I am proud to share with you this annual report of the progression being made in the Northshore School District to provide a world class education to over 19,000 young people we serve. Despite the continued challenges and lingering effects of the Great Recession, Northshore students continue to excel and demonstrate some of the highest levels of achievement in Washington State and the nation. The hard work of our students, the dedication of our staff, the engagement of our parents and the continued support of our community make this possible. The Northshore community remains a great place to live, work and raise a family because of this tremendous partnership.

“Northshore students continue to excel and demonstrate some of the highest levels of achievement in Washington State and the nation.”

LARRY FRANCOIS, Superintendent

Annual Report
A Summary of 2009-10

Board Goals

- Increase student achievement and success at grades Pre-K–12 and beyond
- Maintain high standards of performance
- Maintain fiscal stability of the district to support student learning
- Provide relevant communications and opportunities for community involvement

Northshore School District Board of Directors adopted 2010-11 goals and performance measures to guide the district’s ongoing improvement efforts:

Goal 1: Student Achievement and Success at Grades Pre-Kindergarten–12 and Beyond

Goal 2: High Standards of Performance

Goal 3: Fiscal Stability to Support Student Learning

Goal 4: Effective Communications and Community Involvement

Specific performance measures have been identified to support each goal and were strategically chosen to target the district’s time, energy and resources on high leverage outcomes aligned to the district’s mission and goals.

Academics

Curriculum
Northshore continued to invest in updating curriculum that better aligns with state standards. During the 2009-10 school year, the district piloted a new math curriculum for grades 6, 7, 10 and 11, and a new science curriculum for grades 7-9.

Northshore implemented new math curriculum for grades K-5, 8th grade math and 9th grade algebra, and a new social studies curriculum for U.S. History grades 8 and 11 was adopted.

Common District Assessments
Having common district assessments allows teachers to measure a student’s ability to meet the state requirements. The district updated classroom-based assessments for health fitness, social studies and the arts to ensure district requirements match state requirements.

Northshore also adopted math benchmark assessments K-6 and emergent literacy assessments for kindergarten.

Quality Teaching
Northshore continued to focus on improving student learning through quality teaching. More than 68% of district teachers have an advanced degree. In addition, 15 teachers earned National Board Certification by the National Board for Professional Teaching Standards in 2009 and 20 earned theirs in 2010 bringing the district total to 70. Northland Board Certified teachers have met rigorous standards through intensive study, expert evaluation, self-assessment and peer review.

Professional development, which supports effective instruction, focused on literacy and math at the elementary level and math and social studies at the secondary level. Principals worked with staff to develop training focused on instruction and school improvement planning.

Northshore School District received a waiver for a 175-day school year from the state Board of Education for 2009-10. The district used the waiver days to focus on school improvement review and planning and site-based teacher training in areas such as literacy, math and social studies. The 175-day calendar allows for better continuity of instruction, fewer partial student days, improved curriculum planning, staff development time for teachers and coordination of school improvement efforts.

Highlights

- District implemented math curriculum aligned to state standards.
- NSD developed assessments as part of comprehensive district assessment plan.
- 15 teachers earned National Board Certification.
- Lockwood Elementary School and Secondary Academy for Success earned 2009 “Great Schools” awards.
- Inglemoor High School and Woodinville High School earned silver medals in US News & World Report’s “America’s Best High Schools.”
- Shelton View Elementary School and Timbercrest Junior High School named “Top School” for Washington in the 2009 Johns Hopkins University Center for the Talented Youth Talent Search.
- Graduated 1,596 students—Northshore Scholarship Foundation awarded Northshore graduates with $160,900 in grants/scholarships. Overall, Northshore graduates received more than $6.3 million in grants/scholarships.
- Community continued support for a Northshore bond and levies.

Technology
The district continued to improve classroom technology to support effective instruction and student learning. This included training, hardware and software implementation, and the modernization of network and computing systems to ensure that classroom technology operates effectively to meet student learning needs.

Key projects:
- Installation of interactive whiteboards (bringing district classroom total to 80%)
- Data system to help teachers track student performance
- Technology training for teachers
- Network modernization

Demographics

Elementary Schools 20
Junior High Schools 6
Comprehensive High Schools 3
Alternative High School 1
Early Learning & Home School 2
Enrollment (Oct. ‘09) 19,707

American Indian/Alaskan Native 8%
Asian 12%
Pacific Islander 5%
Black 2%
Hispanic 8.7%
White 71.7%
Free or Reduced-Price Meals 15.4%
Special Education 13.4%
Transitional Bilingual 4.7%
Migrant 0%

Unexcused Absence Rate 1%
Annual Dropout Rate 2%
On-Time Graduation Rate 88.2%
Extended Graduation Rate 90.7%
Classroom teachers 1,158
Average years of teacher experience 13.8
Teachers with at least a master’s degree 68.1%
% of classes taught by teacher meeting NCLB highly qualified (HQ) definition 99.6%
The ACT tests a student’s ability to complete college-level work. Northshore has experienced a 30% increase in the number of students taking the ACT since 2008—333 students took the ACT in 2010. The average scores for Northshore continue to be higher than the national ACT composite score of 21.

There was also an increase in the number of students who took Advanced Placement (AP) courses or enrolled in the district’s International Baccalaureate (IB) Program. In 2009-10, 749 students were enrolled in AP courses and 1,166 exams were taken with a 69% pass rate. In 2009-10, 87 students graduated with an IB Diploma. Inglemoor High School accounts for one third of the IB Diploma recipients in the state.

Northshore students consistently outperform their peers on state and national tests.

### 2010 SAT NSD State

<table>
<thead>
<tr>
<th>By</th>
<th>NSD</th>
<th>WA</th>
<th>State</th>
<th>NSD</th>
<th>WA</th>
<th>State</th>
<th>NSD</th>
<th>WA</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>554</td>
<td>524</td>
<td>524</td>
<td>541</td>
<td>508</td>
<td>508</td>
<td>577</td>
<td>532</td>
<td>532</td>
</tr>
<tr>
<td># Tested</td>
<td>880 / 1720*</td>
<td>880 / 1720*</td>
<td>880 / 1720*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

### 2010 ACT SCORE

| Reading | 24.7 |
| Writing | 25.3 |
| Science | 23.9 |
| English | 23.8 |
| All 4 | 24.5 |

### Advanced Placement 2009-10

<table>
<thead>
<tr>
<th>AP Course</th>
<th>Enrollments</th>
<th>Exams Taken</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>749</td>
<td>1,166</td>
<td>69%</td>
</tr>
</tbody>
</table>

### 2009-10 MSP & HSPE DISTRICT (NSD) / STATE (WA) RESULTS

<table>
<thead>
<tr>
<th>GRADE</th>
<th>3rd</th>
<th>6th</th>
<th>9th</th>
<th>12th</th>
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</thead>
<tbody>
<tr>
<td>By %</td>
<td>NSD</td>
<td>WA</td>
<td>NSD</td>
<td>WA</td>
</tr>
<tr>
<td>READING</td>
<td>82.6</td>
<td>72.1</td>
<td>60.4</td>
<td>70.2</td>
</tr>
<tr>
<td>MATH</td>
<td>76.7</td>
<td>61.8</td>
<td>68.9</td>
<td>53.7</td>
</tr>
<tr>
<td>WRITING</td>
<td>74.4</td>
<td>61.1</td>
<td>66.9</td>
<td>52.3</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>52</td>
<td>34</td>
<td>69.3</td>
<td>54.5</td>
</tr>
</tbody>
</table>

### Learning Environments

#### School Projects

The district continued its master facilities plan and completed preventative maintenance to ensure school facilities safely meet the learning needs of students. Overall, construction and renovation projects were completed on time and under budget using funds from the 2006 bond and proceeds allocated from the sale of the downtown Bothell property. A $149 million bond was passed in February 2010 to continue the district’s master facilities plan.

### A N N U A L  R E P O R T

<table>
<thead>
<tr>
<th>School</th>
<th>Budget</th>
<th>Actual Cost</th>
<th>Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fernwood Elementary</td>
<td>$4 million</td>
<td>$3.9 million</td>
<td>August 2010</td>
</tr>
</tbody>
</table>

### Heating, Ventilation and/or Roof Updates

- **Secondary Academy**
  - $6.6 million
  - $6.6 million
  - August 2010

- **Renovation of school from a converted warehouse after sale of downtown property**
  - $13.8 million
  - $13.7 million
  - August 2010

### Transportation Facility

- **Relocation of transportation facility due to sale of downtown property**
  - $6.6 million
  - $6.6 million
  - August 2010

### Energy Efficiency

Northshore School District continues to be a leader in energy efficiency measures. In 2009, Northshore saved more than $100,000 in utility costs. The district also partnered with Cascadia Community College to develop an Environmental Technology and Design program offering at the Secondary Academy for Success. The school building serves as a learning tool for students as they are able to monitor energy usage and systems as part of the academic program.

### Partnerships

#### Community Support

Northshore citizens have always recognized the value of a quality education, and families and community members support Northshore schools in a variety of ways. More than 500 businesses and individuals are involved through various partnerships; community organizations like the YMCA provide activities, childcare and programs at schools; and more than 8,500 parents and community members volunteer in schools. Thank you for your continued partnership and support!

#### Northshore Schools Foundation

The mission of the Northshore Schools Foundation is to support programs and partnerships that enhance learning opportunities for all Northshore students. The Foundation works in close partnership with Northshore School District to meet student needs.

The Foundation adopted five funding initiatives:
- Teacher Excellence
- Science, Technology, Engineering and Math Programs
- Advanced and Disadvantaged Learners
- Health, Fitness, Art and Music Programming
- Literacy Curriculum Enhancement

Strong family and community partnerships improve student achievement.
Northshore School District is the second largest employer in the local area with more than 2,000 employees and has an annual operating budget of $178.9 million. As a result of the district’s financial stability, Moody’s Investor Service and Standard and Poor’s each awarded the district some of the state’s highest bond ratings. These ratings make NSD bonds more marketable to investors resulting in a lower interest rate thereby lowering taxes for taxpayers.

The district’s primary source of funding is from the state and is based on enrollment. This year, NSD enrollment was over 19,300 students which was a slight decline, about 140 students, from the 2008-09 school year. Long-term projections show enrollment could flatten in 2010-11 and slowly begin to increase after that.

Because of significant funding reductions from the state, the district made $7.1 million in budget cuts and other adjustments required to develop a balanced 2009-10 operating budget. These budget decisions were made based on core mission priorities adopted by the board and developed with community and staff input.

**Finances**

Thanks to our community, who again showed its commitment and support of education, the district passed a capital projects bond, renewal education operations support levy and renewal school technology levy in February 2010 and a supplemental levy in August. These levies and bond will allow the district to continue with its educational programs, operations and facilities plan. The supplemental levy was a one-time measure approved by voters as a result of new state legislation allowing school districts to run a supplemental levy through 2017 to help mitigate the impacts of continuing state cuts in education funding.

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