

# A Typical Day in Parkland Kindergarten

8:35 Arrival / Attendance  
9:00 Whole Group Literacy with  
Read Aloud and Writing  
10:00 English Language Arts  
Intervention & Enrichment  
10:35 Recess  
10:55 Lunch  
11:25 Small Group Differentiated  
Reading/Purposeful Play  
12:25 Snack/Recess  
12:45 Whole and Small Group Math  
1:25 Math Intervention & Enrichment  
1:45 Art, Gym, Music, Media Center  
2:35 Purposeful Play/Eploration/  
Science/Social Studies  
3:20 Dismissal Routine



Our team has prepared a list of  
Kindergarten Readiness Resources at:

[http://www.parklandsd.org/schools/  
kindergarten1st-grade-registration](http://www.parklandsd.org/schools/kindergarten1st-grade-registration)

## Questions?

Contact Diane Neikam,  
Curriculum Supervisor of  
Elementary Education  
Phone: 610.351.5543  
Email: [neikamd@ParklandSD.org](mailto:neikamd@ParklandSD.org)

Parkland School District  
1200 Springhouse Road  
Allentown, PA 18104  
610.351.5503  
[www.parklandsd.org](http://www.parklandsd.org)

# FULL DAY KINDERGARTEN



Kindergarten plants the  
seeds for learning.



Parkland School District  
Educating for Success,  
Inspiring Excellence

# Ready, Set, GROW

## A Unique Learning Experience

### Mathematics

Children in kindergarten will practice counting, sorting, grouping and comparing items. They will also learn about and explore concepts of time including the use of a calendar. The students will work with shapes, lines and tools for measurement. Mathematical lessons will include large and small-group instruction and many cooperative learning activities.

### Purposeful Play

Purposeful play provides opportunities for inquiry-based learning. Children explore answers to their questions through hands-on interaction with materials, build their questioning skills, and enhance their understanding of key academic concepts.

### Social and Emotional Development

Children will participate in an early childhood program that nurtures emotional security, positive self-concept, and respect for others. They will be encouraged to express wants, needs, and feelings. Children will participate in activities that teach them how to work cooperatively with peers as well as develop skills to become independent learners. Readiness skills such as self-care tasks, learning school rules, and demonstrating appropriate behavior will be fostered through small and large group interaction, purposeful play, and independent work time. Teachers will be trained in concepts of Mindfulness, which will be incorporated into lessons. Mindfulness is about paying attention. It's a simple practice that strengthens the mind's ability to stay focused on what is happening right now and to be open to experience — meeting the present moment with kindness and non-reactivity.

### Welcome to the Parkland School District!

The first year of school is certainly a milestone for all young children and their families, and we look forward to working with you and your family to ensure that it is a year filled with many memorable moments. Our Kindergarten classrooms provide a warm, caring learning environment that honors the unique characteristics of each child. Our goal is to help each child uncover a passion for learning and succeed to the best of his or her ability. Please take a moment to learn more about what our full-day kindergarten classrooms have to offer.

### Writing

Students will use a combination of drawing, dictating, and writing to express ideas. Children will learn sound/letter relationships in a developmentally-appropriate setting.

### Speaking and Listening

Students will participate in activities which promote conversation throughout the day. Activities will foster the development of asking and answering questions and speaking in complete sentences.

### English Language Arts

Students will interact with and read a variety of books, both information texts and literature. They will learn and practice letters, sounds and words using many different activities including songs, finger plays, poems, and shared stories.

With prompting and support, students will identify the main ideas, details, and make connections between two pieces of information. Students will identify the parts of a book and the parts of a text.

Students will retell stories and key details from the literature. With prompting and support they will identify characters, setting and major events in a story.