Billings Public Schools - Information Literacy/Library Media
Grade Level: 8

Content Standards

Content Standard 1 - A student must identify the task and determine the resources needed.
Content Standard 2 - A student must locate sources, use information, and present findings.
Content Standard 3 - A student must evaluate the product and learning process.
Content Standard 4 - A student must use information safely, ethically and legally.
Content Standard 5 - A student must pursue personal interests through literature and other creative expressions.

Information Literacy/Library Media Content Standard 1 - a student must identify the task and determine the resources needed.

State Benchmark End of Grade 8	Learning Objectives
A. Define the problem	1. generate keywords related to topic (E) 2. understand the task requirements (E) 3. create the process to solve the problem or task (E)
B. Identify information resources needed	4. compile resources to solve the problem or task (e.g. reference materials, nonfiction books, databases, almanacs, age appropriate websites) (A) 5. use primary and secondary sources (D) 6. identify and defend usefulness of resources selected (I, D)
C. Evaluate and select appropriate resources	7. identify point of view and bias in resources (I, D) 8. appraise validity, authority and usefulness of resources (D) 9. select the best resources (E, A)

Information Literacy/Library Media Content Standard 2 - a student must locate sources, use information, and present findings.

State Benchmark End of Grade 8	Learning Objectives
A. Locate multiple resources using search tools	10. use multiple search tools and methods (e.g., library catalog, indexes, search engines, subject directory, digital databases, library personnel) (A) 11. use a variety of search techniques to locate resources(A) 12. use Boolean limiters (D)
B. Evaluate resources	13. identify point of view and bias in resources (D) 14. judge usefulness of resources (relevant, appropriate, detail, currency, authority and bias) (A)
C. Locate information within multiple resources	15. use print and digital indexes (e.g., subject directory) (A)
D. Extract information from multiple resources needed to solve the problem	16. read, listen and view with purpose to accomplish task (A) 17. recognize the differences between summarizing, paraphrasing and/or direct quotation (E) 18. cite each source (A)
E. Organize and manage information to solve the problem.	19. arrange information into a format to accomplish the task (e.g., outlines, graphic organizers) (E)
F. Create a product that presents findings.	*None specifically written at this grade level*

I = Introduce
D = Develop
E = Essential
A = Apply

October 2009
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August 2010
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Information Literacy/Library Media Content Standard 3 - a student must evaluate the product and learning process.

State Benchmark End of Grade 8	**Learning Objectives**
A. Assess the quality and effectiveness of the product	*None specifically written at this grade level*
B. Evaluate how the process met the need for information	*None specifically written at this grade level*

Information Literacy/Library Media Content Standard 4 - a student must use information safely, ethically and legally.

Benchmark End of Grade 8	**Learning Objectives**
A. Legally obtain, store and disseminate text, data, images or sounds	*None specifically written at this grade level*
B. Appropriately credits ideas and works of others	20. use paraphrasing and summarizing correctly (E) 21. produce components for an assigned citation format (E) 22. credit the intellectual property of others (e.g., video, music, website, audio, digital, artwork, photography, interview, presentations) (E) 23. recognize copyright laws (e.g., fair use, creative commons, plagiarism, public domain) (E)
C. Participate and collaborate in intellectual and social networks following safe and accepted practices	24. use appropriate netiquette in supervised online settings (e.g., cyber bullying, data vandalism, online manners and protocol) (A) 25 follow Acceptable Use Policy (AUP) (A) 26. collaborates and participates effectively within a safe, social environment (e.g., group work, public spaces, face to face) (A)

Information Literacy/Library Media Content Standard 5 - a student must pursue personal interests through literature and other creative expressions.

State Benchmark End of Grade 8	**Learning Objectives**
A. Use and respond to a variety of print and digital formats for pleasure and personal growth	27. locate and select a variety of resources in interest areas (D, E) 28. explore a variety of formats with guidance (D, E)
B. Use and respond to a variety of genres for pleasure and personal growth	29. select resources in various genres (D)
C. Analyze and respond to multiple resources and creative expressions from diverse cultures, including Montana American Indians	30. recognize an author's cultural bias (D) 31. compare and contrast the diversity of cultural expression (I, D)
D. Access and use libraries and other information environments to find information for personal use and to make connections to resources beyond the school library	32. access online and electronic libraries and resources (e.g., ILL, e-books, etc.) (A)

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Essential Vocabulary
paraphrase, keywords, generate
print sources, nonprint sources, primary source, secondary source
validity, authority, bias, point of view, appropriately current, location and access

Essential Vocabulary
subject directory, Boolean search, database, location and access
point of view, validity, relevant, appropriate, detail, currency, authority and bias, information seeking strategies
keyword phrase, skimming, scanning, subject directory, information seeking strategies
read with purpose, summarizing, paraphrasing, direct quotation, use of information
outlines, graphic organizers, synthesis

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Essential Vocabulary

Essential Vocabulary
cite, MLA, APA, in-text citation, parenthetical citation, task definition, use of information, synthesis
netiquette, cyber bullying, data vandalism, AUP, social network, task definition, use of information, synthesis

Essential Vocabulary
genres
cultural bias
digital resources

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