

# Curriculum – Grade 6 Social Studies

	History	Geography	Civics and Government	Economics
<b>What your child will learn</b>	<ul style="list-style-type: none"> <li>• How societies in the following ancient cultures rose and fell in power and influence: Mesopotamia, Egypt, India, and China</li> <li>• The major religious, cultural and political leaders of the ancient societies studied</li> <li>• How people in these societies cooperated with one another and fought one another for land and natural resources</li> <li>• The impact of religion on the daily lives of ancient peoples</li> <li>• How archaeologists uncover, analyze, and interpret artifacts and material remains from past cultures</li> <li>• How early peoples met their basic needs of food, clothing, and shelter</li> </ul>	<ul style="list-style-type: none"> <li>• How geography affected the growth of civilizations</li> <li>• The role natural environments have played on the impact of human activities and civilizations</li> <li>• Map skills identifying the locations of ancient societies including both physical and human geographic characteristics</li> <li>• How humans have adapted and changed the environment to suit their needs for survival</li> </ul>	<ul style="list-style-type: none"> <li>• How ancient societies organized themselves into political and social hierarchies</li> <li>• The development of organized societies from small clans to farming communities, city-states, kingdoms, and finally to empires</li> <li>• How early attempts at governments brought order and stability to societies</li> <li>• The development of laws and governments in ancient civilizations and making connections to today's laws and government</li> </ul>	<ul style="list-style-type: none"> <li>• The impact of both food shortages and food surpluses on the decisions made by early societies</li> <li>• The development of division of labor in ancient societies</li> <li>• How people used agriculture and resources to advance their technologies and to create trading relationships</li> <li>• The importance of technology and technological advancements played in these societies</li> </ul>

<p><b>What your child will do</b></p>	<ul style="list-style-type: none"> <li>• Read fiction and non-fiction passages about the history of ancient world cultures</li> <li>• Use primary and secondary source documents to learn about the culture, daily life, and attitudes of ancient people</li> <li>• Participate in historical research using primary and secondary sources</li> <li>• Participate in project-based learning experiences and/or simulations</li> <li>• Analyze and apply concepts to define a society</li> </ul>	<ul style="list-style-type: none"> <li>• Use maps, charts, tables and graphs to both identify the locations of ancient societies and to interpret how geography shaped lives</li> <li>• Participate in project-based learning experiences and/or simulations</li> </ul>	<ul style="list-style-type: none"> <li>• Read fiction and non-fiction passages about civics and government in the ancient world</li> <li>• Work individually and collaborate in groups to answer questions and problem solve</li> <li>• Participate in project-based learning and/or simulations</li> <li>• Analyze and apply concepts to define a society</li> </ul>	<ul style="list-style-type: none"> <li>• Read fiction and non-fiction passages about early trading relationships and societies</li> <li>• Work individually and collaborate in groups to answer questions and problem solve</li> <li>• Participate in project-based learning and/or simulations</li> <li>• Analyze and apply concepts to define a society</li> </ul>
<p><b>What you'll see (products)</b></p>	<ul style="list-style-type: none"> <li>• Student created notes, graphic organizers, research, and multimedia projects</li> <li>• Visuals related to learned information</li> </ul>	<ul style="list-style-type: none"> <li>• Maps and other graphics to present geographic information</li> <li>• Model representations of different regions, climates, and world cultures</li> </ul>	<ul style="list-style-type: none"> <li>• Student-created notes graphic organizers, research, and multimedia projects</li> <li>• Visuals related to learned information</li> </ul>	<ul style="list-style-type: none"> <li>• Student-created notes, graphic organizers, research, and multimedia projects</li> <li>• Visuals related to learned information</li> </ul>
<p><b>How you can help</b></p>	<ul style="list-style-type: none"> <li>• Expose your child to different cultural traditions and customs</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to use maps and point out geographic</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss current events and how these events were shaped by civic</li> </ul>	<ul style="list-style-type: none"> <li>• Communicate with your child's teacher</li> <li>• Discuss vocabulary words</li> </ul>

	<ul style="list-style-type: none"><li>• Monitor homework and your child's grades online</li><li>• Use online textbook and resources</li></ul>	features in the environment	and political decisions from the past	and their meanings
--	---	-----------------------------	---------------------------------------	--------------------