

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT
Department of Special Education

Acronyms in Education

Education, particularly special education, incorporates a number of terms specific to the field. Because these terms are so frequently used, they are often known only in their abbreviated form. Below is a list of commonly used acronyms; some are specific to Spring Branch ISD.

AB	Adaptive Behavior – a specialized support program for students with significant behavior problems. Most students have an eligibility of Emotional Disturbance.
ADA	Americans with Disabilities Act is a federal law enacted in 1990 and amended in 2008.
ADHD	Attention-Deficit/Hyperactivity Disorder
ADHF	Adapted Health Fitness
AIM	Autism Intervention and Management – a specialized support program for students with mild to moderate Autism
AI	Auditory Impairment
APPLE	Autism Program Preparing Learners for Excellence – a specialized support program for students with moderate to severe Autism.
APT	Achieving Positive Transition – a transition program for 18-21 year old students who have earned their high school credits. It is located at the West Support Center.
ARD	Admission, Review, and Dismissal – a committee made up of the parent, at least one special education teacher, at least one general education teacher, a representative from the school, a person who can interpret the implications of an evaluation and others who may have special expertise about the student. The ARD Committee determines eligibility, determines goals and objectives and makes decisions about placement and other special education services for a student. An ARD Committee must meet at least annually but may meet more often.
ASD	Autism Spectrum Disorder
AT	Assistive Technology – services that are needed by some students to help them communicate and/or access the curriculum.
AU	Autism
BIP	Behavior Intervention Plan
CIS	Campus IEP Specialist – these individuals help conduct ARD meetings and organize special education for students at the high school level.
CUBS	Communication Upholding Behavior/Social Skills – a specialized support program for 3-5 year old students with Autism.
DB	Deaf Blind
ED	Emotional Disturbance
EOC	End of Course Examination
ESY	Extended School Year – services to students to prevent the loss of critical skills when school is not in regular session.
FAPE	Free Appropriate Public Education – the main purpose of IDEA is to ensure that students with disabilities have access to the services designed to meet their unique needs and to prepare them for further education, employment and independent living.
FBP	Functional Behavior Plan – includes a Functional Behavior Assessment and a Behavior Intervention Plan
FIE	Full and Individual Evaluation
Homebound	Services provided to students in the home because the student is too ill to attend school.
ICS	In-Class Support – services provided by a special education teacher in a general education classroom in conjunction with the general education teacher.

ID	Intellectual Disability
IDEA	Individual with Disabilities Educational Improvement Act - the Federal law that governs the special education process.
IEE	Independent Educational Evaluation
IEP	Individualized Education Plan – this plan includes all services, goals and objectives. This plan is developed by the ARD Committee.
ISS	In School Suspension
LD	Learning Disability
LIFE Skills	Living in Functional Environments – a specialized support program for students with Intellectual Disabilities needing a functional curriculum.
LSSP	Licensed Specialist in School Psychology
LRE	Least Restrictive Environment
Mandt Training	The Mandt System is a comprehensive, integrated approach to preventing, de-escalating, and intervening when a student’s behavior poses a threat of harm to self and/or others.
NCEC	Non-Categorical Early Childhood
OI	Orthopedic Impairment
OHI	Other Health Impairment
OSS	Out of School Suspension
OT	Occupational Therapy
PASS	Positive Approach to Student Success – a specialized support program for students with behavioral difficulties. These students receive the majority of their academic instruction in the general education setting.
PBMAS	Performance Based Monitoring Analysis System - an automated data system that reports annually on the performance of school districts in select areas (bilingual education/English as a second language, career and technical education, special education, and certain Title programs under the No Child Left Behind Act).
PLAAFP	Present Levels of Academic Achievement and Functional Performance
PPCD	Preschool Program for Children with Disabilities – a specialized support program for students ages 3-5.
PT	Physical Therapy
RtI	Response to Intervention
Section 504	Section 504 is a part of the Rehabilitation Act of 1973 that prohibits discrimination based upon disability.
SHARS	School Health and Related Services – this is a program that allows the district to recoup funds from Medicaid by providing special services to students who are Medicaid eligible.
SI	Speech Impairment
SLP	Speech-Language Pathologist
SSC	Student Support Committee – this committee reviews student progress and recommends interventions for students.
STAT	Student Teacher Assistance Team– this committee reviews student progress and recommends interventions for students.
TBI	Traumatic Brain Injury
TOPS	Transitioning Onward Promotes Success – a transition program for 18-21 year old students who have earned their high school credits. It focuses on skills needed to gain employment. It is located at the West Support Center.
Transition	Transition services are developed by the ARD Committee to help students transition into post-secondary services.
VI	Visual Impairment
WBL	Work-Based Learning

