

## Literature Guidelines

### Key Issues

1. State standards and curriculum guidelines require the following functions of literature and these functions must be reflected in the choices of literature
  - ♣ Critical thinking skills
  - ♣ Reading skills and strategies
  - ♣ Integration to writing
2. Literature choices must form a strong core of classic and contemporary literature consistent with the following guidelines
  - ♣ Meets the curriculum
  - ♣ Appropriate for students
  - ♣ Appropriate for designated grade level
  - ♣ High interest to students
  - ♣ Variety of authors and genres
  - ♣ Based on critical reviews of literature and educational value
3. Montana law requires Native American Literature at every grade level

### Therefore the Curriculum Review Committee (summer 2003) suggests

1. New literature be reviewed and approved by a district literature committee comprised of representatives from each building.
2. A comprehensive inventory of novels for grades 9-12 be compiled
3. Novels be made available for use in all buildings depending on scheduling
4. Librarians serve as a critical resource for personal reading choices with students
  - ♣ Ex. Book reviews – a personal choice of a reading piece (novel, etc.)

## Proposal for addition to literature curriculum/course

Submit proposals for new literature to the school department leader by January 1<sup>st</sup> of each school year.

1. Title \_\_\_\_\_ 2. Author \_\_\_\_\_ 3. ISBN Number \_\_\_\_\_

4. Publication information \_\_\_\_\_

5. Proposed Course and semester \_\_\_\_\_

6. Instructor(s) submitting proposal \_\_\_\_\_

7. Plot Summary \_\_\_\_\_

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8. Critical Reviews: List sources and attach copies of at least two (2) critical reviews

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9. Education use and value: Describe the value and purpose of the proposed literature

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10. Fill out and attach the Common Core Text Complexity Analysis Sheet

11. Approved / Disapproved      Signature \_\_\_\_\_

Curriculum and Instruction Director