

**Davis School District**  
Annual Notification of Participation in the  
English Language Learning (ELL) Program

Date: **(current date)**

The Davis School District is committed to providing instructional programs that meet the needs of all students in its schools. In accordance with the educational goals of Davis School District, a total program of academic instruction that addresses the special language needs of its students has been developed.

Based on **(student's name)** English proficiency test scores and Criterion Referenced Test scores, **(student's name)** qualifies and has been enrolled for ELL services in his or her school. Below, you will find the test results on which the decision to provide services to your child is based, along with information about Davis School District's language program and parental agreement.

**Current English Language Proficiency Testing (2): (current WIDA test date)**

Because your child's school registration information indicates that a language other than English is spoken in the home, his or her English language proficiency was assessed. The World-class Instructional Design and Assessment (WIDA) was used for this assessment. Your child was tested in English for English oral, reading and writing skills.

WIDA Proficiency Level

**Current Academic Testing (3): (current SAGE/CRT test date)**

Utah State Achievement tests were used to assess your child's academic level.

Reading: **(SAGE/CRT reading)** Writing: **(SAGE/CRT writing)** Math: **(SAGE/CRT math)**

**Program Description (3):**

Davis School District's ELL Program combines students whose first language is English with students whose second language is English for academic instruction. This instruction is from a licensed teacher who also has earned a Utah ESL/ELL endorsement. ESL endorsed teachers have received extensive, specialized Utah state-approved training in how to provide both subject content and language acquisition instruction at the same time.

Components (3, 4, 5):

- a. Instruction is provided in English with accommodations made for your child, allowing him or her access to both class content and language acquisition.
- b. Instructional goals for your child are designed to meet grade appropriate academic achievement standards for both promotion to the next grade as well as for graduation.
- c. Benefits of the program include: facilitating the learning of English, academic growth, intellectual growth, assistance with learning new concepts through the use of accommodations based on individual needs, preparation for language requirements in higher education, and access to many career opportunities in today's world.

**Exit Procedures (6):**

Parents have the right to request of their children's school principals that their children exit the program and stop receiving direct English language learner services at any time. However, Davis School District's ELL services are designed and offered to eligible students over a period of time that is sufficient for them to reach both language and academic proficiency. As long as parents have not requested that their children exit the program, once language proficiency is reached, their children's school progress is monitored for at least two more years to assure that their language proficiency maintains. During this time, their school progress is carefully watched and assessed by both their school and the District's ELL Department.

**ELL Students with Disabilities (7):**

Students with Disabilities who qualify for ELL services will receive those services in addition to other specialized services for which they have individualized educational plans. This will occur unless their parents decline the ELL services as described in the following section of this letter.

**Parent Agreement Section (8):**

Parents have the right to decline ELL services for their children in Davis School District's ELL Program. Your child will not receive direct ELL services if you request that he or she not receive them. If you wish to decline ELL services for your child or to remove him or her from receiving services at any time, please contact his or her school principal to make this request.