Billings Public Schools - Information Literacy/Library Media
Grade Level: 7

Content Standards
Content Standard 1 - A student must identify the task and determine the resources needed.
Content Standard 2 - A student must locate sources, use information, and present findings.
Content Standard 3 - A student must evaluate the product and learning process.
Content Standard 4 - A student must use information safely, ethically and legally.
Content Standard 5 - A student must pursue personal interests through literature and other creative expressions.

Information Literacy/Library Media Content Standard 1 - a student must identify the task and determine the resources needed.

State Benchmark End of Grade 8	Learning Objectives
A. Define the problem	1. generate keywords related to topic (D) 2. understand the task requirements (D) 3. create the process to solve the problem or task (I, D)
B. Identify information resources needed	4. identify possible resources to solve the problem or task (e.g. reference materials, nonfiction books, databases, almanacs, age appropriate websites) (A) 5. use primary and secondary sources (I) 6. identify valid resources (I, D, E)
C. Evaluate and select appropriate resources	5. identify the currency of resources (A) 6. identify point of view in resources (E) 7. judge authority and usefulness of resources (D) 8. select the best resources (D)

Information Literacy/Library Media Content Standard 2 - a student must locate sources, use information, and present findings.

State Benchmark End of Grade 8	Learning Objectives
A. Locate multiple resources using search tools	9. utilize Library/Media facility for research (I, D, E) 10. use a variety of available search tools and methods to locate resources (e.g., library catalog, indexes, search engines, subject directory, digital databases, library personnel) (E) 11. use search techniques to locate resources (e.g. keywords, title, author and subject) (E) 12. use Boolean limiters (I)
B. Evaluate resources	13. identify point of view and bias in resources (I) 14. judge usefulness of resources (relevant, appropriate, detail, currency, authority and bias) (E)
C. Locate information within multiple resources	15. use print and digital indexes (e.g., subject directory)(E)
D. Extract information from multiple resources needed to solve the problem	16. read, listen and view with guided purpose to accomplish task (E) 17. locate, summarize and paraphrase relevant information (D) 18. cite each source (E)
E. Organize and manage information to solve the problem.	19. arrange information into a format to accomplish task (e.g., outlines, graphic organizers) (D)
F. Create a product that presents findings.	20. design original work following established guidelines (A)

I = Introduce
D = Develop
E = Essential
A = Apply

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Information Literacy/Library Media Content Standard 3 - a student must evaluate the product and learning process.

State Benchmark End of Grade 8	Learning Objectives
A. Assess the quality and effectiveness of the product	*None specifically written at this grade level*
B. Evaluate how the process met the need for information	*None specifically written at this grade level*

Information Literacy/Library Media Content Standard 4 - a student must use information safely, ethically and legally.

State Benchmark End of Grade 8	Learning Objectives
A. Legally obtain, store and disseminate text, data, images or sounds	21. discuss the concept of intellectual property by following copyright and fair use guidelines (A) 22. understand school guidelines for responsible use of information resources (e.g., acceptable use policy, checkout policies and library rules) (A) 23. use the district technology use policy (A)
B. Appropriately credits ideas and works of others	24. use paraphrasing and summarizing correctly (D) 25. produce components for an assigned citation format (D) 26. credit the intellectual property of others (e.g., video, music, website, audio, digital, artwork, photography, interview, presentations) (D) 27. recognize copyright laws (e.g., fair use, creative commons, plagiarism, public domain) (D)
C. Participate and collaborate in intellectual and social networks following safe and accepted practices	28. use appropriate netiquette in supervised online settings (e.g., cyber bullying, data vandalism, online manners and protocol) (A) 29. follow Acceptable Use Policy (AUP) (E) 30. collaborates and participates effectively within a safe, social environment (e.g., group work, public spaces, face to face) (A)

Information Literacy/Library Media Content Standard 5 - a student must pursue personal interests through literature and other creative expressions.

State Benchmark End of Grade 8	Learning Objectives
A. Use and respond to a variety of print and digital formats for pleasure and personal growth	31. locate and select a variety of resources in interest areas (I) 32. explore a variety of formats with guidance (I)
B. Use and respond to a variety of genres for pleasure and personal growth	33. compare and contrast the characteristics of various genres (D, E) 34. select resources in various genres (I)
C. Analyze and respond to multiple resources and creative expressions from diverse cultures, including Montana American Indians	35. recognize an author's cultural bias with guidance (D) 36. recognize author's point of view (E)

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D. Access and use libraries and other information environments to find information for personal use and to make connections to resources beyond the school library	37. access online and electronic libraries and resources (e.g., ILL, e-books, etc.) (A)

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October 2009
State Adopted Date

August 2010
District Adopted Date
Seventh Grade

Essential Vocabulary
keywords, guidance
print sources, nonprint sources, primary sources, secondary sources
authority, point of view, appropriately current, location and access

Essential Vocabulary
subject directory, Boolean search, database, URL, Web address, link, location and access
relevant, appropriate, detail, currency, authority and bias, information seeking strategies
keyword phrase, skimming, scanning, subject directory, information seeking strategies
read with purpose, summarize, paraphrase, use of information
outlines, graphic organizers, organization: sequence, alphabetical, chronological, cause/effect, etc., synthesis
synthesis

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Essential Vocabulary

Essential Vocabulary

intellectual property, plagiarism, copyright, public domain, location and access, use of information

cite, use of information, synthesis

netiquette, cyber bullying, data vandalism, AUP, social network, task definition, use of information, synthesis

Essential Vocabulary

genres

cultural bias, point of view

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digital resources

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