

Four Year Academic Plan
Reading/Elementary Education (2017-18)

1st Semester (17 hrs.)	Course Title	Term Offered	Prerequisites & Notes
	GATE 101 (1)	Gateway to University Life	Fall
	ENG 110 (3)	University Writing & Research*	Fall, Spring
	GPS 110 or 120 (3)	Global Perspectives	Fall, Spring
	MATH 118 (3)	Mathematics for Elementary Education I	Fall
	SOC 101 (3)	Introduction to Sociology	Fall, Spring
	ED 300 (1)	Teaching: The Profession*	Fall, Spring
	Foreign Language 101 (3)	University Foundations	Fall, Spring

2nd Semester (18 hrs.)	Course Title	Term Offered	Prerequisites & Notes
	GPS 110 or 120 (3)	Global Perspectives	Fall, Spring
	Lit./Writing (3)	University Foundations	Fall, Spring
	MATH 119 (3)	Mathematics for Elementary Education II	Spring
	COMM 101 (3)	Public Speaking *	Fall, Spring
	ED 301 (3)	Foundations of Education*	Fall, Spring
	Foreign Language 102 (3)	University Foundations	Fall, Spring

3rd Semester (18 hrs.)	Course Title	Term Offered	Prerequisites & Notes
	GPS 210 or 220 (3)	Global Perspectives	Fall, Spring
	PE 101 (2)	Personal Fitness & Wellness	Fall, Spring
	SCI 201 or lab science (4) for BS requirement	Integrated Science I or lab science	Fall
	GEOG 201 (3)	Introduction to Cultural & Human Geography *	Fall
	PSYC 206 (3)	Introduction to Critical Thinking & Research Design *	Fall, Spring
	ED 303 (3)	Educational Psychology*	Fall, Spring

4th Semester (18 hrs.)	Course Title	Term Offered	Prerequisites & Notes
	GPS 210 or 220 (3)	Global Perspectives	Fall, Spring
	SCI 202 or lab science (4) for BS requirement	Integrated Science I or lab science	Spring
	HIST/PSCI (3)	History or Political Science *	Fall, Spring
	Fine Arts (2)	University Foundations	Fall, Spring
	ED 305 (3)	Introduction to Differentiated Instruction for all Learners*	Fall, Spring
	ED 306 (3)	Curriculum & Instruction*	Fall, Spring

NOTES:

1 * Courses are included in the Professional & Specialty Studies of the School of Education; minimum grade of C, C+ or C- required.

2 Education majors apply to the Teacher Education program in Fall/Spring of Sophomore year.

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5th Semester (17 hrs.)		Course Title	Term Offered	Prerequisites & Notes
	GPS 310 or 320 (3)	Global Perspectives	Fall, Spring	310 & 320 can be completed in any order
	PSYC 208/209 (3)	Child or Adolescent Psychology*	Fall, Spring	Required for Teacher Education program.
	ED 322 (3)	Literacy Across the Curriculum*	Fall	ED 301, 306
	ED 353 (2)	Developing Scientific Inquiry in the Elementary Grades *	Fall	ED 301, 306
	ED 358 (3)	Teaching Problem Solving & Quantitative Reasoning in the Elementary Grades *	Fall	ED 301, 306
	ENG 320 (3)	Linguistics *	Fall, Spring	ENG 110

6th Semester (17 hrs.)		Course Title	Term Offered	Prerequisites & Notes
	GPS 310 or 320 (3)	Global Perspectives	Fall, Spring	Enroll in the course not completed in the Fall
	ED 308 (3)	Reading Foundations K-8 *	Spring	ED 301, 306
	ED 323 (3)	Children's Literature *	Spring	ED 301, 306
	ED 362 (2)	Integrating Fine Arts into Elementary Curriculum *	Spring	ED 301, 306
	ED 410 (3)	Teaching Writing & Communication *	Spring	ED 301, 306, 308, 323 or permission of program coordinator
	ED 420 (3)	Investigations in Reading *	Fall, Spring	ED 301, 306

7th Semester (15 hrs.)		Course Title	Term Offered	Prerequisites & Notes
	HIST 311 (3)	History of North Carolina *	Fall	
	ED 304 (1)	Exploring Diversity*	Fall, Spring	
	ED 361 (3)	Promoting Healthy Lifestyles in the Elementary Grades *	Fall	ED 301, 303, 306
	ED 392 (2)	Teaching Citizenship & Global Issues (K-6) *	Fall	ED 306
	ED 411 (3)	Reading Assessment & Intervention *	Fall	ED 301, 306, 308
	ED 421 (3)	Reading Programs	Fall, Spring	ED 301, 306, 308

8th Semester (12 hrs.)		Course Title	Term Offered	Prerequisites & Notes
	ED 486a (4)	Reading/Elem. Ed. Student Teaching: Instructional Preparaton (K-12) *	Fall, Spring	Completion of program requirements and permission of the Dean of the School of Education & the Teacher Education faculty.
	ED 486b (4)	Reading/Elem. Ed. Student Teaching: Instructional Presentation (K-12) *	Fall, Spring	
	ED 486c (4)	Reading/Elem. Ed. Student Teaching: Classroom Organization & Management (K-12) *	Fall, Spring	
	ED 497 (0)	Exit Examination *	Fall, Spring	

Total Credit Hours earned = 132

Graduation Requirements:

- 1 Must earn a minimum of 125 credit hours, including 40 credit hours at 300+ level.
- 2 Must maintain minimum cumulative and Specialty area GPA of 2.7 to student teach and graduate.
- 3 Must complete the last 30 credit hours of degree at Wingate University.
- 4 Must fulfill Lyceum requirement as outlined in Academic Catalog.