

DAVIS SCHOOL DISTRICT COMPULSORY EDUCATION VIOLATION REFERRAL

Utah State Law requires a parent to enroll and send their school age minor to school. It is a class B misdemeanor for the parent of [a] school-age child to intentionally or recklessly fail to meet with the designated school authorities to discuss the school-age child's school attendance problems; or fail to prevent the school-age child from being absent without a valid excuse five or more times during the remainder of the school year." (See U.C.A 53G-6-202).

SCHOOL LEVEL INTERVENTIONS/ACTIONS		
Compulsory Education Warning(s) <i>*prior to Notice of Compulsory Ed. Violation</i>	Date(s)	By Whom
Notice of Compulsory Education Violation		
<input type="checkbox"/> certified letter mailed to parent, or <input type="checkbox"/> personally delivered to parent		
<input type="checkbox"/> parent conference		
Local Case Management Team Staffing		
Compulsory Education Warning(s) <i>*following Notice of Notice of Compulsory Education Violation</i>		

The Board of Education of Davis School District has authorized the DSD Student and Family Resources Department to refer a parent or guardian to court upon receiving and verifying documentation of the efforts taken by the school to resolve the student's attendance problem.

Student's Name (Full legal name, last name first)		Birth Date	
		Male <input type="checkbox"/>	Female <input type="checkbox"/>
Parent/Guardian Information		Address	
		Phone	
Father		Home	
		Work	
		Cell	
Mother		Home	
		Work	
		Cell	
Stepparent		Home	
		Work	
		Cell	
Other (indicate relationship to student)		Home	
		Work	
		Cell	
School Currently Enrolled In		Grade Level	
<input type="checkbox"/> Student's report card, current progress report, and attendance must be attached			
Check all programs that the student is now or has been enrolled in: <input type="checkbox"/> regular program <input type="checkbox"/> shortened day <input type="checkbox"/> Safety Aide support <input type="checkbox"/> special education <input type="checkbox"/> 504 accommodations <input type="checkbox"/> Home and Hospital Services <input type="checkbox"/> DSD Elementary On-Line program <input type="checkbox"/> self-contained program <input type="checkbox"/> Learning Center classroom <input type="checkbox"/> youth-in-custody <input type="checkbox"/> other, please explain _____			

Attendance problems resulting in referral to DSD Chronic Attendance Team

Attendance Period: _____ Total Days Possible: _____ *Beginning*
Date Ending Date

Total Days Absent: _____
Full days of unexcused absences: _____
Additional periods of unexcused absences: _____

Describe the student's home environment.

Identify the major factors influencing the student's attendance issues:
G peer pressure G learning problems G emotional problems
G defiance G family dynamics G other

Referral to Student and Family Resources Chronic Attendance Team:
**following Chronic Absences & LCMT staffing*

Check all interventions the school has taken not identified above:
G student conference(s) – dates and with whom _____
G parent conference(s) – dates and with whom _____
G parent phone call(s) – dates and with whom _____
G adjustments to curriculum – dates and explanation _____
G letter(s) to parent/guardian requesting assistance _____
G adjustments to schedule – dates and explanation _____
G alternatives proposed by parent – dates and explanation _____
G participation in truancy mediation, if available – dates _____
G SRO intervention – dates _____
G behavior contract – date and explanation _____
G Other(s) please provide dates and explanation _____

G yes G no Does Chronic absences seem to be the student's major school disciplinary problem?

G yes G no Does the student run away from home or school?

G yes G no To your knowledge, is the student ungovernable at home?

G yes G no Does the student have a Mentor? If yes, name _____

G yes G no Has the school met with the Mentor prior to this referral? Number of times _____

G yes G no Is the student on probation?

G yes G no Is Youth Services or DCFS presently involved with the student?

G yes G no Did parents attend conferences scheduled with administrators/teachers?

G yes G no In-school-suspensions for other disciplinary issues? Number of days _____

G yes G no Suspensions out of school for other disciplinary issues? Number of days _____

G yes G no Has the student been referred to District Level Case Management? Reason for referral _____

G yes G no Home visits made. How many? Who made the visits? _____

Describe the areas the student has achieved success? _____

In what areas has the student lacked success? _____

What is the student's analysis of the situation? _____

What are the critical factors influencing the student? _____

What is the prognosis regarding the student's future at your school? _____

What is the recommendation of the school to the DSD Chronic Attendance Team/Court?

DISTRICT LEVEL INTERVENTIONS/ACTIONS

Pre-Court meeting with DSD Chronic Attendance Team	Recommendations
Community Agencies Accessed:	

ASSESSMENTS ADMINISTERED TO STUDENT

To better assist the juvenile court in determining the appropriate action to take with the student, include as much information as possible regarding the following assessments.

Assessment/Test	Date	Results
G Risk Assessment		
G Sexual Risk Assessment		
G Special Education Eligibility Assessments		

Copies of the above assessments will be provided to the court upon receiving written permission from the parent or guardian, a court order, or a subpoena.