

## What We Learn in Kindergarten

These standards are based on the **Common Core State Standards**, a nationwide initiative to align state standards.

Reading and Writing	Math
<ul style="list-style-type: none"> <li>• Understand features of print: left to right, top to bottom</li> <li>• ID the parts of a book</li> <li>• Name and write upper and lower case letters and sounds</li> <li>• Rhyming words</li> <li>• Break words into syllables</li> <li>• Isolate beginning, middle and ending sounds</li> <li>• Substitute/add sounds in words</li> <li>• Long and short vowel sounds</li> <li>• Read high frequency words</li> <li>• Read emergent level text for purpose and understanding. Kindergarten goal (Levels B-D)</li> <li>• Answer questions about and retell stories</li> <li>• ID character, setting, major events in a story</li> <li>• ID author and illustrator roles</li> <li>• Compare stories</li> <li>• Write personal narratives, opinion pieces and informational report</li> <li>• Spell simple words phonetically</li> <li>• Write multiple sentences with proper spacing, capitalization, punctuation and meaningful content</li> <li>• Recognize appropriate uses for nouns and verbs and use singular and plural correctly</li> <li>• Use inflections and affixes correctly (-ed, -ing, un-, pre-, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Count to 100 by ones and tens</li> <li>• Count on from a given number</li> <li>• Write numbers 0-20</li> <li>• Represent a number of objects with a written number and count to answer how many</li> <li>• Count one number and one object at a time</li> <li>• Understand counting means one more</li> <li>• ID if a group of objects is greater than, less than, or equal to another group</li> <li>• Compare two written numbers</li> <li>• Addition and subtraction word problems within 10</li> <li>• Take apart numbers to 10 in more than one way</li> <li>• Find the number to make 10 when given a number</li> <li>• Add and subtract fluently within 5</li> <li>• Put together and take apart numbers up to 19 (i.e. <math>18 = 8 + 10</math>)</li> <li>• Understand the concept of tens and ones</li> <li>• Describe/compare/contrast measurable features of objects</li> <li>• Put objects into categories and sort those categories by count</li> <li>• Name shapes no matter the orientation</li> <li>• Use terms of position: below, beside, etc.</li> <li>• ID 2 and 3 dimensional shapes</li> <li>• Describe shapes based on corners, vertices, sides, etc.</li> <li>• Create and model shapes in environment</li> </ul>