

Curriculum – Grade 6

Reading/LanguageArts

	Reading	Vocabulary	Grammar	Written and Oral Communication
What your child will learn	<ul style="list-style-type: none"> Grade-appropriate literary devices and plot elements used in literature and informational texts Characteristics and purposes of literary genres Author’s craft and text structure Active reading, fluency, and comprehension strategies Connections within and between texts Key ideas and details Poetic form and function 	<ul style="list-style-type: none"> Fifteen units of 20 vocabulary words each including word relationships, roots and affixes, and connotations and denotations Determining word meanings in context and multiple meanings of words General academic vocabulary and vocabulary specific to text/subject/unit Author’s word choice and figurative language 	<ul style="list-style-type: none"> Grade-appropriate parts of speech Types of sentences and various sentence structures Proper usage of words and syntax within sentences Mechanics including capitalization, punctuation, and spelling 	<ul style="list-style-type: none"> A process approach to writing Awareness of stylistic aspects of writing Narrative, descriptive, informative/explanatory, persuasive/argumentative writing Organize content according to purpose and audience Conduct research Formal listening, speech, and presentation skills
What your child will do	<ul style="list-style-type: none"> Read selected pieces of literature and informational text Analyze effectiveness of literary devices and plot elements, including theme/central idea and 	<ul style="list-style-type: none"> Apply knowledge of vocabulary words in their own expressive and receptive language Use strategies to determine the meaning of unknown words and 	<ul style="list-style-type: none"> Distinguish the eight parts of speech and their usage Develop correct sentence structure in oral and written communication 	<ul style="list-style-type: none"> Use the writing process and appropriate techniques to create writing pieces Write a narrative piece to describe experiences and events Write text to examine a topic

	<p>characterization</p> <ul style="list-style-type: none"> • Apply different active reading strategies and monitor comprehension • Compare and contrast texts • Differentiate and evaluate types of texts – their purposes, author’s craft, and structure • Use textual evidence to support responses • Identify main ideas and details in text • Contribute to literature circles • Participate in Accelerated Reading • Investigate the form and content of poems 	<p>multiple-meaning words</p> <ul style="list-style-type: none"> • Interpret figurative language in context • Incorporate general academic or content-specific vocabulary in expressive and receptive language 	<ul style="list-style-type: none"> • Identify and edit their own grammar and mechanics errors 	<p>and convey information</p> <ul style="list-style-type: none"> • Write arguments to support a claim • Give formal presentations to peers, may incorporate the use of technology • Conduct research including locating, organizing, summarizing, and presenting information • Journal writing
<p>What you’ll see (products)</p>	<ul style="list-style-type: none"> • Variety of reading materials including novels, informational texts, and poetry • Visuals focusing on learned information • Reading Logs/Journals • Written, oral, multi-media reports and projects 	<ul style="list-style-type: none"> • Vocabulary book exercises • Visuals related to learned information • Written, oral, multi-media projects demonstrating use of vocabulary words 	<ul style="list-style-type: none"> • Visuals related to learned information • Student and teacher-generated notes, examples, and practice materials • Written, oral, multi-media projects using grammar 	<ul style="list-style-type: none"> • Final and rough copies of writing pieces • Visuals related to learned information • Written, oral, multi-media projects

			conventions	
How you can help	<ul style="list-style-type: none"> • Encourage your child to read for pleasure and for information • Talk with your child about what he/she is reading • Read novels, newspapers, magazines, websites, etc. with your child; make connections with everyday life • Help your child find age-appropriate reading materials he/she enjoys • Begin a set reading time and make it a priority • Create a reading schedule • Monitor homework and your child's grades online • Encourage your child to seek help when needed 	<ul style="list-style-type: none"> • Encourage your child to create and review vocabulary flash cards • Discuss vocabulary words in real-life situations • Encourage your child to complete the vocabulary work independently. • Study a little vocabulary each day • Encourage your child to seek help when needed • Monitor homework and your child's grades online 	<ul style="list-style-type: none"> • Encourage and participate in grammar review games • Encourage your child to edit any writing piece to be grammatically correct • Encourage your child to seek help when needed • Monitor homework and your child's grades online 	<ul style="list-style-type: none"> • Encourage your child to practice writing at home • Help your child research topics of interest • Practice formal speech • Encourage your child to plan out his/her writing ideas before completing the final project • Encourage your child to seek help when needed • Monitor homework and your child's grades online