

## HIGHLINE SCHOOL DISTRICT NO. 401

### RESOLUTION NO. 07-17

WHEREAS, the Centennial and Millennium Accords between the State of Washington and leaders of sovereign tribal nations in Washington State affirms the importance of educating the citizens of our state, particularly the youth who are our future leaders, about tribal sovereignty, history, culture, treaty rights, contemporary tribal and state government institutions and inter-governmental relations, also acknowledging the many important contributions of tribal nations to the State of Washington; and

WHEREAS, The Legislature recognizes the need to reaffirm the state's commitment to providing the citizens of our state, particularly youth, with a more accurate, complete, and relevant education about tribal nations in our state, about tribal sovereignty, history, culture, treaty rights, contemporary tribal and state government institutions and relations and the many important contributions of tribal nations to the State of Washington and the United States; and

WHEREAS, Washington's Legislature has determined there is a need for the state-wide implementation of the Washington State Since Time Immemorial Tribal Sovereignty Curriculum - which teaches citizens of Washington State of all ages about the sovereignty, self-determination, history, culture, languages, and self-governance of tribal nations in Washington State and teaches our citizenry about inter-governmental relations between tribes, the state, and the federal government; and

WHEREAS, The Legislature has declared that American Indian/Alaska Native students in Washington State's public schools will be more engaged when accurate tribal/state/United States history is taught and that all students will be enriched by such curricula, both learning and developing a critical consciousness about the experiences, contributions, rights, and perspectives of tribal nations, the urban Native community, and their fellow students who are members or descendants of both sovereign tribal nations and citizens of the United States; and

WHEREAS, The Board of Directors of the Highline School District is dedicated to ensuring that all students in Highline Public Schools have a deeper understanding of tribal histories, cultures, languages, economies, systems of education and self-governance, and inter-governmental relations in the region, the State of Washington and throughout the United States; and

WHEREAS, Highline School District and the Muckleshoot Indian Tribe, whose membership is composed of descendants of the Duwamish and Upper Puyallup people, have established a collaborative relationship to effectively implement the Washington State Since Time Immemorial Tribal Sovereignty Curriculum and work collaboratively to also co-develop and/or include existing curricula which specifically honors the tribal history, culture, language, and self-governance of Highline School District's closest federally recognized tribal nation, the Muckleshoot Indian Tribe, while also working collaboratively to identify strategies to close the achievement gap for all American Indian/Alaska Native students; and

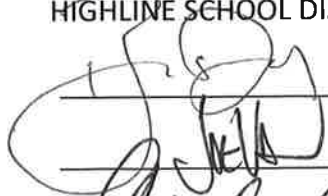



WHEREAS, The Board of Directors of the Highline School District is committed to closing the academic achievement gap for all American Indian/Alaska Native students who are enrolled members or descendants of tribally sovereign nations in the United States and all students in Highline; and

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors of Highline School District No. 401, King County, Washington, pledge to work collaboratively with the Muckleshoot Indian Tribe, other neighboring federally recognized tribes in Washington State, and other important local/state education stakeholders, including the OSPI Office of Native Education, other OSPI offices, the Western Washington Native American Education Consortium, and the Washington Indian Education

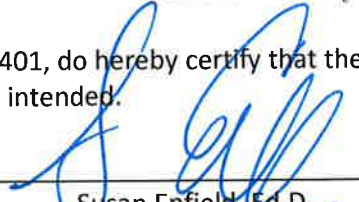
Association to fully implement the Washington State Since Time Immemorial Tribal Sovereignty Curriculum which honors the sovereign tribal nations of Washington State, and their systems of governance, economies, histories, education systems, languages, and cultures so that all students in Highline receive an accurate, comprehensive, and relevant education about the history and development of Washington State.

ADOPTED this 19 day of April 2017.

HIGHLINE SCHOOL DISTRICT NO. 401

  
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Board of Directors

I, Susan Enfield, Secretary to the Board of Directors of Highline School District No. 401, do hereby certify that the above is a true and accurate copy of Resolution No. 07-17 for the use and purpose intended.

  
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Susan Enfield, Ed.D  
Secretary to the Board