What If?
What if every child reached his/her fullest potential?

Strategic Planning Committee
January Meeting
1.14.16
develop a plan to ensure T-2-4 success for every student through personalization
Strategic Planning Meeting
January, 2016

Agenda:
5:30pm: Dinner

6:00pm: Welcoming & Opening
(Mr. Scott Kennedy)

6:05pm: Nuts & Bolts
(Ms. Marlen Trujillo)

6:15pm: HB1842 Decisions & Opportunities
(Dr. Scott Muri)

6:40pm: Discussion & Feedback
(Mr. Elliott Witney & Dr. Tyler Ream)

6:55pm: Next Steps
(Ms. Patricia Kassir)

7:00pm: Subcommittee Breakout Sessions
(Board Room, Cafeteria and Room 275)
Resilient Foundation
Where are we?

HB1842 From IDEA to IMPLEMENTATION

Develop a Strategic Plan:

- Appointed a Strategic Planning Committee
- Named Theme-Specific Design Teams
- Hosted Community Engagement Opportunities
- Gain Insight:
  - Board of Trustees (December 11th Retreat)
  - District Improvement Team (December 3rd Meeting)
  - Strategic Planning Committee (December 10th Meeting)

• Begin Design Process
Where are we?
HB1842 From IDEA to IMPLEMENTATION

Design Process:

✔ Empathize Phase: Collection and analysis of key inputs
  • Define Phase: Define current and ideal aspects of district
  • Ideate Phase: Generate as many applicable ideas as possible
  • Scale Phase: Group and scale ideas into actionable pathways
    - Posting of the Strategic Plan: March 25th
  • Revision Phase: Revise and refine plan based on feedback gained from the 30 day public posting process
Reminder:

- The revised timeline includes an added March Strategic Planning Committee Meeting.
HB1842 Decisions & Opportunities
Traditional Strategic Plan

Pros:
• Consistent targets
• Generally accepted practice
• Provides predictability

Cons:
• Inflexible
• Long-term in nature
• Does not promote continuous learning

Living Strategic Plan

Pros:
• Dynamic targets (relevancy dependent)
• Adaptable work streams
• Requires continuous learning

Cons:
• Less traditional practice
• Less predictability in design
• Requires careful monitoring
8.4 pounds

1.2 million words

War and Peace: 587,287 – Gone with the Wind: 418,053 – U.S. Constitution: 4,543 words
Elected Board of Trustees
Powers and Duties of School Boards, Superintendents and Principals
PEIMS
Criminal History Record Checks
Educator Conduct Reporting
Curriculum and Graduation Requirements
Bilingual Education
Pre-Kindergarten
Academic Accountability (Including State Exams)
Financial Reporting and Accountability
Open Meetings
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Public Purchasing
Code-by-Code Exemptions

- Requires code-by-code exemptions including all other associated codes contained throughout the Texas Education Code
- Requires a complete Districts of Innovation process to amend
- Remain subject to future state education code modifications

Enact Maximum Local Control

- Requires a transparent district policy process that favors public engagement
- Requires local Board action before an area of exemption can develop
- May place additional policy responsibilities on our local Board of Trustees
<table>
<thead>
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Discussion & Feedback
Discussion & Feedback

PROS | CONS
Q: What systems and processes are needed to mitigate the concerns you identified?
Next Steps
Thank You
for your leadership

Next Committee Meeting
Thursday, February 18th, 2016

Learn more at:
www.springbranchisd.com/innovation
### Subcommittees:

**Learning Ecosystem**

- Minda Caesar
- Elizabeth Biar
- Scott LeMaire
- Gretchen Holtsinger
- Joni Warren
- Zachary Hodges
- Stephen Johnson
- Jaime Trigo
- Kristie Van Arsdel
- Pamela Ferworn
- David Wegner
- Holly Durham
- Anne Taylor
- Jazmin Marun Cruz
- Elizabeth Najera
- Brandon Premazon

**Extraordinary People**

- Sydney Betmack
- Anne Smalling
- Jonathan Claydon
- Shawn Mustain
- Jessica Lopez
- Clark Martinson
- Nan Chandler
- Kate Glover
- Elaine Sorsby
- Karen Heeth
- Kedrick Lookadoo
- Frank Yang
- Debbie Silber
- Angel Ramirez
- Melissa Cisneros
- Nick Dwyer
- Mary Hoffman
- Chris Chaffen
- Lisa Schwartz
- Carin Domann
- Lori Davis
- Dmel Tatum
- Victor Alvarez
- Chris Juntti
- Betsy Sutherland
- Heather Sheffield
- Lisa Ramirez
- Hasib Hamdi
- Matt Russell
- Amanda Badrak

**Customized Supports**

- Lawanda Coffee
- Lisa Lauter
- Scott Kennedy
- Chris Hofstad
- Marlen Trujillo
- Pat Waldrop
- Laura Horn
- Traci Jensen
- Raymorris Barnes
- Diane Thelen
- Susan Thompson
- Nick Cumberland
- Sydney Bermack
- Jim Aycock
- Kenny Baldwin

**Parents:** 9  
**School-Based Staff:** 9  
**District Staff:** 4  
**Students:** 5  
**Community:** 5

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**Parents:** 10  
**School-Based Staff:** 9  
**District Staff:** 2  
**Students:** 4  
**Community:** 3

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**Parents:** 10  
**School-Based Staff:** 5  
**District Staff:** 2  
**Students:** 5  
**Community:** 5

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Subcommittee Breakouts

Please Remain in the Board Room

learning ecosystem

Please Proceed Upstairs to Room 275

extraordinary people

Please Proceed Upstairs to Cafeteria

customized supports
Inspiring minds. Shaping lives.

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