

<b>Academic Development Domain:</b> American School Counselor Association's National Standards for academic development guide school counseling programs to implement strategies and activities to support and maximize each student's ability to learn							
	K	1	2	3	4	5	6
<b>Standard A:</b> Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span							
Competency A:1 Improve Academic Self-Concept							
A.1.1 ~ Articulate feelings of competence and confidence as learners			X	X			
A.1.2 ~Take pride in work and achievement	X	X	X				
A.1.3 ~Accept mistakes as essential to the learning process			X				
Competency A:2 Acquire Skills for Improving Learning							
A.2.1 ~Apply time management and task management skills						X	X
A.2.2 ~Demonstrate how effort and persistence positively affect learning				X	X		
A.2.3 ~Use communication skills to know when and how to ask for help when needed	X	X	X	X			
Competency A:3 Achieve School Success							
A.3.1 ~Take responsibility for their actions	X	X	X				
A.3.2 ~Demonstrate the ability to work independently and cooperatively				X	X		
<b>Standard B:</b> Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary option, including college							
Competency B:1 Improve Learning							
B.1.1 ~Demonstrate the motivation to achieve individual potential					X	X	X
B.1.2 ~Seek information and support from faculty, staff, family, and peers	X	X	X				
B.1.3 ~Become a self-directed and independent learner					X	X	X
Competency B:2 Plan to Achieve Goals							
B.2.1 ~Establish challenging academic goals in elementary school					X	X	X
B.2.2 ~Understand the relationship between classroom performance and success in school				X	X	X	
<b>Standard C:</b> Students will understand the relationship of academics to the world of work, and to life at home and in the community							
Competency C:1 Relate School to Life Experience							
C.1.1 ~Seek co-curricular and community experiences to enhance the school experience							X
C.1.2 ~Understand the relationship between learning and work					X	X	X

<b>Career Development Domain:</b> American School Counselor Association's National Standards for career development guide school counseling programs to provide the foundation for the acquisition of skills, attitudes and knowledge that enable students to make a successful transition from school to the world of work, and from job to job across the life span							
	K	1	2	3	4	5	6
<b>Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions</b>							
Competency A:1 Develop Career Awareness							
A.1.1 ~Learn about the variety of traditional and nontraditional occupations	X	X	X				
A.1.2 ~Learn how to interact and work cooperatively in teams		X	X				
A.1.3 ~Learn to make decisions	X	X	X	X			
A.1.4 ~Learn how to set goals				X	X	X	X
Competency A:2 Develop Employment Readiness							
A.2.1 ~Acquire employability skills such as working on a team, problem-solving, & organizational skills				X	X	X	X
<b>Standard B: Students will employ strategies to achieve future career goals with success and satisfaction</b>							
Competency B:1 Acquire Career Information							
B.1.1 ~Identify personal skills, interests, and abilities and relate them to current career choice							X
B.1.2 ~Demonstrate knowledge of the career planning process							X
Competency B:2 Identify Career Goals							
<b>Standard C: Students will understand the relationship between personal qualities, education, training, and the world of work</b>							
Competency C:1 Acquire Knowledge to Achieve Career Goals							
C.1.1 ~Identify personal preferences and interests which influence career choices and success							X
C.1.2 ~Learn how to use conflict management skills with peers and adults				X	X	X	X
C.1.3 ~Learn to work cooperatively with others as a team member		X	X				

<b>Personal/Social Domain: American School Counselor Association's National Standards for personal/social development guide school counseling programs to provide the foundation for personal and social growth as students progress through school and into adulthood</b>							
	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Standard A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others</b>							
<b>Competency A:1 Acquire Self-Knowledge</b>							
A.1.1 ~Develop positive attitudes toward self as a unique and worthy person	X	X	X				
A.1.2 ~Learn the goal-setting process					X	X	X
A.1.3 ~Identify and express feelings	X	X					
A.1.4 ~Distinguish between appropriate and inappropriate behavior	X	X	X	X	X	X	X
A.1.5 ~Recognize personal boundaries, rights, and privacy needs	X	X	X	X	X	X	X
A.1.6 ~Understand the need for self-control and how to practice it		X	X	X			
A.1.7 ~Demonstrate cooperative behavior in groups				X			
A.1.8 ~Identify personal strengths and assets						X	X
<b>Competency A:2 Acquire Interpersonal Skills</b>							
A.2.1 ~Recognize that everyone has rights and responsibilities				X	X		
A.2.2 ~Recognize, accept, respect, and appreciate individual differences	X	X	X				
A.2.3 ~Recognize, accept, respect, and appreciate cultural diversity				X	X	X	X
A.2.4 ~Learn how to make and keep friends		X	X	X			
<b>Standard B: Students will make decisions, set goals, and take necessary action to achieve goals</b>							
<b>Competency B:1 Self-Knowledge Application</b>							
B.1.1 ~Understand the consequences of decisions and choices				X	X	X	X
B.1.2 ~Demonstrate when, where, and how to seek help for solving problems and making decisions	X	X	X				
B.1.3 ~Know how to apply conflict resolution skills			X	X			
B.1.4 ~Demonstrate a respect and appreciation for individual and cultural differences				X	X	X	X
<b>Standard C: Students will understand safety and survival skills</b>							
C.1.1 ~Learn about the differences between appropriate and inappropriate physical contact	X	X	X	X	X	X	X
C.1.2 ~Demonstrate the ability to assert boundaries, rights, and personal privacy	X	X	X	X	X	X	X
C.1.3 ~Learn techniques for managing stress and conflict	X	X	X	X	X	X	X
	15	19	21	22	20	19	22