

Annual Report

A Summary of 2013-14

Achievements



SUPERINTENDENT LARRY FRANCOIS

All across Northshore, change is in the air! From explosive enrollment growth in the north end, to new learning standards and assessments, to our plans to open North Creek High School, reconfigure grade levels and implement boundary adjustments in the fall of 2017, it is an exciting and hectic time. In this issue of Community we are proud to share the progress being made in all of these areas.

This issue also contains an annual update on the continued strong performance of our students on state and national assessments. The success of our students owes to the skill and dedication of our teachers and principals, the professionalism of our support staff, engaged and active parents and the Northshore community's continued support of a world class public education system.

Thank you for taking the time to review this publication. Please know that your questions and feedback are always welcome!

Board Goals

Goal 1: Student Achievement and Success at Grades Pre-Kindergarten–12 and Beyond

Goal 2: High Standards of Performance

Goal 3: Fiscal Stability to Support Student Learning

Goal 4: Effective Communications and Community Involvement

Specific performance measures have been identified to support each goal and were strategically chosen to target the district's time, energy and resources on high leverage outcomes aligned to the district's mission and goals.

Academics

Curriculum

Northshore continues to invest in updating curriculum that better aligns with state and common core standards. During the 2013-14 school year, the district's Curriculum Materials Adoption Committee approved English/Language Arts curriculum aligned to Common Core Standards for grades 7-12.

Additionally, core and supplemental curriculum were approved for secondary career and college readiness courses, International Baccalaureate, Advanced Placement, world languages and sports, exercise and health. Special Education supplemental curriculum for social skills was adopted and supplemental curriculum for elementary math (grade 3) and music. A complete directory of district curriculum is available online at www.nsd.org/cmac.

Quality Teaching

Northshore focuses on improving

student learning through quality instruction. More than 71% of district teachers have an advanced degree. In addition, 13 teachers earned National Board Certification by the National Board for Professional Teaching Standards in 2013. National Board Certified teachers have met rigorous standards through intensive study, expert evaluation, self assessment and peer review.

The district also began its 3-year implementation of a new teacher and principal evaluation model during the 2013-14 school year in compliance with new state laws. Using the Charlotte Danielson Framework for Teaching, principals and teachers discussed teaching and learning in classrooms. The framework helps foster a common language for educators while encouraging and valuing professional growth, self-reflection and a collaborative approach between teachers and principals.

Highlights

- Continued to invest in quality instruction and student achievement by implementing evaluations systems, curriculum and professional development to support quality instruction and student achievement.
- 13 teachers earned National Board Certification.
- Northshore School District was named to the Advanced Placement District Honor Roll for the fourth consecutive year.
- Bothell, Cottage Lake, East Ridge, Fernwood, Inglemoor, Northshore Networks, Shelton View and Woodinville earned 2013 Washington Achievement awards.
- 1,421 NSD seniors graduated. The Class of 2014 accepted over \$9,611,444 in scholarships.
- Community continued support for Northshore schools by passing all February 2014 bond and levies.
- 235 Northshore students earned 1,720 college credits at local community and technical colleges through our Tech Prep program.

Additionally, Northshore implemented a weekly 1-hour and 35-minute early release on Wednesday afternoons to support better instructional outcomes for students. Collaboration time allows teachers and principals the opportunity to work together on a more regular, consistent basis around analysis of student work, instructional planning, professional development and instructional practices. Having release time on Wednesdays also allows teachers to immediately implement work and instructional strategies with students during the remaining days of the school week.

Student Achievement

Northshore students continue to perform well on state and national tests. Northshore SAT scores increased in all three areas—reading, math and writing—and came close to being 5-year trend highs. Northshore students performed significantly higher than the state and nation in

all testing categories. For example, the average scale score gap between NSD (578) and the state (518) in math increased from 50 points in 2013 to 60 points in 2014.

The ACT tests a student's ability to complete college-level work. Participation rates and performance of students on the ACT remained fairly constant. The average scores for Northshore continue to be higher than state results and the national composite score.

Although there was a 3.8% decline in the number of students who took Advanced Placement (AP) exams, the number of students who earned a 3 or higher on at least one AP exam increased from 697 to 704. Additionally, the pass rate increased from 69.6% in 2013 to 73% in 2014.



Demographics

Elementary Schools	20
Junior High Schools	6
Comprehensive High Schools	3
Alternative High School	1
Early Learning & Home School	2
Enrollment (Oct. '13)	20,642

American Indian/Alaskan Native	.5%
Asian	13.9%
Pacific Islander	.4%
Black	1.8%
Hispanic	12.5%
White	63.7%
Two or More Races	7.4%
Free or Reduced-Price Meals	17.3%
Special Education	13.4%
Transitional Bilingual	5.9%
Migrant	0%

Unexcused Absence Rate	.2%
On-Time Graduation Rate	89.6%
Extended Graduation Rate	93.2%
Classroom teachers	1,135
Average years of teacher experience	14.8
Teachers with at least a master's degree	71.5%
% of classes taught by teacher meeting NCLB highly qualified (HQ) definition	98.5%
% of classes in high poverty schools taught by teachers who meet ESEA HQ definition	98.2%
% of classes in low poverty schools taught by teachers who meet ESEA HQ definition	98.2%

Assessments

State Assessments

Northshore School District administers the Measurements of Student Progress (MSP) for grades 3–8, the High School Proficiency Exam (HSPE) for grades 9–12 and End-of-Course (EOC) exams to students annually in compliance with state and federal laws.

The Office of Superintendent of Public Instruction (OSPI) develops or selects and administers all state assessments. It also reports achievement data for students, schools, districts and the state. No Child Left Behind (NCLB) is a federal education law passed in 2001 that requires all states to create their own high standards for reading and math and that all students meet proficiency on these state standards by 2014. Washington received a federal waiver from NCLB requirements for two years, but recently lost the waiver. As a result, NCLB requirements now apply and Washington schools must meet the 100% student proficiency requirement by 2014.

Northshore School District has not made AYP for two consecutive years in reading and is now in Step 1 of improvement. The district will implement the following measures to continue to support increased student achievement: consult with parents and staff in developing a two-year District Improvement Plan, reserve 10 percent of its annual federal Title 1 funds for professional development for Title 1 schools and continue to provide assistance to schools identified as in need of improvement.

Northshore School District did not meet AYP proficiency goal requirements in the following cells: All—reading, grades 3-5; Asian—reading and math, grades 3-5 and 6-8, math grade 10; Hispanic, reading and math, grades 3-5 and 6-8, math

grade 10; White—reading, grades 3-5, and math, grades 3-5, 6-8 and 10; Two or more races—reading and math, grades 3-5 and 6-8, math grade 10; Limited English—reading and math, grades 3-5 and 6-8; Special Education—reading and math, grades 3-5, 6-8 and 10; and Low Income—reading and math, grades 3-5, 6-8 and 10. The district did not meet AYP participation goals in the following cells:

Black—math, grade 10; Hispanic—math, grade 10; Special Education—math, grade 10; and Low Income, math, grade 10.

As part of the provisions of NCLB, you may request the professional qualifications of your child's classroom teacher(s) by contacting your child's school. You will be provided the information as soon as possible upon request.

2013-14 MSP/HSPE ASSESSMENT RESULTS DISTRICT (NSD) / STATE (WA) RESULTS

SUBJECT	READING		MATH		WRITING		SCIENCE	
By %	12-13	13-14	12-13	13-14	12-13	13-14	12-13	13-14
<i>Grade 3</i>								
NSD	81.2	84.5	76	78				
WA	73	72	65.2	63				
<i>Grade 4</i>								
NSD	84.8	84.9	78.5	77.3	76.7	77.3		
WA	72.4	70	62.5	62.1	62.1	60.8		
<i>Grade 5</i>								
NSD	85.9	87.2	77.1	82.2			80.9	84.4
WA	72.6	72.4	62.6	63.5			66.5	66.8
<i>Grade 6</i>								
NSD	85.2	85.4	81	85.4				
WA	71.4	72.7	59.3	63.6				
<i>Grade 7</i>								
NSD	79.2	81.8	80.6	76.9	80.3	69.6		
WA	68.7	67.7	63.7	57.8	71	71.1		
<i>Grade 8</i>								
NSD	80.4	84.1	73.3	75.9			82.5	81.4
WA	66.2	71.6	53.2	55.9			64.9	67.2

2013-14 HSPE & END-OF-COURSE EXAMS DISTRICT (NSD) / STATE (WA) RESULTS

SUBJECT	READING		MATH		WRITING		SCIENCE	
By %	12-13	13-14	12-13 EOC Algebra	13-14 EOC Algebra	12-13	13-14	12-13 EOC Biology	13-14 EOC Biology
<i>Grade 10</i>								
NSD	92.1	84.2	91.7	94	95.2	95.1	88.7	90.7
WA	83.5	82.9	80.7	89.4	84.9	85.6	81.7	70.3

Partnerships

Community Support

NSD has strong partnerships with parents, community members, businesses, higher education, and faith-based, school support and community organizations that recognize the value of high quality public education and support Northshore students in a variety of ways.

Expanded partnerships with higher education and industry have allowed the district to continue to expand opportunities for high school students to earn post-secondary course credit while earning credit toward high school graduation, as well as to enhance their chances of entry into a chosen trade or profession. In

2013-14, 235 students earned 1,720 college credits to local community and technical colleges through the district's Tech Prep program.

Northshore Schools Foundation

The Northshore Schools Foundation's mission is to support programs and partnerships that enhance learning opportunities for all Northshore students.

The foundation celebrated a major milestone at its annual fundraising luncheon. Since its inception 16 years ago, the foundation has now donated over \$1 million to support district students, teachers and schools!



FOUNDATION CO-PRESIDENT BECKY BIRCH, SUPERINTENDENT LARRY FRANCOIS, BOARD PRESIDENT JANET QUINN AND FOUNDATION EXECUTIVE DIRECTOR CARMIN DALZIEL

The Foundation has five funding initiatives:

- Literacy & Arts
- Science, Technology, Engineering & Math
- Teacher Excellence
- Advanced & Disadvantaged Learners
- Health & Enrichment

Finances

Northshore is the second largest employer in the local area with more than 2,000 employees and has an annual operating budget of \$202 million. As a result of the district's financial stability, Moody's Investor Service and Standard and Poors each awarded the district some of the state's highest bond ratings. These ratings make NSD bonds more marketable to investors resulting in a lower interest rate thereby lowering taxes for taxpayers.

The district's primary source of funding is from the state and is based on enrollment.

Thanks to our community, which again showed its commitment and support of education, the district passed a Capital Projects Bond, Renewal

Education Operations Support Levy and Renewal School Technology Levy in February 2014. These levies and bond will allow the district to continue with its educational programs, operations and facilities plan and help address significant enrollment growth issues in the north end of the district.

What is the cost to educate a student for one day?

\$57.44

Revenues 2013-14

		%/Total
State	\$131,077,307	64.8%
Federal	\$ 9,653,898	4.8%
Taxes	\$ 46,454,371	23%
Other	\$ 15,096,829	7.5%
Total revenues	\$202,282,406	

Expenditures 2013

		%/Total
Teaching & Teaching Support	\$147,764,725	73.4%
Administration	\$ 22,906,899	11.4%
Support Services	\$ 30,660,623	15.2%
Total expenditures	\$201,332,246.84	