

ANNUAL
REPORT

2014-
2015

Strengthening Our
Community Through
Excellence in Education



Northshore
School District

STRENGTHENING OUR COMMUNITY THROUGH EXCELLENCE IN EDUCATION



"We have much to celebrate and look forward to as we continue to strengthen our instructional programs and focus greater attention on district-wide equity, diversity and inclusion. Continued planning for the opening of North Creek High School, district-wide grade reconfiguration and boundary adjustments in the fall of 2017 are monumental changes that will impact the Northshore community for decades to come."

Everywhere one looks across the Northshore School District, changes and growth are readily apparent. Enrollment continues to grow by over 400 students per year, and our schools are becoming an increasingly rich and diverse representation of the larger Northshore community. As part of our district-wide equity and diversity action plan, district leaders are building their knowledge and skills to better serve our changing student population. Our newest high school, North Creek, continues to take shape getting ready for the inaugural classes of purple-clad Jaguars in fall 2017. Planning is underway for future schools to accommodate continued growth and policy

changes such as universal full-day kindergarten and class-size reduction. Task forces comprised of parents, teachers, support staff, principals and district administrators remain hard at work preparing for grade reconfiguration, also in fall 2017. Over two years of work on boundary adjustments to create a service area and feeder pattern for North Creek and better balanced enrollment across district schools is in the home stretch. Work also continues around new learning standards and assessments for our students as well as new teacher and principal evaluation tools focused on continuous growth and improvement of professional practice. Together, all this

growth and change creates energy, excitement and occasional exhaustion as our district forges ahead with an ambitious agenda to enhance opportunities and excellence for each of our nearly 21,000 students.

We are proud to present our annual report summarizing our progress and achievements. I am humbled by the extraordinary work taking place in our schools each day. The continued support and confidence of our community provide the environment and resources to enable our mission of "Strengthening Our Community Through Excellence in Education." Thank you for sustaining a world class education system that is a cornerstone of the greater Northshore community!

BOARD GOALS

The Northshore School Board consists of five members elected to serve, without compensation, for overlapping terms of four years each. Board members are available by phone, email, or letter as well as before or after the board meetings. Email correspondence addressed to all board members may be sent to schoolboard@nsd.org. Written correspondence should be sent in care of the district office at 3330 Monte Villa Parkway, Bothell, WA 98021. Your comments are welcomed.

Goal 1

Student Achievement and Success at Grades Pre-Kindergarten and Beyond

Goal 2

High Standards of Performance

Goal 3

Fiscal Stability to Support Learning

Goal 4

Effective Communications and Community Involvement

HIGHLIGHTS

11 Schools Earned Washington Achievement Awards

Northshore Networks and Secondary Academy for Success, Named 2014 Schools of Distinction

1,544 Graduated Seniors

\$12 Million in Scholarships Earned by Graduating Seniors

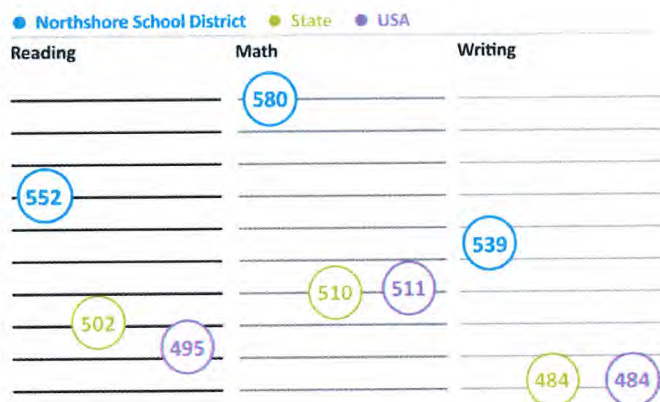


ACADEMIC EXCELLENCE

Student Achievement and Success at Grades Pre-Kindergarten – 12 and Beyond

Northshore is a high performing school district focused on providing a world-class education for Northshore students.

Northshore students perform well above state and national averages on standardized tests. Participation in the Scholastic Aptitude Test (SAT) continued to increase (929) and students continued to perform significantly higher on the SAT in all areas:



The total number of students participating in Advanced Placement (AP) exams increased to a historic high of 1,071 students and 73.2% earned a 3 or higher to earn college credit. Additionally, 115 students earned their International Baccalaureate (IB) diploma.

Northshore School District (NSD) administered Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, SBA ELA in grade 10 and SBA Math in grade 11; Measurements of Student Progress (MSP) in Science for grades 5 and 8; End-of-Course (EOC) in math for grades 9 and 10; and EOC in Biology in grade 10 to students annually in compliance with state and federal laws.

NSD did not meet federal AYP proficiency goal requirements in the following cells: All, Asian, Black, Hispanic, White, Two or More Races, Special Education and Low Income SBA-ELA and Math in grades 3-5, 6-8 and 11; and Limited English SBA-ELA and Math in grades 3-6. NSD did not meet AYP participation goal requirements in the following cells: All, Asian, Black, Hispanic, White, Two or More Races, Special Education and Low Income in SBA-ELA and Math in grade 11. As a result, the district is in Step 1 of improvement. NSD continued to support the following measures to increase student achievement: consult with parents and staff in developing a two-year District Improvement Plan, reserve 10 percent of its annual federal Title 1 funds for professional development for Title 1 schools and continue to provide assistance to schools identified as in need of improvement.

Participation in the American College Test (ACT) increased significantly from 419 to 463 students and scores remained fairly consistent from previous years:



ASSESSMENT RESULTS

Grade	Smarter Balanced		MSP	End-of-Course	
	English/ Language Arts %	Math %	Science %	Algebra %	Biology %
3	74.1	75.8			
4	73.2	72.6			
5	78.8	72.3	80.5		
6	77.9	71.2			
7	73.3	69.2			
8	72.2	68.1	74.2		
9				84.5	
10					88.2
11	29.9*	23*			

*58% of 11th-graders did not take the ELA SBA.
60% of 11th-graders did not take the Math SBA.

A comprehensive report for NSD can be found at <http://reportcard.ospi.k12.wa.us>.

2.1%

EXTENDED GRADUATION RATE
INCREASE SINCE 2011

2015

93.6%

2014

2013

2012

2011

91.5%

INSTRUCTIONAL EXCELLENCE

High Standards of Performance

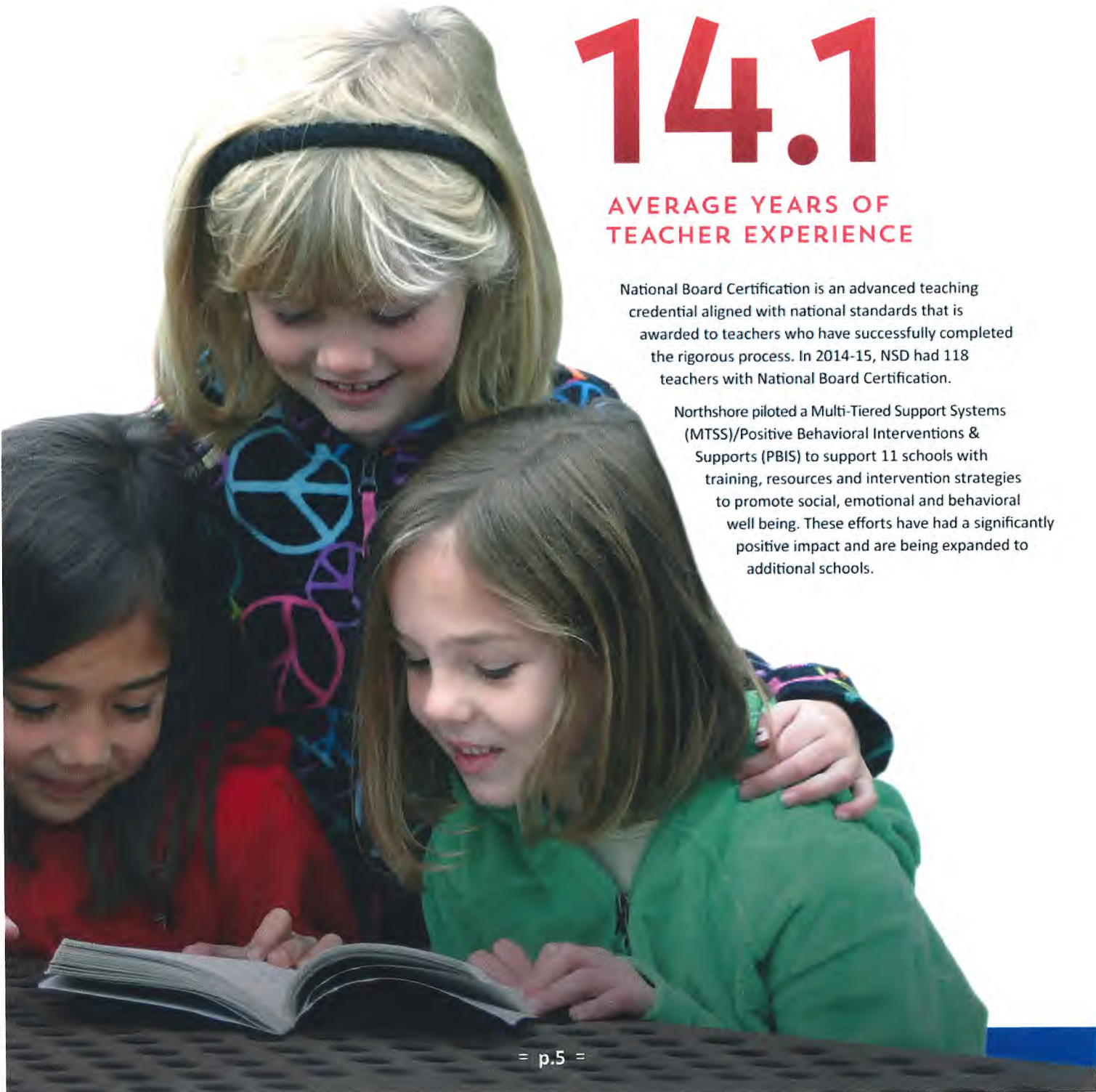
Northshore has continued its focus on instructional excellence to support student learning and achievement. NSD has implemented a teacher and principal evaluation system using a multi-faceted model that focuses on teaching and provides a clear plan for continuous growth in the practice of teaching. The model reflects a systemic commitment to professional growth, self-reflection and a collaborative approach between teachers and principals. The district also provides a mentorship program to support incoming teachers.

14.1

AVERAGE YEARS OF TEACHER EXPERIENCE

National Board Certification is an advanced teaching credential aligned with national standards that is awarded to teachers who have successfully completed the rigorous process. In 2014-15, NSD had 118 teachers with National Board Certification.

Northshore piloted a Multi-Tiered Support Systems (MTSS)/Positive Behavioral Interventions & Supports (PBIS) to support 11 schools with training, resources and intervention strategies to promote social, emotional and behavioral well being. These efforts have had a significantly positive impact and are being expanded to additional schools.





21ST CENTURY SCHOOLS

Implement capital bond and capital levy projects on-time, within budget and as approved by voters

TECHNOLOGY

Northshore continued its strong commitment to improving and expanding classroom technology and supporting effective instruction and student learning. These efforts have been guided by community and staff through involvement in the Technology Advisory Committee; building-based instructional support and administrative staff through the Technology Leadership Committee; and by the larger Northshore community via its strong support for the 2014 levy and bond measures.

In February 2014, the community approved a \$32 million technology levy (\$8 million per year over four years) and

\$177.5 million bond measure, of which \$6.5 million was allocated for infrastructure, to support technology initiatives across the district.

KEY TECHNOLOGY PROJECTS ADDRESSED DURING THE 2014-15 SCHOOL YEAR:

- ✦ Expanded student use of classroom computing devices by reducing the student-to-computer ratio from 5:1 to less than 3:1 in all schools.
- ✦ Increased the availability of various computing devices—Chromebooks and tablets—to compliment the laptops and desktop computers already in schools.

- ✦ Continued the expansion and modernization of wireless network infrastructure to stay current with evolving technologies and to prepare the district for student Bring Your Own Device (BYOD) options. Launched a successful BYOD pilot at Maywood Hills Elementary School.
- ✦ Completed thousands of hours of content-based technology training delivered by teachers for teachers.
- ✦ Modernized and expanded district data systems to help teachers and administrators monitor student performance and to effectively manage the district's complex information needs.

2014 CAPITAL BOND

Voters passed a \$177.5 million bond in February 2014 to construct North Creek High School, complete the final phase of the remodel at Woodinville High School, modernize or replace building systems and roofs at some schools, complete security updates, modernize technology infrastructure in buildings, and complete code compliance, ADA, circulation and small works projects.

NORTH CREEK HIGH SCHOOL

Construction of North Creek is on-time and on-budget. North Creek will open in fall 2017 for grades 9-11, expanding to 12th grade the following year. North Creek has been designed as a comprehensive high school for 1,600 students with a STEM focus. It will house an administration wing, counseling and career center, 35 general classrooms, eight science classrooms, business-marketing/student store; performing arts classrooms and multi-purpose performance venue, visual arts classrooms, project-based engineering classrooms and lab, library/learning commons, cafeteria and commons, special programs and services and life fitness, health and athletic spaces.

North Creek's design allows for collaboration among staff and students, as well as interdisciplinary teaching and planning. The learning environment will extend beyond the classroom walls. There will be places for small group work, reflective thinking and large presentations. The school culture will be deeply invested in sustainability and will include an enhanced wetland complex as the focal point of the campus. Numerous aspects of the finished building take advantage of "green" construction, including the use of timber harvested from the site and natural materials, maximizing recycled content. Energy saving technologies include highly efficient LED lighting, ground source heating and smart building controls. Water preservation measures include low water usage plumbing fixtures, rain gardens, sculptural water features, and low-maintenance, drought-tolerant landscaping.



WOODINVILLE HIGH SCHOOL

The final phase of the remodel at Woodinville High School is underway. The modernization includes the fine arts and technology building, which is host to the high school's technology, art, welding, and Special Education programs. The existing building structure will be preserved and upgraded as needed, and the interior layout will be redesigned to provide better interior access to classrooms and meet current programmatic needs. The art and technology departments will have new faculty offices, supporting areas and classrooms designed and sized to provide a better learning environment.

The school's athletics wing is being renovated to better utilize existing space for the gymnasium, weight room, locker rooms,

training facilities and classrooms. Locker rooms for athletics and physical education classes will be separated, larger lockers will be installed and much needed storage will be added. The weight room will be moved to an exterior wall with operable windows that will overlook the athletic fields. Gym flooring, bleachers and the sound system will also be addressed. Both buildings will be completed by fall 2016.

Much of the existing vehicular driveways and parking were addressed in the previous remodel; however, the staff parking lot is being upgraded in this phase. A pedestrian plaza will be created to provide easier access to the campus from the main office and fine arts and technology building.