DESK

Honors English 8

Reading: Fiction, Drama, & Poetry

- <u>Key Ideas & Details</u>: Use textual evidence to support analysis, inferences, themes, and summaries, and to determine relationships, propel action, or reveal character.
- <u>Craft & Structure</u>: Analyze diction, structure, and differences in point of view in one or more texts.
- <u>Integration of Knowledge & Ideas</u>: Analyze the extent to which a modern fiction or multimedia version stays faithful to a text; compare and contrasts texts.
- Range of Reading & Level of Text Complexity: Read and comprehend novels, stories, drama, and poems.

Reading: Informational Text

- <u>Key Ideas & Details</u>: Analyze textual evidence in non-fiction texts to support analysis, inferences, central ideas, relationships, and summaries.
- <u>Craft & Structure</u>: Examine sections of a text to determine the contributions of diction, structure, and purpose.
- <u>Integration of Knowledge & Ideas</u>: Evaluate the reasoning in and the presentation of a text.
- Range of Reading & Level of Text Complexity: Read and comprehend nonfiction.

Writing

- <u>Argument</u>: Write arguments to support claims with clear reasons and relevant evidence.
- <u>Informative/Explanatory</u>: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information.
- Narrative: Write narratives to develop real or imagined experiences or events.
- <u>Production and Distribution of Writing</u>: Develop, strengthen, produce, and publish coherent, purposeful writing.
- <u>Research to Build & Present Knowledge</u>: Conduct short research projects that allow for multiple avenues of exploration.
- Range of Writing: Write routinely over extended and shorter time frames.

Speaking & Listening

- <u>Collaboration</u>: Engage in collaborative discussions, building on others' ideas and expressing their own clearly.
- Comprehension: Analyze the purpose of information presented in diverse formats.
- <u>Presentation of Knowledge & Ideas</u>: Present claims and findings in a coherent, appropriate manner, using multimedia components.

Language

- Conventions of Standard English: Demonstrate command of the conventions of standard English.
- <u>Knowledge of Language</u>: Use verbs in the active and passive voice and in the conditional and subjunctive moods.
- <u>Vocabulary Acquisition & Use</u>: Accurately use and interpret words and phrases; gather vocabulary knowledge for words or phrases important to comprehension.