

# Academically or Intellectually Gifted (AIG) Education at CHSS



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# AIG in North Carolina

NC General Assembly - Article 9B 115C-150.5

- AIG students **perform or show the potential to perform** at high levels of accomplishment
- AIG students **exhibit high performance capability** in intellectual areas, specific academic areas, or both

# AIG in Dare County Schools: The Dare County Plan

- Required by NCDPI beginning with the 1999-2000 school year
- Successive revisions and state reviews every 3 years, as required by NCDPI
- Contributions by parents of AIG students, certified staff, school principals, AIG students, Gifted Education Facilitators, Gifted Education Coordinator, and DCS Administration

# AIG Student Search

- Any student enrolled in Dare County Schools is eligible for referral
- Referral can be made by
  - School personnel
  - Parents
  - Student: self-referral
  - Student: peer referral
  - Community member

# AIG Screening Process at CHSS

- All forms and processes used are governed by the Dare County Plan for Gifted Education
- “Evidence for formal identification must include at least 3 appropriate criteria with adequate reliability and validity to identify that student as AIG in any school at the same educational level in the system.”

# Multiple Criteria Used to Identify

- Standard aptitude test scores
  - CogAT
  - Other standardized aptitude test
- Standardized achievement scores
  - NC End of Grade
  - NC End of Course
  - Other standardized achievement scores
- Student performance
  - Classroom performance
  - Teacher, parent, community, student referral
  - Student accomplishments, leadership, extracurricular participation

# Referral Process

- Students found to have strong multiple indicators of giftedness are referred to Gifted Referral Team (GRT)
- GRT meets with parents, teachers responsible for implementing service options
- Individuals present sign a Differentiated Education Plan signifying their agreement to the service option for the student for one year.
  - Housed with AIG Facilitator at CHSS
  - Parent/Teachers receive a copy
  - Appropriate personnel can request access to the DEP by setting up a meeting with the AIG Facilitator

# AIG Service Options Currently in Place

- Cluster Grouping
  - AIG, Talent Pool, and high ability students are “clustered” in homeroom classes so they will have the opportunity to work with other students of similar ability
- Computer-Based Instruction
  - Students participate in online courses through NCVPS or APEX (example: AP Psychology is not offered on campus, but a student may take it online)
- Course/Subject Acceleration
  - If differentiation in a course is not sufficient, students may accelerate
- Curriculum Compacting
  - Students are allowed to take multiple courses in one year (example: student takes Math 2 and 3 in one year)



# ALG Service Options Currently in Place

- Differentiated Units
  - Teacher offers units that challenges students in a particular concept
- Dual Enrollment
  - Students can participate in college courses with COA
- Independent Study
- Interdisciplinary Units
  - Teacher provides opportunities to incorporate math, science, history, and/or english in one unit
- Seminars
- Thematic Units
- AP Courses
- Honors Courses
- Interest-Based Electives

# Extra-Curricular Opportunities

- Library Reading Challenges
- MathCOUNTS
- Science Olympiad
- Drama Club
- Math Fair
- Odyssey of the Mind
- Chess Club
- Robotics
- NC High School Math Competition