

Position Description

To perform this job successfully, an individual must be able to perform the essential job functions satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the primary job functions herein described. Since every duty associated with this position may not be described herein, employees may be required to perform duties not specifically spelled out in the job description, but which may be reasonably considered to be incidental in the performing of their duties just as though they were actually written out in this job description.

Job Title:	Modular Classroom Installer
Pay Table:	Support
Pay Grade:	12
FLSA Status:	TBD
Job Code:	681
Reports to:	Foreman or Assistant Foreman

JOB SUMMARY

Working under the direction of the Foreman or Assistant Foreman, the Modular Classroom Installer prepares prefabricated, modular classrooms for transit, transports, and sets up classrooms. Performs carpentry-related maintenance and assists with other District maintenance assignments as needed.

ESSENTIAL JOB FUNCTIONS

- Researches routes, UDOT requirements. Works with municipalities and law enforcement as needed to facilitate shortest and safest routes possible. Obtains all required permits and approvals.
- Prepares building for movement by disconnecting all electrical, HVAC, mechanical, tubing, and/or plumbing connections, removing skirting, seismic bracing, unbolting foundations. Seals open sides of unit using polyethylene sheets.
- Unbolts unit from foundation using jacks and blocks. Ensures axles and tongues are properly aligned and safely secured.
- Transports buildings ensuring all transit practices, laws, and regulations are followed. Ensures all safety requirements are met including signage, lights, etc.
- Sets up buildings on District property. Blocks, levels, and anchors structure. Closely aligns seams, joints. Installs flooring, trim, skirting, seismic bracing, stairs, landings, etc. Reconnects all plumbing, electrical, HVAC, piping, or mechanical systems.
- Assists Carpenters in other routine maintenance and construction assignments including remodeling projects, new construction, installations, demolitions, etc.
- Moves and installs timeout booths.
- Pumps gas for department vehicles.
- Assists in welding, equipment and other shops as needed.
- Assists with mowing lawns and snow removal as assigned.
- Miscellaneous duties as assigned.

MINIMUM REQUIREMENTS

- High School diploma or equivalent.
- Completion of a formal apprenticeship program preferred.
- Four (4) years of experienced related to the above tasks, knowledge, skills and abilities or an equivalent combination of education and experience.
- Driver's license with CDL Class A endorsement required.
- Journeyman certificate preferred.

KNOWLEDGE, SKILLS AND ABILITIES

- Ability to read, write and perform basic mathematical calculations.
- Knowledge of transportation procedures, practices and laws that facilitate safe movement of modular classroom structures, including ability to attach proper axles/wheels, temporary bracing, and safety devices/warnings required to secure and/or move the structure.
- Ability to operate large moving truck/vehicle.
- Ability to utilize mechanical and hydraulic methods of maneuvering and lifting structures.
- Knowledge of modular building construction, transportation, and placement.
- Knowledge of site conditions that may affect the transportation or placement of structures including utilities, accessibility, drainage and structural capacity of grade/sub-grade conditions, and code requirements for constructing structural bracing/building piers.
- Knowledge of welding including structural limit, joint fatigue, structural limitations, minor repairs.
- Knowledge of current building codes and fire codes. Knowledge of materials, methods, and the tools involved in the construction or repair of buildings or structures.
- Ability to read and follow blue prints and drawings.
- Ability to work independently and as part of a team, manage multiple tasks, and adjust priorities as necessary.
- Ability to work independently and with minimal supervision.
- Ability to use or repair heavy or complex machinery.

PHYSICAL DEMANDS

Very heavy work: Exerting in excess of 100 pounds of force occasionally and/or in excess of 50 pounds of force frequently, and/or in excess of 20 pounds of force constantly to move objects. The work also requires the following physical abilities in order to perform the essential job functions: balancing, climbing, crawling, crouching, feeling, fingering, grasping, handling, hearing, kneeling, lifting, mental acuity, pulling, pushing, reaching, repetitive motion, speaking, standing, stooping, talking, visual acuity and walking.

WORKING CONDITIONS

Employees in this position work in an environment with heavy equipment and machinery that could result in bodily harm to co-workers or others.

The Davis School District has the right to revise this position description at any time.