Dear Parent/Guardian:

Elementary is dedicated to helping every child achieve academic success and would like to partner with you in this endeavor. Our school determines if a student is reading on grade level by:

1. Administering the Dynamic Indicator of Basic Early Literacy Skills (DIBELS Next), and
2. Using teacher analysis of student performance as compared to grade-level standards.

This information is used to determine which students are in need of intervention (additional support) to be successful in reading.

As partners in education and in conjunction with recent legislation, Senate Bill 150, the purpose of this letter is to inform you that your child, _________________________ is not reading on grade level. At school, the following interventions are being provided to increase your child’s reading ability:

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

You can provide additional support by reading with your child for 20 minutes each day. Your child’s classroom teacher can also provide you with other ideas for helping your child at home. Another excellent resource for parents is [http://www.schools.utah.gov/TitleI/parentresources.htm](http://www.schools.utah.gov/TitleI/parentresources.htm).

It is our goal to work collaboratively with parents/guardians to ensure that all children are reading on grade level by the end of third grade. We encourage you to contact your child’s teacher to discuss his/her progress and to work closely together to ensure your child’s success.

Sincerely,