to take the nationally administered AP exams given in May. Those who score well on them may earn college credits. The student's score and the policies of the particular college that an individual student attends will determine the amount of college credit that a student may be awarded. The decision to award credit or not and how much credit to award is a decision left up to the individual college.

College level courses require a high level of maturity, responsibility, and time management ability on the part of the student. AP courses appearing in this guide will be scheduled subject to availability and may be provided via distance learning. Students earn two extra quality points for these courses.

NC Virtual Public School

Many additional AP and other elective courses are available online through enrollment in the North Carolina Virtual Public School (NCVPS). These offerings range from Mandarin Chinese and other foreign languages to several Career and Technical Education courses and AP courses not provided by Dare County Schools' teachers. Students may also earn an additional new course credit during the summer by enrolling in an online NCVPS course. After becoming familiar with the range of courses listed in this Program of Studies, see your counselor

if you would like more information about additional course possibilities.

Career and College Promise: Tuition-Free Courses for High School and College Credit

Career and College Promise provides *qualified* students who have met the prerequisites with the opportunity to earn college credits while still in high school. Tuition is free but students are responsible for providing their own textbooks. Students will receive one additional quality point on their transcripts for College Transfer courses since these are weighted courses. Technical courses are not weighted. Face-to-face, online or blended learning courses may be available from the local community college or other community and selected private colleges. A listing of possible classes is posted in the guidance office and updated as new courses are available.

The following parameters exist:

- To be eligible, students must be juniors or seniors, have at least a 3.0 GPA on a 4.0 scale, and demonstrate college readiness on an approved assessment or placement test such as PLAN, PSAT, ACT or SAT.
- Students interested in Career Technical courses may qualify with their principal's recommendation even if their GPA is less than 3.0.
- While these courses generally may not be used to meet specific course requirements for high school graduation, they can provide high school elective credit requirements.
- You must register through your school counselor and complete a college application.
- If you start the class and then drop it, you will receive an F on your transcript.
- Courses are subject to availability at the college. There may be additional course prerequisites.

Students should note differences in expectations when taking college courses and plan accordingly as follows:

1. College level classes require college level work and a college level attitude. Students may have to choose between extra-curricular activities, for example, and attending their college class. There are more stringent attendance guidelines for college courses. The more content the student misses, the more likely that he/she will not succeed in the course. Excessive absences can result in a failing grade.
2. There will be no exemptions from final exams. In order to earn the college credit, the student must complete all work, attend the classes, as well as take the final exam.
3. Maturity is extremely important because other college students will be attending class as well. It is hoped that each student will enjoy the collegiate experience! The college campus is not an extension of the high school. When a student is attending a college course, he/she is, in effect, a college student.
4. Each student will receive two grades for college courses taken. One is a letter grade on a college transcript at the end of the college semester. This may differ from the high school grade as some instructors use a different grading system. The letter grade will be based on the college syllabus. The other grade appears on the high school transcript. Grades earned in community college classes that have been approved for the Comprehensive Articulation Agreement with UNC will receive one additional quality point on a 4.0 scale on the high school transcript.
5. Every student who takes an internet course or a course which utilizes the internet as part of the curriculum will be expected to have an e-mail account, daily access to a computer, and demonstrable skills in uploading and downloading files, appending attachments to e-mail and conducting on-line research.

6. If the class is scheduled on the Dare County COA Campus, the student will be required to follow the attendance policy set by the instructor of the scheduled class. The instructor is encouraged to report any excessive absences or concerns to the Guidance Department at the student's high school. If the COA class is at the high school campus, the student will be required to follow the Dare County attendance policy. **(If an athlete registers for a COA class, it is recommended that he/she go to the first day of class to discuss attendance concerns related to the individual student's practice/game schedule. If the instructor is unwilling to grant the flexibility needed regarding this type of approved absence at the high school, then the student will be allowed to drop the college class and add a new class.)**
7. If you combine AP classes at the high school (acceptable scores sent to COA) and classes from COA, you could come close to earning an Associate in Arts degree by the time you graduate from high school. See your counselor for more information.

Articulation of Credit with North Carolina Community Colleges

Public high school students from Dare County who complete selected high school courses with a final grade of B or higher and a scale score of 93 or higher on the end-of-course CTE postassessment test in those courses will be eligible to receive college credit and advanced placement at most community colleges in North Carolina. To receive credit, students must enroll at the community college within 2 years of their high school graduation date.

The high school courses eligible for articulation are:

- Microsoft Word, PowerPoint, Publisher
- Multimedia & Webpage Design
- Digital Media
- Advanced Digital Media
- Personal Finance
- Marketing
- Entrepreneurship I
- Drafting I
- Drafting II – Architectural
- Carpentry I
- Carpentry II
- Foods II Enterprise
- Early Childhood Education II
- Health Sciences I
- Allied Health Sciences II

For more detailed information, students should contact their school counselor.

Student Passport to Graduation: The 4-Year Course Plan

Student plans are developed and personalized to help students achieve success in high school and to plan for a successful future after high school. When preparing and reviewing the four-year course selection plan, students and parents should consider the student's goals upon completion of high school.

Questions to consider when selecting courses: Does the student plan to pursue specific training that will prepare him/her for any of the following:

- to enter directly into the job market?
- to enlist in a branch of the armed services?
- to earn college credit while in high school?
- to enroll in a one- or two-year post secondary education program which provides specific job skills?
- to enroll in a college or university to pursue a four-year degree?

Students and parents should also consider academic strengths, talents, and skills, as well as subject areas the student enjoys. After considering all of this, the parent, student, and school counselor can better select appropriate courses. A plan can be designed that helps students meet graduation requirements and makes high school a more meaningful and rewarding experience. This process requires thoughtful decision-making and difficult choices are almost always necessary. Once the plan is developed, students are able to see how all the pieces fit together.

Selecting a Concentration

All high school students will be meeting the Future-Ready Core graduation requirements. It is strongly recommended that they plan a concentration in a sequence of elective courses that relate to their future goals. These concentrations may include arts education, career and technical education, world languages, or a core subject area.

To further guide in development of the course plan, students and parents should review:

1. minimum standards for promotion and graduation from Dare County Schools,
2. requirements for becoming a North Carolina Scholar, an AVID Scholar, or Global Scholar, and
3. minimum standards for admission to the sixteen UNC system institutions and guidelines for the admission standards of other colleges.

Each year students, parents, and counselors will update and revise, if necessary, the student plan during the spring course registration process.

Tentative High School Plan							
Requirements for Students that entered 9 th Grade in 2009-10 and After							
English 4 Credits	English 9 <input type="checkbox"/> Completed	English 10 <input type="checkbox"/> Completed	English 11 <input type="checkbox"/> Completed	English 12 <input type="checkbox"/> Completed			
Mathematics 4 Credits	Algebra I <input type="checkbox"/> Completed	Geometry <input type="checkbox"/> Completed	Algebra II* <input type="checkbox"/> Completed	4 th Math* <input type="checkbox"/> Completed			
Science 3 Credits	Earth/Environmental Science <input type="checkbox"/> Completed	Biology <input type="checkbox"/> Completed	A physical science course <input type="checkbox"/> Completed				
Social Studies 3 Credits (4 Credits for Rising 9 th Grade in 2012-13)	World History <input type="checkbox"/> Completed	Civics and Economics <input type="checkbox"/> Completed	American History <input type="checkbox"/> Completed Class of 2014: <input type="checkbox"/> 2 nd Course				
Health & Physical Ed. 1 Credit	1 Credit <input type="checkbox"/> Completed						
Electives 9 Credits (8 Credits for Rising 9 th grade in 2012-13)	2 Elective credits of any combination from either: ✓ Career and Technical Education ✓ Arts Education(Visual Arts, Music, Theatre Arts) ✓ Second Language		4 Elective credits (a 4 course concentration) are strongly recommended from one of the following: ✓ Career and Technical Education ✓ Arts Education (Visual Arts, Music, Theatre Arts) ✓ Any other subject areas (e. g. math, science, social studies, English, interdisciplinary global studies)				
	1 Cr <input type="checkbox"/>	1 Cr <input type="checkbox"/>	1 Cr <input type="checkbox"/>	1 Credit <input type="checkbox"/> Completed	1 Credit <input type="checkbox"/> Completed	1 Credit <input type="checkbox"/> Completed	1 Credit <input type="checkbox"/> Completed
Second Language	Not required for graduation. Two units of Foreign Language are a minimum requirement for admission in the UNC System <input type="checkbox"/> Completed						
Total	24 Credits required for graduation						

*An alternative math sequence may be approved in rare instances.