



# Standards Based Elementary Report Card 2014-2015

**Student Name:**

**Student ID:**

**Teacher:**

**Principal:**

**School:**

**Grade: 2**

**Homeroom:**

**Marking Period:**

The purpose of this report card is to communicate with parents and students about the achievement of grade level expectations. These results reflect how well students have met established learning goals, highlight successes, and guide improvements.

## Characteristics of a Successful Learner

<b>Respectful Citizen</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Shows consideration and respect for others				
Follows school rules				
Exercises self control				
<b>Responsible Learner</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Organizes time, task, and materials				
Completes work on time				
Follows directions				
Listens attentively				
Active participant in learning				
Works to achieve group goals				
<b>Student Effort</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Language Arts				
Mathematics				
Science				
Social Studies				

**Teacher Comments:**

## Core Academics

<b>Language Arts</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Foundational Skills				
Reading Informational Text				
Reading Literature				
Writing				
Speaking and Listening				

## **Description of Curriculum:**

Second grade students were exposed to the following skills and strategies during the first quarter: long a, i, e, o, and u, r-controlled vowels, consonant digraphs, silent letters, endings -s and -es, contractions, syllable patterns, plural nouns, double consonants, and homophones, determine author's purpose, determine important information, recall and retell, make inferences, identify details and facts, make predictions, and summarize. Vocabulary skills and strategies taught during this marking period include: use context clues, dictionary usage, and identify descriptive language. In writing and grammar, students were exposed to the following: personal narrative, story, report, sentences, statements and questions, exclamations and imperatives, subjects and predicates, singular and plural common nouns, plural nouns with spelling changes, proper nouns, and nouns that show ownership.

**Differentiated Reading Level:**

**Teacher Comments:**

<b>Characteristic Marks</b>	
+	Consistently
√	Sometimes
-	Needs Improvement

<b>Standard Marks</b>	
4	Advanced- Excels within grade level standards
3	Proficient- Meets grade level standards
2	Basic- Approaching grade level standards
1	Below Basic- Not yet making sufficient progress toward grade level standards
N/A	Not yet assessed
* Modified standard(s) - See Report On Progress	

<b>Mathematics</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Problem Solving				
Mathematical Communication				
Numbers and Operations				
Operations and Algebraic Thinking				
Geometry				
Measurement and Data				

<b>Standard Marks</b>	
4	Advanced- Excels within grade level standards
3	Proficient- Meets grade level standards
2	Basic- Approaching grade level standards
1	Below Basic- Not yet making sufficient progress toward grade level standards
N/A	Not yet assessed
* Modified standard(s) - See Report On Progress	

**Description of Curriculum:**

During the first quarter, second grade students completed units on place value and addition and subtraction. Students also continued to build their skills with concepts of communicating mathematically and problem solving.

**Teacher Comments:**

<b>Content Areas</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Science				
Social Studies				

**Description of Curriculum:**

TBD

**Teacher Comments:**

**Encore Subjects**

<b>Art</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Demonstrates knowledge of objectives				
Demonstrates cooperation and participates actively				

**Teacher Comments:**

<b>Media Center</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Demonstrates grade appropriate media center skills and concepts				
Demonstrates listening skills, participation, and citizenship				

**Teacher Comments:**

<b>Music</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Demonstrates age appropriate musicianship and concepts				
Demonstrates appropriate musical etiquette and participates actively				

**Teacher Comments**

<b>Physical Education</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Demonstrates age appropriate motor skills and concepts				
Demonstrates sportsmanship and participates actively				

**Teacher Comments:**

**ATTENDANCE**

	<b>Days Absent</b>	<b>Days Tardy</b>
<b>1</b>		
<b>2</b>		
<b>3</b>		
<b>4</b>		

**Teacher Signature:** \_\_\_\_\_

**Assignment for Next School Year:** \_\_\_\_\_