## Billings Public School - Information Literacy/Library Media
## Grade Level:  9

**Content Standards**

**Content Standard 1 - A student must identify the task and determine the resources needed.**
**Content Standard 2 - A student must locate sources, use information, and present findings.**
**Content Standard 3 - A student must evaluate the product and learning process.**
**Content Standard 4 - A student must use information safely, ethically and legally.**
**Content Standard 5 - A student must pursue personal interests through literature and other creative expressions.**

**Information Literacy/Library Media Content Standard 1 - a student must identify the task and determine the resources needed.**

| State Benchmark Upon Graduation | Learning Objectives |
|---|---|
| A. Define the problem | 1. generate keywords related to topic (A)<br>2. understand the task requirements (A)<br>3. create the process to solve the problem or task (A) |
| B. Determine the nature and extent of information needed | 4. use primary and secondary sources (E)<br>5. identify and defend usefulness of resources selected (E) |
| C. Evaluate and select appropriate resources | 6.  identify point of view and bias in resources (E)<br>7. appraise validity, authority and usefulness of resources (E) |

**Information Literacy/Library Media Content Standard 2 - a student must locate sources, use information, and present findings.**

| State Benchmark Upon Graduation | Learning Objectives |
|---|---|
| A. Locate multiple resources using a variety of search tools | 8. utilize library/media facility (I, D, E)<br>9. participate in Library/Media orientation (I, D, E)<br>10. demonstrate ability to access and search available print and nonprint material including the library catalog (using advanced searches) (I, D)<br>11. demonstrate ability to access and search available digital resources (I, D) |
| B. Evaluate resources | 12. identify point of view and bias in resources (E) |
| C. Locate information within a wide variety of resources | 13. record location of information within resources (I)          14. assess information extracted to solve the problem (I, D, E)          15.  use keywords to locate and cross reference infrmation to match the task (e.g., index, table of contents, glossary) (I) |
| D. Extract information from a wide variety of resources needed to solve the problem | 16. sort within selected digital databases (e.g., relevance, date, publication, author) (I, D) |
| E. Organize and manage information from a wide variety of sources to solve the problem | 17. produce components for an assigned citation formation. (I, D, E, A)) |

I = Introduce
D = Develop
E = Essential
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October 2009
State Adopted Date

August 2010
District Adopted Date
Ninth Grade

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| | |
|---|---|
| F. Create and defend a product that presents findings | 18. choose the appropriate medium for presentation based on audience (e.g., oral, written, or digital) (I) <br> 19.  create original product (I) <br> 20.  evaluate the process, refine if needed (I) <br> 21.  present and defend the product (I) |

**Information Literacy/Library Media Content Standard 3 - a student must evaluate the product and learning process.**

| **State Benchmark Upon Graduation** | **Learning Objectives** |
|---|---|
| A. Assess the quality and effectiveness of the product | *None specifically written at this grade level* |
| B. Evaluate the process in order to revise strategies | *None specifically written at this grade level* |

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**Information Literacy/Library Media Content Standard 4 - a student must use information safely, ethically and legally.**

| State Benchmark Upon Graduation | Learning Objectives |
|---|---|
| A. Legally obtain, store and disseminate text, data, images or sounds | 22. respect intellectual property (I, D, E)<br>23. adhere to acceptable use policies (e.g., technology/media, loan policies) (I,D,E)<br>24. use the internet safely and ethically (I)          25.<br>use and manipulate information and technology responsibly (I) |
| B. Follow copyright laws and fair use guidelines when using the intellectual property of others | 26. adhere to copyright laws  (e.g., fair use, creative commons, plagiarism, public domain) (I, D, E)<br>27. identify compounds of work cited page (I) |
| C. Participate and collaborate in intellectual and social networks following safe and accepted practices | 28. apply netiquette guidelines in online settings (e.g., blogs, wikis, Web 2.0) (I, D, E) |

**Information Literacy/Library Media Content Standard 5 - a student must pursue personal interests through literature and other creative expressions.**

| State Benchmark Upon Graduation | Learning Objectives |
|---|---|
| A. Use and critique a variety of print and digital formats for pleasure and personal growth | 29. explore a variety of formats based on personal interest (I, D, E) |
| B. Use and critique a variety of genres for pleasure and personal growth | 30.  select resources in various genres (E) |
| C. Evaluate multiple resources and other creative expressions from diverse cultures, including Montana American Indians | 31.  recognize an author's cultural bias (E)<br>32. compare and contrast the diversity of cultural expression (E) |
| D. Access and use resources and information from all types of information environments to pursue personal and creative interests | 32. access resources beyond the school library (e.g., online, digital, other libraries, interlibrary loan services, museums) (I) |

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| Essential Vocabulary |
| --- |
| paraphrase, key words, generate |
| probing questions, task definition |
| validity, authority, bias, point of view, appropriately current, location and access |

| Essential Vocabulary |
| --- |
| free Web resources, limiters/advanced search (e.g., Boolean, quotations, etc.), database, search engines, location and access |
| domain, URL, evaluative criteria, information seeking strategies |
| Cross-reference (e.g., see and see-also, related terms, related subjects |
| inference, paraphrase, summary, direct quotation, use of information |
| works cited, MLA, APA in-text citation, parenthical citation |

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| |
| Essential Vocabulary |
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| Essential Vocabulary |
| --- |
| acceptable use policy (district specified), location and access, use of information |
| fair use, creative commons, plagiarism, public domain |
| |

| Essential Vocabulary |
| --- |
| |
| genre, task definition, use of information, synthesis |
| location and access, use of information |
| information seeking strategies, location and access, use of information, synthesis |

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