

**Reading: Fiction, Drama, & Poetry**

- Key Ideas & Details: Use textual evidence to support analysis, inferences, themes, summaries, development, and purpose.
- Craft & Structure: Analyze diction, structure, and point of view in one or more texts to determine their effects.
- Integration of Knowledge & Ideas: Compare subjects in different texts or mediums.
- Range of Reading & Level of Text Complexity: Read and comprehend novels, stories, drama, and poems, including those from diverse cultures.

**Reading: Informational Text**

- Key Ideas & Details: Analyze textual evidence in non-fiction texts to support analysis, inferences, central ideas, relationships, summaries, and development.
- Craft & Structure: Examine a text to determine how the author advances purpose through diction, structure, and point of view.
- Integration of Knowledge & Ideas: Analyze varying accounts of a subject, and evaluate the validity of the reasoning.
- Range of Reading & Level of Text Complexity: Read and comprehend nonfiction, including texts from diverse cultures.

**Writing**

- Argument: Write arguments to support claims, using reasons and relevant and sufficient evidence.
- Informative/Explanatory: Write informative/explanatory texts to convey complex ideas, concepts, and information.
- Narrative: Write narratives to develop real or imagined experiences or events.
- Production and Distribution of Writing: Develop, strengthen, produce, publish, and update coherent, purposeful writing.
- Research to Build & Present Knowledge: Conduct short, as well as more substantial, research projects.
- Range of Writing: Write routinely over extended and shorter time frames.

**Speaking & Listening**

- Collaboration: Participate in a range of collaborative discussions, building on others' ideas and expressing their own clearly and persuasively.
- Comprehension: Integrate and evaluate multiple sources of information presented in diverse formats.
- Presentation of Knowledge & Ideas: Present information, findings, and supporting evidence clearly, logically, and appropriately, making strategic use of digital media.

**Language**

- Conventions of Standard English: Demonstrate command of the conventions of standard English.
- Knowledge of Language: Use knowledge of language to conform to appropriate guidelines.
- Vocabulary Acquisition & Use: Accurately use and interpret academic words and phrases; independently gather vocabulary knowledge for words or phrases important to comprehension.